

## WARMING UP!

## Talking About Myself

- \*Q. 1. Write a few lines about yourself – your name, appearance, etc. Then create an imaginary 'persona' for yourself. It may be quite different from your real self. Or you may choose a fictional character and introduce yourself in that role.

(Only a few lines have been given here. Students can expand the paragraphs as they wish.)

Ans.

## Real Self

Hi, I am Reena. I am 14 years old. I am tall and plump. I have one brother, Arush. I live in Mumbai in a small flat. I walk daily to my school, National School. I am good at Maths and Science and dislike Social Studies. I play badminton and like to swim. ...

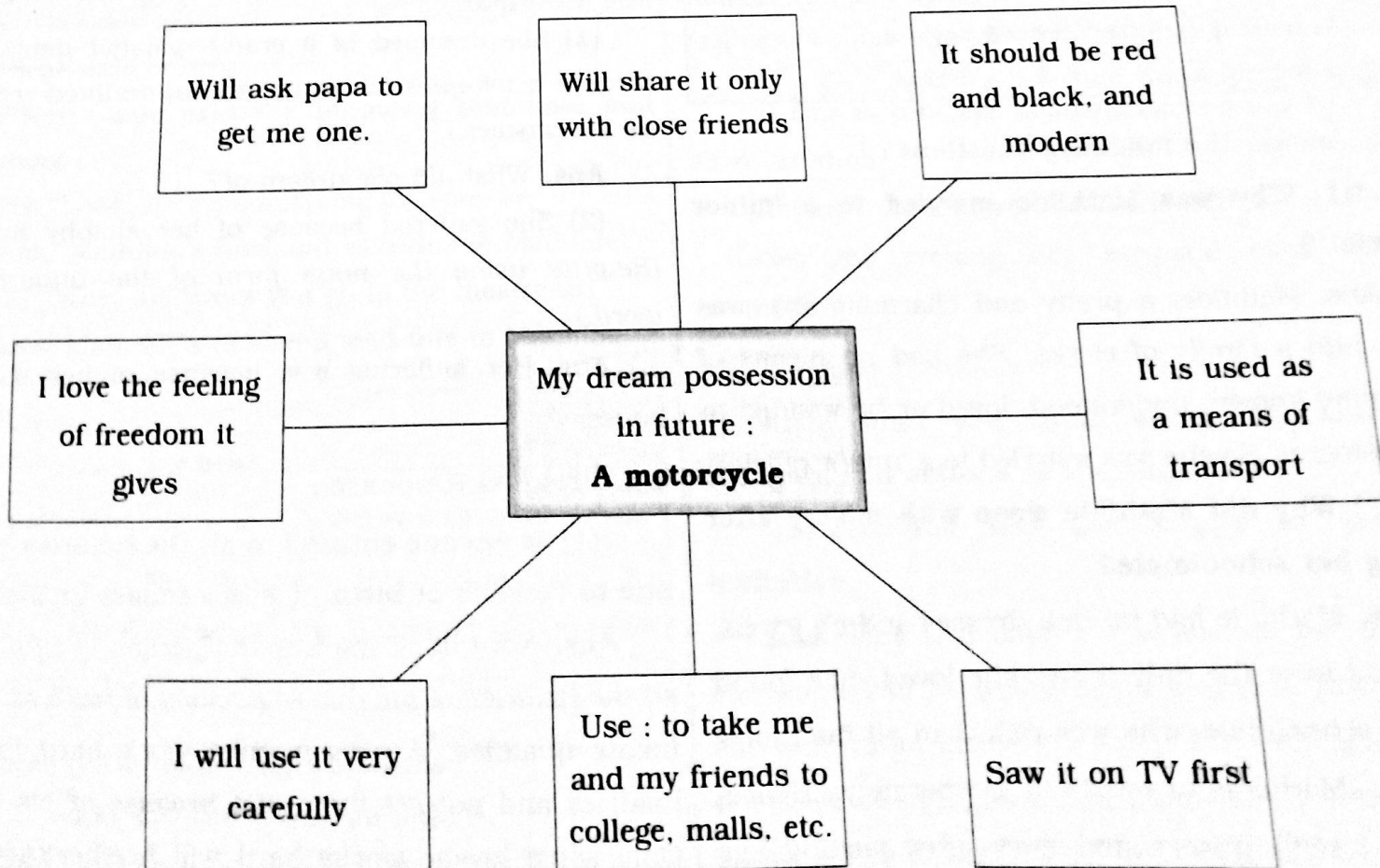
## Imaginary Persona

Hi, I am Alina. I am 18 years old. I travel to college in a chauffer-driven car. I won our college beauty pageant last year. I am now approached by many companies for their advertisement assignments. I did a few of them. I am now earning a lot and look after all my needs and luxuries myself. ...

