

Name: _____ ID : _____



SARASWATI ENGLISH HIGH SCHOOL

Narpoli, Bhiwandi

ASSIGNMENTS - 3

(SECOND UNIT)

CLASS : 3rd

SYLLABUS

ENGLISH

- The Is the Key Of The Kingdom
- A Team Of Workers
- The Two Merchants Of Seri
- At The Market
- After School
- A School Teacher's Thoughts
- The Bremen Town Musicians
- Baby's Dress
- Young Scientist - 2
- **Grammar** : Synonyms, Antonyms, Punctuation.
- **Composition** : My Favourite Festival

MATHEMATICS

- Addition by Carrying Over
- Subtracting by Borrowing
- Multiplication

GENERAL SCIENCE

- Our Body
- Sensory Organs
- Pearly Teeth, Health Body
- My Family and Home
- My School
- Our Community Life

MARATHI

- आठवडी बाजार
- शब्दबाग - २
- चला 'च' शोधायला
- प्रदर्शन
- आम्ही खरेदी करतो
- मामाची अमराई
- सारे कसे छान!
- शाळेतील एक दिवस

(Note: Hindi Syllabus are given in BhashaVatika Book)

There is the key of the Kingdom

ENGLISH (Lesson 21)

Assignment (Textbook Page 44)

Q. 1 List all the things mentioned in the poem in two ways :

1. From the smallest to biggest :

2. From the biggest to the smallest :

Q.2 Put the following chains in the proper order (You may start from the smallest or the biggest)

1. Seed – container – house – man – car – highway.

Ans: _____

2. Letter – word – book shop – story – story book – paragraph – sentence.

Ans: _____

3. Tail – hair – mountain – cave – bear

Ans: _____

4. Gain of corn – field – plant – stalk – ear of corn

Ans: _____

A Team of workers

ENGLISH (Lesson 22)

Assignment 1 (Textbook Page 46)

All, Work, work, work!, And just in time, we stop.

Q. 1 With the help of this play, write what the following body parts do:

1. The hands - _____

2. The feet - _____

Q.2 Find rhyming words from the lesson for the following words:

1. Take - _____ 2. Hop - _____ 3. You - _____

Q.3 Write down rhyming words for the following on your own:

1. Mouth - _____ 2. Feet - _____

Q.4 With the help of this play, write what the following body parts do:

1. The eyes - _____

2. The ears - _____

The Two Merchants of Seri

ENGLISH (Lesson 23)

Assignment 1 (Textbook Page 51)

Once upon a time,, and was not often used.

Q. 1 Write the answers to the following questions :

1. What did the merchants sell?

Ans: _____

2. Whom did the poor old woman live with?

Ans: _____

Q.2 Write whether the following statements are True or False.

1. One of the merchants was greedy. _____
2. The merchants made their rounds in a town together. _____
3. In those days, people sometimes exchanged things of the same value. _____
4. The grandmother knew that the dish she had was made of gold. _____

Q.3 Write the opposites of the following words :

1. High × _____ 2. Poor × _____ 3. Buy × _____

Q.4 Fill in the blanks with the correct describing words from the brackets :

(golden, high, greedy, poor)

1. _____ price 3. _____ dish
2. _____ woman 4. _____ merchant

After a while and then buy it from you.

Q. 1 Fill in the blanks with appropriate words from the brackets :

1. 'This one look pleasant' means ...
The other one looked _____. (*happy, unpleasant*)
2. 'As soon as the merchant took the dish in his hands' means ...
_____ when the merchant took the dish in his hands (*Immediately, Later*)
3. 'I'll bring enough money tomorrow' means ...
I'll bring _____ money tomorrow (*sufficient, extra*)
4. 'After a while' means ...
After _____ time (*a long, some*)

Q.2 Write the opposites of the following words :

1. Honest × _____
2. Pleasant × _____

Q.3 Add 'ed' for each of the following :

1. Finish = _____
2. Enter = _____
3. Ask = _____
4. Call = _____

At The Market

ENGLISH (Lesson 24)

(FORMATIVE EVALUATION ONLY)

After School

ENGLISH (Lesson 25)

Assignment (Textbook Page 56)

Q. 1 Write the answers to the following questions :

1. What do the children do when school is over for the day?

Ans: _____

2. Who is left behind in school?

Ans: _____

3. What is the teacher like?

Ans: _____

Q.2 Write down the rhyming words from the poem.

Ans: _____

A School Teacher's Thoughts

ENGLISH (Lesson 26)

Assignment 1 (Textbook Page 57)

Oh dear, A few hours every day?

Q.1 Write the answers to the following questions :

1. What work does the teacher do at home?

Ans: _____

2. What is the teacher's homework?

Ans: _____

3. What does this teacher think about her students?

Ans: _____

4. Why does she not feel like missing school?

Ans: _____

Q.2 Say ... (Tick mark the correct option) :

1. ... where the teacher is when she has these thoughts :

- a) At home b) on her way to school c) in school

2. ... where you would be the time of doing your homework :

- a) At school b) on the road c) at home

3. ... where your mother would be while cooking :

- a) In the kitchen b) in a shop c) in the bedroom

Q.3 Write the meaning of :

1. traffic jam - _____

2. restless - _____

3. eager - _____

Q.4 Make sentences of your own using the following phrases :

- 1. turned up - _____
- 2. depend on - _____

Q.5 Rearrange the words given below to form sensible sentences :

- 1. earlier wish I could I today little a started have

Ans: _____

- 2. look work praise I how they when happy their

Ans: _____

The Bremen Town Musicians

ENGLISH (Lesson 27)

Assignment 1 (Textbook Page 58)

Once there was said the donkey.

Q.1 Write the answers to the following questions :

- 1. Why did the donkey have to leave his master's house?

Ans: _____

- 2. Why were they unhappy : (a) the dog (b) the cat

Ans: _____

- 3. Was the donkey good-hearted? How do we know that?

Ans: _____

Q. 2 Write the opposites of :

- 1. starve × _____
- 3. sadly × _____

- 2. cruel × _____

Q.3 Write the describing word for the following :

- 1. _____ - donkey
- 3. _____ - master

2. _____ - dog

4. _____ - voice

Q.4 Add '-ness' to the following words to form new words :

1. weak - _____

3. sad - _____

2. unkind - _____

4. happy - _____

Assignment 2 (Textbook Pages 58 and 59)

Now the three travelled for their performance!

Q. 1 Write the answers of the following questions :

1. Why was the cock unhappy?

Ans: _____

2. What did the donkey do when he heard the cock's tale?

Ans: _____

3. What did the cock see from the top of the tree?

Ans: _____

Q.2 Fill in the blanks with the correct words from the text :

1. They had to cross a _____.

2. The cock flew to the top of the tree to look for _____.

3. The animals had a _____ idea.

4. The robbers might even pay them for their _____.

Q.3 Write opposite of :

1. Loud × _____

3. Top × _____

2. Long × _____

4. Friends × _____

Q.4 Write the words for many (plurals) for the following :

1. Donkey - _____

3. Idea - _____

2. Enquiry - _____

4. Mistress - _____

Assignment 3 (Textbook Pages 59 and 60)

So the donkey wanted them back.

Q. 1 Write the answers of the following questions :

1. Who were the musicians?

Ans: _____

2. Did the musicians belong to Bremen town?

Ans: _____

Q.2 Write the opposites of :

- 1. huge × _____
- 2. quiet × _____
- 3. appeared × _____
- 4. safe × _____

Q.3 Add '-ly' to the following words :

- 1. strange - _____
- 2. wonderful - _____
- 3. quiet - _____
- 4. glad - _____

Assignment 4 (Textbook Page 60)

The man went into Never went to Bremen.