## My Dream Possession

- \*Q. 2. Is there something that you would like to own more than anything else? Describe your dream possession with the help of the following points. You may add your own points, too.

(The answers are given directly.)



**READING SKILLS,  
VOCABULARY AND GRAMMAR**

**9. Read the following passages carefully and complete the activities :**

**PASSAGE 1 (Textbook page 18)**

**A1. True or False :**

**Write whether the following statements are True or False :**

- (1) Mathilde was born into a rich family. **Ans. False**
- (2) Mathilde was content with what she had. **Ans. False**
- (3) Mathilde had no rich dresses or jewels. **Ans. True**
- (4) Mathilde was wedded to an aristocrat. **Ans. False**

**PASSAGE**

**Mathilde was a pretty ..... despair and misery.**

**Glossary :** **aristocrat** - a person of high social rank, usually rich. **tormented her** - made her suffer great mental agony and unhappiness.

**A2. Answer the following questions :**

**\* (1) Why was Mathilde married to a 'minor official'?**

**Ans.** Mathilde, a pretty and charming girl, was born into a family of clerks. She had no means of becoming known, understood, loved or be wedded to an aristocrat. So she was married to a 'minor official'.

**\* (2) Why did Mathilde weep with misery after visiting her schoolmate?**

**Ans.** Mathilde had no rich dresses and no jewels, and these were the only things she loved. She found that her schoolmate, who was rich, had all the things that she, Mathilde, wanted so desperately. Hence, she wept with misery and envy after visiting her schoolmate.

**\* (3) Write a few lines about what Mathilde had and what she dreamt about.**

**Ans.** Mathilde had plain dresses and a shabby, poorly furnished house. She dreamt of a grand, palatial mansion, with vast rooms and inviting smaller rooms, perfumed for afternoon chats with close friends.

**A3. Match :**

**Match the following nouns with their adjectives :**

A	B
(1) minor	(a) house
(2) shabby	(b) mansion
(3) palatial	(c) friends
(4) close	(d) official

**Ans.** (1) minor - official

(2) shabby - house

(3) palatial - mansion

(4) close - friends

**A4. Do as Directed :**

(1) She dreamed of a grand, palatial mansion. (Frame a wh-question to get the underlined words as the answer.)

**Ans.** What did she dream of?

(2) She suffered because of her shabby house. (Rewrite using the noun form of the underlined word.)

**Ans.** Her suffering was because of her shabby house.

**A5. Personal Response :**

**\* (1) Is anyone entitled to all the luxuries of life due to reasons of birth or other innate qualities?**

**Ans.** No, I don't think that a person is entitled to all the luxuries of life due to reasons of birth or other innate qualities. A person must work hard for his luxuries and not get them just because of his birth. Only when he/she works hard will he/she know the real value of things.

**\* (2) Write what you think about the following thoughts and actions of Mathilde :**

**(a) Mathilde was beautiful and so she wanted to marry an aristocrat.**

**Ans.** I think that this is a natural but childish wish. What Mathilde does not realize is that happiness does not lie in money or status. It depends on the character of a person.

**(b) Mathilde was sad because she did not get any luxuries.**

**Ans.** I feel sympathetic towards Mathilde. Everyone wants luxuries, but not everyone can get them. Mathilde should have realized this and been content with whatever she had. She should have tried to improve her living conditions in some way.

**(c) Mathilde felt that her house was shabby and poorly furnished.**

**Ans.** This shows Mathilde's inability to deal with reality. Mathilde should have tried to make the house a home by keeping it clean and doing things with love, instead of looking at the material things that were there.

**(d) Mathilde wanted other people to envy her.**

**Ans.** This is a very natural feeling. We all want others to admire and envy us; but Mathilde should have kept this feeling under control.