Q. 1 Write the following sentences are True or False :

- 1. The robber made a lot of noise while entering the house. _____
- 2. The cat kicked the robber. _____
- 3. The robbers never went back to the house. _____
- 4. The four musicians never went to Bremen. _____

Q.2 Name the animal which :

- 1. scratched the robber's face : _____
- 2. bit his leg hard : _____
- 3. gave him a smart kick : _____
- 4. screamed and flapped its wings : _____

Q.3 Fill in the blanks using the correct words form the brackets :

(herd, flock, bunch, band, gang, shoal)

- 1. a _____ of robbers
- 2. a _____ of sheep
- 3. a _____ of fish
- 4. a _____ of cattle
- 5. a _____ of musicians
- 6. a _____ of flowers

Baby's Dress

ENGLISH (Lesson 28)

Assignment (Textbook Page 62)

Q.1 Find six pairs of rhyming words from the poem :

Ans : _____

Q.2 Which flowers are mentioned in the poem? Describe each flower in one line.

Ans : _____

Q.3 In the box given below, circle the words that describe a baby's dress well.

bright hard dull beautiful stiff soft tight colourless warm cold rough smooth colourful light heavy tiny

Young Scientist - 2

ENGLISH (Lesson 29)

Assignment (Textbook Page 64)

Q.1 Rearrange the words to form sensible sentences :

1. a of draw mouse the picture
2. over the turn rectangle cardboard
3. on side draw the blank house a
4. mouse of colour picture the

Ans: (1) _____
 (2) _____
 (3) _____
 (4) _____

Q.2 Add '...ing' to the following words making changes where necessary :

- | | |
|-------------------|------------------|
| 1. cut - _____ | 3. make - _____ |
| 2. thread - _____ | 4. turn - _____ |
| 3. twist - _____ | 5. twirl - _____ |

Q.3 Complete the pairs that are shown on page 65 using the words given in the brackets :

(flower, flame, cage, bindi)

1. candle and - _____ 3. Woman's face and - _____
2. pot and - _____ 4. Bird and - _____

Q.4 Complete some more pairs :

1. cup and - _____ 3. Shoes and - _____
2. needle and - _____ 4. Lock and - _____

Grammar & Composition

ENGLISH

Q.1 Write synonyms of the following :

1. Begin - _____ 3. Big - _____
2. End - _____ 4. Center - _____
3. Fast - _____ 6. Simple - _____

Q.2 Write antonyms of the following :

1. Happy X _____ 4. Day X _____
2. Hot X _____ 5. Boy X _____
3. Fast X _____ 6. Come X _____

Q.3 Identify the punctuation :

1. Yes, you will come with me! _____
2. How much paper they need? _____
3. I'm waiting for the day you'll be back. _____

Q.4 Punctuate the following sentences :

1. he loves watching T.V
Ans : _____
2. what is your name
Ans : _____
3. I like to eat chocolates biscuit and burger
Ans : _____
4. Please help me now
Ans : _____

Q.5 Write composition on My Favourite Festival :

Addition by Carrying Over

MATHEMATICS (Lesson 10)

Q.1 Write the proper numbers in the empty boxes :

1. 12 T means _____ H _____ T
2. 15 T mean _____ H _____ T
3. 17 T mean _____ H _____ T
4. 1 H 2 T mean _____ T
5. 3 H 2 T mean _____ T
6. 5 H 9 T mean _____ T

Q.2 Carry out the additions below :

H	T	U
1	3	5
+4	7	6

H	T	U
2	4	7
+5	1	7

H	T	U
3	4	9
+2	1	9

H	T	U
4	6	5
+3	3	5

H	T	U
3	5	6
+ 6	5	

Q.2 Carry out the additions below :

H	T	U
4	3	2
+	9	4
+		6

H	T	U
3	9	5
+	6	2
+	8	4

H	T	U
4	7	2
+2	0	9
+1	4	2

H	T	U
2	5	0
3	4	5
+	2	4

Q.3 Solve the following problems :

(1) If 365 women and 276 men took part in the 'Clean village campaign', how many people took part altogether? _____ _____			

(2) if 230 gulmohur saplings, 375 neem saplings and 160 teak saplings were planted on the hillside, how many saplings were planted altogether?

Subtracting by borrowing

Q.1 Arrange vertically and subtract :

567 - 249		
H	T	U
-		

650 - 645		
H	T	U
-		

775 - 397		
H	T	U
-		

680 - 154		
H	T	U
-		

Q.2 Subtract :

H	T	U
2	0	5
-		6

H	T	U
3	0	0
-	9	5

H	T	U
8	0	0
-2	0	7

H	T	U
7	0	0
-3	4	8

Multiplication

METHEMATICS (Lesson 12)

Q.1 Multiply :

- $4 \times 50 =$ _____
- $70 \times 20 =$ _____
- $20 \times 20 =$ _____
- $3 \text{ T} \times 3 \text{ T} =$ _____ $\text{T} =$ _____
- $6 \times 20 =$ _____
- $4 \text{ T} \times 2 \text{ T} =$ _____ $\text{T} =$ _____

Q.2 Use the lattice method to carry out the following multiplication :

1. 42×3

×	40	2	
3			

$42 \times 3 =$ _____

2. 51×6

×	50	1	
6			

$51 \times 6 =$ _____

3. 37×8

×			

$37 \times 8 =$ _____

4. 84×5

×			

$84 \times 5 =$ _____

Q.3 Multiply :

T	U	T	U	T	U	T	U
4	2	2	4	2	2	3	1
×	2	×	2	×	4	×	3
8	4						

Q.4 Multiply :

H	T	U	H	T	U	H	T	U	H	T	U
	3	6		4	0		5	4		9	2
	×	4		×	8		×	7		×	8

Q.5 Solve the following problems :

<p>(1) One metre of cloth costs Rs. 95. How much will 6 metres of cloth cost?</p> <p>_____</p> <p>_____</p>	<table border="1"> <thead> <tr> <th>H</th> <th>T</th> <th>U</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	H	T	U									
H	T	U											
<p>(2) One litre of milk costs Rs.40. How much will 3 litres of milk cost?</p> <p>_____</p> <p>_____</p>	<table border="1"> <thead> <tr> <th>H</th> <th>T</th> <th>U</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	H	T	U									
H	T	U											
<p>(3) 25 Children in a row. How many in 7 rows?</p> <p>_____</p> <p>_____</p>	<table border="1"> <thead> <tr> <th>H</th> <th>T</th> <th>U</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	H	T	U									
H	T	U											
<p>(4) How much will 6 towels cost at Rs. 63 a towel?</p> <p>_____</p> <p>_____</p>	<table border="1"> <thead> <tr> <th>H</th> <th>T</th> <th>U</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	H	T	U									
H	T	U											

Our Body

ENVIRONMENTAL STUDIES (Lesson 15)

Q.1 Fill in the blanks using appropriate words given in the brackets :

(alike, shank, hip joint)

1. The leg is joined to the torso at the _____.
2. No two persons are exactly _____.

Q.2 Write whether the following sentences are True or False :

1. Our thumb is one of the main pairs of the body. _____
2. Fingers are part of the foot. _____
3. Everybody's feature of the face is same. _____

Q.3 Answer the following questions :

1. Which parts of the body form the torso?

Ans : _____

2. Which are the three parts of the leg?

Ans : _____

Sensory Organs

ENVIRONMENTAL STUDIES (Lesson 16)

Q.1 Fill in the blanks using appropriate word given in the brackets :

(sound, far, foul)

1. Our eyes tell us how something is.
2. Our ears tell us which direction a is coming from.
3. The smell tells us that the air is

Q.2 Write whether the following statements are True or False :

1. If Tai is blindfolded, she is unable to hear the sound. _____
2. We have four sensory organs. _____
3. We have to use our eyes to understand the colour. _____
4. 'Hot' is also one of the taste. _____

Q.3 Which sensory organs gives you the following information :

1. The cuckoo is singing on the tree outside. _____
2. The sunflower is yellow. _____
3. The incense stick has a nice fragrance. _____

Q.4 Think and tell :

Some ingredients we use in the kitchen are named below. What are their colours?

1. Turmeric - _____
2. Ripe chilly - _____
3. An unripe tomato - _____

Pearly Teeth, Healthy Body

ENVIRONMENTAL STUDIES (Lesson 17)

Q.1 Fill in the blanks using appropriate words given in the brackets :

(gums, Milk teeth, food particles)

1. start falling at the age of seven or eight.
2. If rotting remain in the mouth, they cause teeth to fall.
3. Hard and rough tooth powders can damage our

Q.2 Write whether following statements are true or False :

1. Sticks from any plants can be used to clean the teeth.
2. By using homemade tooth powder gaps between the teeth can be cleaned.
.....
3. If teeth are dirty, we fall ill.
4. We must take a bath every day.