**PASSAGE 2 (Textbook pages 18 and 19)**

**A1. Who said to whom :**

**\* Write who said the following sentences and to whom :**

(1) "Look, here's something for you."

**Ans.** Mathilde's husband said this to Mathilde.

(2) "Why, the dress you go to the theatre in!"

**Ans.** Mathilde's husband said this to Mathilde.

**PASSAGE**

**One evening her husband .....  
..... a really beautiful dress.**

**Glossary :** M. - stands for Monsieur in French. Mme. - stands for Madame in French.  
**stuttered** - stammered; spoke with difficulty.

**A2. Answer the following questions :**

**\* (1) What did the envelope hold?**

**Ans.** The envelope held an invitation for a party at the Ministry of Education.

**\* (2) Was the husband a considerate person?**

**How do we know that?**

**Ans.** The husband was very happy to give Mathilde the invitation to the party for he felt that she would be pleased. When she began to cry, he was distressed to see her tears. When he realized that she wanted to buy a dress for the party, he sacrificed the money he had saved to buy himself a gun for a hunting summer with friends. He gave her the money for her new dress. This shows that the husband was a considerate person.

**A3. Match :**

**Match the words with their meanings :**

A	B
(1) triumph	(a) shocked
(2) computing	(b) stammered
(3) stunned	(c) calculating
(4) stuttered	(d) victory

**Ans.** (1) triumph - victory

(2) computing - calculating

(3) stunned - shocked

(4) stuttered - stammered.

**A4. Activities based on Contextual Grammar :**

(1) He hadn't thought of that.

*(Add a question tag.)*

**Ans.** He hadn't thought of that, had he?

(2) One evening her husband came home with an air of triumph.

*(Replace the underlined words with an adverb.)*

**Ans.** One evening her husband came home triumphantly.

**A5. Personal Response :**

**Write what you think about the following thoughts and actions of Mathilde :**

**\* (1) Mathilde was not happy to see the invitation.**

**Ans.** This is a natural reaction on her part, for she wanted to be well-dressed and look pretty when she went to an important party. However, she should not have disappointed her husband by immediately showing her unhappiness, but explained to him later on what she wanted.

**\*(2) Mathilde wanted a new dress for herself.**

**Ans.** Mathilde was young and pretty, and wanted new things. But she should have first asked her husband what he had saved the money for, and then decided what was more important – her dress or his gun. He was very generous and she should also have shown some generosity.

**PASSAGE 3 (Textbook pages 19 and 20)**

**A1. Who said to whom :**

**\*Write who said the following sentences and to whom :**

(1) "I would rather not go to the party."

**Ans.** Mathilde said this to her husband.

(2) "Choose, my dear."

**Ans.** Madame Forestier said this to Mathilde.

(3) "You have nothing else?"

**Ans.** Mathilde said this to Madame Forestier.

(4) "Would you lend me this, just this?"

**Ans.** Mathilde said this to Madame Forestier.

**PASSAGE**

**The day of the party .....  
..... then fled with her treasure.**

**Glossary : ecstasy** – great happiness.  
**rapturously** – with great joy.

**A2. Answer the following questions :**

**\*(1) Why did Mathilde go to her friend's house and tell her of her distress?**

**Ans.** Mathilde wanted to have jewellery to wear for the party. She did not have any, but she knew that her friend was rich and would have plenty of jewels. So she went to her friend's house and told her of her distress so that she could borrow some jewellery from her.

**\*(2) What did Madame Forestier's large box contain?**

**Ans.** Madame Forestier's large box contained jewellery.

**\*(3) Which sentences tell us that Mathilde greatly desired the necklace?**

**Ans.** The following lines tell us that Mathilde greatly desired the necklace :

(i) Her heart began to beat with uncontrolled desire. Her hands trembled as she took it. She fastened it around her neck and stood lost in ecstasy.

(ii) Then she asked anxiously, hesitating, "Would you lend me this, just this?"

(iii) She threw her arms around her friend's neck rapturously, then fled with her treasure.

**A3. Activities based on Vocabulary :**

**(1) Write down two adjectives from the passage that describe Mathilde :**

**Ans.** sad, restless (*anxious, strange*).

**(2) Write down the adjective forms of :**

(1) ecstasy (2) fashion.

**Ans.** (1) ecstasy – ecstatic

(2) fashion – fashionable.

**A4. Do as directed :**

(1) She kept asking, "You have nothing else?"

*(Rewrite as an affirmative sentence.)*

**Ans.** She kept asking, "It this all you have?"

(2) "You've been acting strange these last three days."

*(Rewrite as a negative sentence.)*

**Ans.** "You've not been acting normally these last three days."

**A5. Personal Response :**

**\*(1) Try to express the thoughts that must have passed through Mathilde's mind on seeing the necklace?**

**Ans.** On seeing the necklace, Mathilde must have thought : "Oh, how beautiful I will look with these diamonds round my neck! I will be the prettiest woman at the party. All the others will crowd round me and admire me. I will be the most elegant and gracious woman there. Everyone will envy me!"

**\*(2) Write what you think about the following actions of Mathilde :**

**Mathilde borrowed a diamond necklace from her friend and wore it to the party.**

**Ans.** Mathilde should not have borrowed such an expensive necklace just to show off. One should never borrow expensive things from others.

**PASSAGE 4 (Textbook page 20)**

**A1. Who said to whom :**

**Write who said the following sentences and to whom :**

**\*(1) "What! ... how! ... That's impossible!"**

**Ans.** Mathilde's husband said this to Mathilde.

**(2) "What's the matter?"**

**Ans.** Mathilde's husband said this to Mathilde.

The day of the party arrived .....  
 ..... That's impossible!"

Glossary : **panic stricken** - with a sudden feeling of fear. **distraught** - worried, disturbed.

**A2. Answer the following question :**

**\*Why did Mathilde not notice the loss of her necklace earlier?**

**Ans.** Mathilde was a great success at the party. She was full of joy for she was prettier than all the other women. She danced wildly, with passion, forgetting everything in the triumph of her success, floating in a cloud of happiness. In all this excitement, she did not notice the loss of her necklace.

**A3. Activities based on Vocabulary :**

**(1) Pick out four adverbs ending in '-ly' from the passage.**

**Ans.** wildly, finally, sadly, suddenly.

**(2) Write the adverb forms of the following :**

- (i) pretty      (ii) elegant
- (iii) gracious      (iv) impossible

**Ans.** (i) prettily (ii) elegantly (iii) graciously (iv) impossibly.

**A4. (1) Indirect Speech :**

**Rewrite the following conversation in Indirect Speech :**

"You could wear flowers," he said. "They are very fashionable at this time of the year."

**Ans.** He said that she could wear flowers, and that they were very fashionable at that time of the year.

**(2) Subject - predicate :**

She threw her arms round her friend's neck.

*(Pick out the subject and predicate.)*

**Ans.** Subject - She

Predicate - threw her arms round her friend's neck.

**A5. Personal Response :**

**\*Write what you think about the following action of Mathilde :**

**Mathilde lost the necklace.**

**Ans.** Mathilde was very careless and so thrilled with all the admiration that she forgot everything. She should have taken care and not been so irresponsible, especially when she was wearing borrowed jewels.

**(A) A1. Simple Activities :**

**(1) Write two compound words of your own**

**Ans.** daydream, candle-stick

**(2) Make a meaningful sentence using the phrase 'with an air of triumph'**

**Ans.** The magician drew out a rabbit from the hat with an air of triumph.

**(3) Spot the error and correct the sentence :**

You've be acting strange these last three days.

**Ans.** You've been acting strange these last three days.

**(4) Pick out the infinitive from the given sentence :**

He had been saving that exact amount to buy a gun

**Ans.** to buy

**(5) Identify the type of sentence :**

What is the matter?

**Ans.** Interrogative sentence

**(6) Pick out the word that cannot be formed using the letters of the given word :**

fashionable - fashion, sheaf, shine, blush

**Ans.** blush

**(7) Form a present participle in which the last letter is doubled.**

**Ans.** control - controlling

**(8) Write the following words in alphabetical order : stuttered, treasure, strange, tormented.**

**Ans.** strange, stuttered, tormented, treasure

**A2. Medium - Level Activities :**

**(1) Make a word chain of 4 adjectives :**

charming →

**Ans.** charming → gracious → sad → delicate → elegant.

**(2) Mathilde saw some bracelets.**

*(Use simple future tense of the verb.)*

**Ans.** Mathilde will see some bracelets.

**(3) She threw the invitation on the table.**

*(Change the voice beginning 'The invitation.....')*

**Ans.** The invitation was thrown on the table by her.

(4) One evening her husband said to her, "What's the matter?"  
(Rewrite using indirect speech.)