Q.3 Answer the following :

1. Why do our gums get affected?

Ans: _____

My Family and Home

ENVIRONMENTAL STUDIES (Lesson 18)

Q. 1 Fill in the blanks using appropriate words given in the brackets :

1. _____ members do the daily chores with love and affection.

2. Many of our festivals are linked with _____ and the environment.
(Social customs, agriculture family, traditions)
3. _____ is the festival that marks the end of winter.
(Rakshabandhan, Diwali, Holi)
4. Different kinds of festivals are celebrated in different _____ of the country.
(cities, villages, regions)
5. Indian gained independence from the _____ on 15th August, 1947.
(foreigners, Portuguese, British)
6. 26th January is known as the _____ Day.
(Independence, Republic, Environment)

Q.2 Write whether the following are right or wrong :

1. We must help each other in times of difficulty. _____
2. All family members should share the household chores. _____
3. Garbage should not be thrown in a garbage bin. _____
4. Music should not be played so loud as to cause noise pollution. _____

Q.3 State whether the following statements are True or False.

1. We should welcome and entertain guests. _____
2. We should not bother about the health of the elderly people _____
3. Each chore in the family is important. _____
4. All Indians take part in different festivals and wish one another well.

Q.4 Match the following :

- | <i>'A' (Festival)</i> | <i>Answer</i> | <i>'B' (State)</i> |
|-----------------------|---------------|--------------------|
| 1. Bailpola | _____ | (a) Kerala |
| 2. Baisakhi | _____ | (b) Tamil Nadu |
| 3. Pongal | _____ | (c) Punjab |
| 4. Onam | _____ | (d) Karnataka |
| | | (e) Maharashtra |

Q.5 Answer the following questions in one sentence each :

1. What does a family provide?

Ans: _____

2. Who takes care of us when we are ill?

Ans: _____

3. Why does our family gets extended?

Ans: _____

4. Who need special attention in the family?

Ans: _____

My School

ENVIRONMENTAL STUDIES (Lesson 19)

Q.1 Fill in the blanks by choosing the correct words from the brackets :

1. Each child must get the to attend school. (*opportunity, availability, security*)

2. Students in a village gathered under a large tree in earlier times.

(*Banyan, Mango, Pipal*)

Q.2 Put a ✓ against a correct statements and (X) against a wrong statements :

Sr. No	Statement	Ans.
1.	Pages of books should not be torn.	
2.	We must go to school regularly	

Q.3 Answer the following questions in *one* sentence each :

1. What games do you play in school?

Ans: _____

2. What facilities does a school offer?

Ans: _____

3. How should a quarrel be resolved?

Ans: _____

4. Who introduced the modern school system in India?

Ans: _____

5. Which new things do we learn in school?

Ans: _____

Our Community Life

ENVIRONMENTAL STUDIES (Lesson 20)

Q.1 Fill in the blanks by choosing the correct words from the brackets :

- Community life is (*independent, interdependent, self-sufficient*)
- are needed to build cooperation, (*Rules, Leader, followers*)
- Education and facilities for everyone can be developed in a community. (*entertainment, communication, health*)

Q.2 Match the columns :

Group 'A'	Answers	Group 'B'
1. Helping each other		a. rules are necessary
2. For a community to run smoothly		b. is called cooperation
3. Rules are same		c. are called rules
		d. for everybody

Q.3 Answer the following questions in *one* sentence each :

1. With whom do we live at home?

Ans: _____

2. When do we feel secure?

Ans: _____

3. Why should we follow rules?

Ans: _____

4. What is the meaning of living in a community?

Ans: _____

5. With whom do we share our joy and sorrow?

Ans: _____

6. Why do games have an important place in our lives?

Ans: _____

आठवडी बाजार

MARATHI (Lesson 18)

प्र.1 प्रश्न वाचा. योग्य उत्तरासमोर ✓ करा :