**Ans.** One evening her husband asked her what the matter was.

### B. Challenging Activities :

(1) When they were finally in the street, they could not find a cab.

(Pick out the clauses and state the type.)

**Ans.** they could not find a cab – Main Clause  
when they were finally in the street – Subordinate clause.

(2) "Would you lend me this, just this?"  
(Pick out the modal auxiliary and state the function.)

**Ans.** would – permission

### WRITING SKILLS

\*9. Prepare a formal invitation using the format given on page 21 of the textbook.

**Ans.**

Mr and Mrs Ramnath P Rao  
solicit the pleasure of your company on the occasion of the  
Wedding Reception of their daughter,  
Sonali  
on Sunday, 23<sup>rd</sup> June 2019.

Venue : Birla Sabhagriha,  
M. G. Road, Mulund.

Time 7 p.m. – 10 p.m.

Presents in Blessings only, please.  
With Best Wishes from : Ananya & Anmol Rao

### GRAMMAR FOCUS

\* (1) Write your own phrases using the possessive pronouns 'my', 'his' and 'your'.

**Ans.** my daughter, his clothes, your umbrella.

\* (2) Write your own phrases using the articles a, an, the.

**Ans.** a house, a flower, an invitation, an enquiry, the Arabian Sea, the Himalayas.

\* (3) Write your own phrases using the demonstratives (this, that, these, those) :

**Ans.** this tree, that building, these flowers, the hills.

\* (4) Write your own phrases using the following quantifiers : (i) much (ii) many

**Ans.** (i) much trouble, much hope,  
(ii) many apples, many trees.

**Introduction :** The couple search for the lost necklace, but cannot find it. The story tells how they replace it and what happens after ten years.

**READING SKILLS, VOCABULARY AND GRAMMAR**

**Q. Read the following passages carefully and complete the activities :**

**PASSAGE 1 (Textbook page 22)**

**A1. Who said to whom :**

**\*Complete the following table : (The answers are underlined directly.)**

No.	Utterance	Who said it	To whom	When
(1)	I touched it in the hall at the ministry.	<u>Mathilde</u>	<u>M. Loisel</u>	<u>When she was searching for the necklace</u>
(2)	It will give us time to look some more.	<u>M. Loisel</u>	<u>Mathilde</u>	<u>When M. Loisel could not find the necklace after more searching and he told Mathilde to write to her friend.</u>

**PASSAGE**

**They looked in ..... as he dictated.**

**Glossary :** **cloak** - a garment worn over other clothes. It has no sleeves and fastens at the neck. **a glimmer of hope** (phr) - a slight chance of success. **a hollow, pale figure** (phr) - an unhappy, exhausted person.

**A2. Answer the following question :**

**\*What efforts did Loisel make to find the necklace?**

**Ans.** Loisel and Mathilde searched through her clothes to find the necklace. But they could not find it. Then Loisel went out and walked back over the whole route they had taken to see if he could find it. He went to the police, to the newspapers to offer a reward, to the cab companies, and everywhere that the tiniest glimmer of hope led him.

**A3. Meanings :**

**\*(1) What is implied in the expression 'a hollow, pale figure'?**

**Ans.** It means an unhappy, exhausted person.

**(2) Give the meaning of the following expressions :**

- (i) a glimmer of hope
- (ii) her mind blank.

**Ans.** (i) a glimmer of hope - a slight chance of success.

(ii) her mind blank - without having any thoughts; unable to think.

**A4. Use of 'not' :**

(1) He had found nothing. (Rewrite using 'not'.)

**Ans.** He had not found anything.

(2) But they could not find it.

(Rewrite without 'not'.)

**Ans.** But they were unable to find it.

**A5. Personal Response :**

**Write what you think about the following thoughts and actions of Mathilde :**

**\*(1) Mathilde despaired over the loss of her necklace.**

**Ans.** This was a natural reaction, as Mathilde was frightened that she had lost a valuable necklace and she would have to replace it. She realised her mistake in borrowing such a valuable jewel.

**\*(2) Mathilde wrote a note to her friend as dictated by her husband.**

**Ans.** I think that Mathilde realized her foolishness and was now willing to listen to whatever her husband said to make good the loss of the necklace.

Complete the following table : (The answers are directly underlined.)

No.	Utterance	Who said it	To whom	When
(1)	We must consider how to replace the jewel	<u>M. Loisel</u>	<u>Mathilde</u>	<u>At the end of one week, when they had lost all hope.</u>
(2)	I might have needed it.	<u>Madame Forestier</u>	<u>Mathilde</u>	<u>When Mathilde returned the necklace late.</u>

### PASSAGE

At the end of ..... I might have needed it.

Glossary : **sick with grief and anguish** (phr) - extremely unhappy. **jewel** - here, it means the diamond necklace. **ruinous** - leading to a heavy loss or ruin.

A2. Answer the following questions :

\* (1) What was the arrangement with the jeweller? Do you think it was fair?

Ans. Madame and M. Loisel found the string of diamonds they were looking for. The price was thirty-six thousand francs. They needed time to collect that money, and they pleaded with the jeweller not to sell it to anyone for three days. They made an arrangement that the jeweller would buy it back for thirty-four thousand francs if the other necklace was found before the end of February. Yes, I think the deal was quite fair.

\* (2) Why did Madame Forestier speak coldly to Mathilde?

Ans. Mathilde had returned the borrowed necklace after a long delay. Madame Forestier felt that she should have returned it sooner for she, Madame Forestier, might have needed it. She probably felt that Mathilde had taken advantage of her goodness and hence spoke coldly to her.

A3. Make sentences :

Make sentences of your own using the following words/expressions :

- (1) lost all hope    (2) sick with grief and anguish  
(3) ruinous        (4) made an arrangement

Ans. (1) The poor girl lost all hope that she would get the job.

(2) When Meena's cat died, she was sick with grief and anguish.

(3) Sonam made the ruinous decision of running away from home.

(4) The girls made an arrangement with the bus driver to pick them up at 8 a.m.

A4. Compound sentences :

Rewrite the following sentences as compound sentences :

(1) They went from jeweller to jeweller, looking for a necklace like the other one.

(2) At the end of one week they had lost all hope.

Ans. (1) They went from jeweller to jeweller and looked for a necklace like the other one.

(2) It was the end of one week and they had lost all hope.

A5. Personal Response :

Write what you think about the following thoughts and actions of Mathilde :

\* (1) Mathilde and her husband decided to replace the necklace.

Ans. Yes, that was the right thing to do, for Mathilde had borrowed the necklace. Madame Forestier had been generous to give it. She could not allow her friend to suffer a loss because of her foolishness.

\* (2) Mathilde returned the diamond necklace to her friend.

Ans. It was again the right thing to do. Mathilde was foolish but honest. She also had enough pride not to want to be in debt.

\* (3) Mathilde did not tell her friend about the loss and the replacement.

Ans. I think that Mathilde was proud and did not want to accept her carelessness in front of her friend.

### PASSAGE 3 (Textbook page 23)

A1. Complete :

Complete the following sentences :

(The answers are directly underlined.)

(1) The dreadful debt must be paid.



**\*(2) Why did Mathilde decide to speak to her friend?**

**Ans.** Mathilde felt emotional. She decided to speak to her friend and tell her the story of the necklace. She wanted to tell her that she had been through some hard times because of her friend and her necklace. She also felt proud that she had tricked her friend and given her not the same necklace she had borrowed but a similar one.

**A3. Noun forms :**

**Give the noun forms of the following :**

- (1) charming (2) astonished  
(3) familiarly (4) remember

**Ans.** (1) charming - charm  
(2) astonished - astonishment  
(3) familiarly - familiarity  
(4) remember - remembrance.

**A4. Clauses :**

**Pick out the clauses in the following sentences :**

(1) You say that you bought a diamond necklace to replace mine.

(2) One day, as she was walking in the Champs Elysees, she saw Madame Forestier.

**Ans.** (1) You say - Main Clause.

that you bought a diamond necklace to replace mine - Subordinate Clause.

(2) One day she saw Madame Forestier - Main Clause.

as she was walking in the Champs Elysees - Subordinate Clause.

**A5. Personal Response :**

**\*(1) Write what you think about the following action of Mathilde : Mathilde told her friend about the lost necklace.**

**Ans.** Maybe it was a foolish action on Mathilde's part. Mathilde will now feel terrible when she knows that she wasted ten years of her life struggling to replace the fake necklace.

**\*(2) Imagine what must have happened after Mathilde's friend discovered that the diamonds were real. Do you think that she would return it to Mathilde? Would that make Mathilde happy?**

**Ans.** Mathilde's friend, Madame Forestier, has been shown to be a kind-hearted and generous woman. She was also rich. So she would have probably returned the necklace to Mathilde. Mathilde, proud but greedy, would probably have taken it and

been happy. But she would have been unhappy over the last years of her youth.

**LANGUAGE STUDY ACTIVITIES**  
(based on vocabulary and grammar)

**(A) A1. Simple Activities :**

(1) Write two compound words from the lesson.

**Ans.** newspaper, money lender

(2) Punctuate :

she went up to her and said good morning Jeanne

**Ans.** She went up to her and said, "Good morning, Jeanne."

(3) Make a meaningful sentence using the following phrase :

before the end of February

**Ans.** The snow had vanished before the end of February.

(4) Spot the error and correct the sentence :

They was dropped off at their door.

**Ans.** They were dropped off at their door.

(5) Use the word 'stopping' as a present participle in your own sentence.

**Ans.** Stopping on the way, she bought some groceries.

(6) Identify the type of sentence : Oh, my poor Mathilde!

**Ans.** Exclamatory Sentence

(7) Find out two hidden words from the given word : familiarly

**Ans.** familiarly - familiar, family (frail, rally)

(8) Form a past participle in which the last letter is doubled.

**Ans.** beg - begged

**A2. Medium-Level Activities :**

(1) "I'm going back," he said.

(Rewrite in indirect speech.)

**Ans.** He said that he was going back.

(2) Each month they had to pay some loans.

(Change the voice.)

**Ans.** Some loans had to be paid each month by them. / Each month some loans had to be paid by them.

(3) Use the word 'made' and its homophone in two sentences of your own.

**Ans.** (a) The salad was made in the hotel for a special occasion.

(2) They rented a garret under the roof.

(3) She came to know the odious labours of the kitchen.

(4) How strange life is. how fickle!

**PASSAGE**

**From then on ..... ruined or saved!**

**Glossary :** **garret** - a small, uncomfortable room at the top of the house. **drudgery** - hard, boring work. **sou** - French coin of low value used in the past. **brooded** - thought sadly, unhappily. **fickle** - unpredictable; changeable.

**A2. Answer the following questions :**

**\*What is meant by the horrible life of the very poor?**

**Ans.** The horrible life of the very poor means the very difficult and tiring life of the very poor, who have to live in terrible conditions, and work extremely hard to make a decent living.

**A3. Fill in the blanks :**

**Fill in the blanks with the correct adjectives from the passage :**

- (1) ..... life      (2) ..... labours  
 (3) ..... debt      (4) ..... linen

**Ans.** (1) horrible life      (2) odious labours  
 (3) dreadful debt      (4) dirty linen.

**A4. Assertive sentences :**

**Rewrite the following sentences as assertive sentences :**

(1) What would have happened if she had not lost that necklace?

(2) How little is needed for one to be ruined or saved!

**Ans.** (1) She wondered what would have happened if she had not lost that necklace.

(2) Very little is needed for one to be ruined or saved.

**A5. Personal Response :**

**Write what you think about the following thoughts and actions of Mathilde :**

**\*(1) Mathilde worked very very hard to pay the debt.**

**Ans.** I appreciate Mathilde for working very hard even though she did not like it. She did this in order to pay off the debt which she had got into because of her foolishness in borrowing the necklace.

**\*(2) Mathilde and her husband paid off the debt in ten years.**

**Ans.** Again, I respect both Mathilde and her husband for working so hard for so many years, and living in poverty in order to pay off the debt. They did not take any easy way out.

**PASSAGE 4 (Textbook pages 23 and 24)**

**A1. Who said to whom :**

**\*Complete the following table : (The answers are underlined directly.)**

No.	Utterance	Who said it	To whom	When
(1)	You must have made a mistake.	<u>Madame Forestier</u>	<u>Mathilde</u>	When Mathilde met her ten years later and spoke familiarly to her.
(2)	Well, I lost it.	<u>Mathilde</u>	<u>Madame Forestier</u>	When they were discussing the diamond necklace Mathilde had borrowed ten years earlier.
(3)	Mine was an imitation.	<u>Madame Forestier</u>	<u>Mathilde</u>	When Mathilde told her how she had lost and replaced the diamond necklace.

**PASSAGE**

**One Sunday, as she was walking .....  
 ..... five hundred francs at most!"**

**Glossary :** **familiarly** - showing closeness, familiarity.

**A2. Answer the following questions :**

**\*(1) What contrast is implied by the use of the word 'still' in still young, still beautiful, still charming?**

**Ans.** It means that Mathilde looked old after ten years, while Madame Forestier looked young, beautiful and charming even after ten years.

## DISCUSS

\*Q. 1. Who do you think was responsible for Mathilde's misery? Was it her friend, she herself, her husband or the circumstances?

(Points : Mathilde herself responsible - too greedy, too resentful, not content, etc. Or circumstances - her birth in a poor family, marriage to a poor man, etc. Or her husband who should have tried to make her understand - should not have allowed her to borrow. Or her friend who should not have lent her the necklace or at least told her that it was not real.)

\*Q. 2. Form pairs. Discuss how Part II of the story could have been different. Write your storyline in the form of bullets showing the main events.

**Example :**

- Mathilde and her husband find the necklace, but its clasp is broken.
- They go to a Jeweller to fix it.
- Find the necklace is a fake.
- Mathilde goes to her friend and mocks at her for using fake Jewellery.

\*Q. 3. Discuss the following and write about each in your own words in 5-6 lines :

(i) What would you do if something like this happened to you?

(Example : would go to friend and explain - would ask for time to return the money for the necklace - since friend rich, she may have accepted the idea.)

(ii) What opinion do you form about Mathilde's husband from her story?

(Points : Husband good - kind - supportive - considerate - a very nice human being.)

(iii) Which events in the story (Part I and Part II) changed Mathilde's life?

(Points : Invitation to party - borrowing the necklace - losing the necklace - replacing the necklace by borrowing money.)

## FURTHER READING

\*Read : 'The Gift of the Magi' by O. Henry.

(b) Suman always treated her maid with courtesy.

(4) It seemed to be exactly what they were looking

for. (Rewrite using the past perfect progressive tense of the underlined verb.)

**Ans.** It seemed to be exactly what they had been looking for.

### (B) Challenging Activities :

(1) Use the following word in two separate sentences, once as a noun and once as a verb :  
clasp

**Ans.** (a) I lost a valuable bracelet as the clasp was weak. (noun)

(b) The child's mother clasped the doctor's hands in gratitude. (verb)

(2) Madame Forestier, astonished to be addressed so familiarly, did not recognize her.

(Rewrite as a compound sentence.)

**Ans.** Madame Forestier was astonished to be addressed so familiarly and did not recognize her.

## GRAMMAR FOCUS

\* (a) Make a table of verb forms for your own reference. Try to arrange the verbs in alphabetical order. Keep adding new verbs to your table from time to time.

(Students may attempt this on their own.)

(b) List at least ten verbs, the last letter of which is doubled in the present participle.

**Example :** put - putting.

**Ans.** sit - sitting, dig - digging, run - running, hit - hitting, knit - knitting, bat - batting, forget - forgetting, jog - jogging, begin - beginning, plan - planning.

(c) List at least ten verbs, one last letter of which is doubled in the past participle.

**Example :** write - written.

**Ans.** bite - bitten, fall - fallen, hide - hidden, rot - rotten, stop - stopped, prefer - preferred, rub - rubbed, slip - slipped, bar - barred, occur - occurred.

(d) List at least ten verbs, the last letter of which is doubled in the past tense form.

**Example :** sob - sobbed.

**Ans.** rob - robbed; knot - knotted, flit - flitted, jog - jogged, tip - tipped, tug - tugged, beg - begged, emit - emitted, rot - rotted, plan - planned.