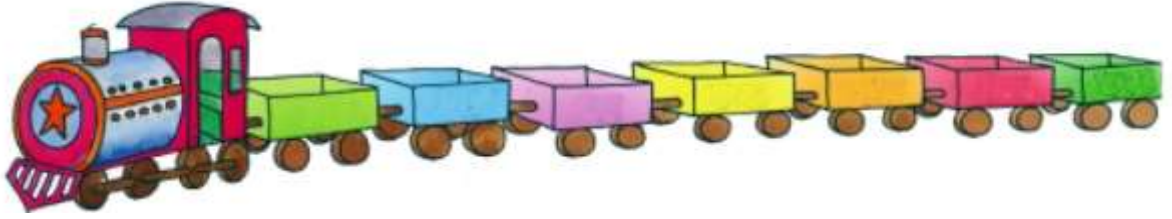
- | | | | |
|-------------------------------------|----------------------------------|-----------------------------------|------------------------------------|
| 1. आठवडी बाजार कोठे भरतो ? | टेकडीवर <input type="checkbox"/> | मैदानावर <input type="checkbox"/> | गावाबाहेर <input type="checkbox"/> |
| 2. फुले, फुगे, पेढे कोणी घेतले ? | सईने <input type="checkbox"/> | दोर्घीनी <input type="checkbox"/> | आईने <input type="checkbox"/> |
| 3. सई बाजारात कोणाबरोबर गेली होती ? | आजी <input type="checkbox"/> | बाबा <input type="checkbox"/> | आई <input type="checkbox"/> |
| 4. गावाच्या टेकडीजवळ काय आहे ? | घर <input type="checkbox"/> | मैदान <input type="checkbox"/> | ओढा <input type="checkbox"/> |

प्र.2 जोडीतील शब्द वाचा. सारख्या अक्षरांखाली रेघ ओढा. रेघा ओढलेली अक्षरे वाचा :

घर – घरटे	छात – छत्री	खराटा – खडू	वही – वहिदा
टमाटे – बटाटे	फुले – फुगे	पेढा – ओढा	ओढा – ओळ

प्र.3 ऐका. म्हणा. शब्दांची गाडी तयार करा :

- वास → सडक → कपाट → टप → पाऊस → सहल → लाडू
- एक → कडक → कान → नाक → कप → पाय → ये



प्र.4 शब्द-चित्र यांच्या जोड्या लावा :

चाफा		शेवंती	जास्वंद		सदाफुली
शेवंती		गुलाब	सदाफुली		जाई
गुलाब		चाफा	जाई		जास्वंद

प्र.5 खालील प्रश्नांची उत्तरे लिहा :

- टेकडीच्या बाजूला काय आहे ?

- आठवडी बाजार कुठे भरतो ?

3. सई कुणाबरोबर बाजारात गेली ?

4. सई अणि आईने बाजारातून काय-काय विकत घेतले ?

5. मैदान कोठे आहे ?

6. गावात कोणता बाजार भरतो ?

शब्दबाग -२

MARATHI (Lesson 19)

प्र.1 खालील शब्द वापरून वाक्ये तयार करा आणि लिहा.

लावा	मान	वाघ	वाक	हाक	पकड
नाक	ढाल	मागा	फणस	पळा	डावा
गाल	लढाई	थवा	वाल	पेढा	पेन
साप	आण	आला	गारा	ताक	सई
हसा	छान	माड	मामा	ओढा	छान
साफ	नाच	पूस	ढग	आता	पळा

चला 'च' शोधायला

MARATHI (Lesson 20)

प्र.१ खालील दिलेल्या प्रश्नांची योग्य उत्तरे लिहा.

१. आजी काय करीत आहे ?

२. आई काय करीत आहे ?

३. चेंडू बरोबर कोण खेळत आहे ?

४. दाराच्या बाहेर कोणत्या वस्तू आहेत ?

प्र.२ 'च' च्या बाराखडीतील शब्द पुढे लिहा.

प्र.३ पुढील शब्दांसाठी इंग्रजी शब्द लिहा.

१. चिमटा	-	-----	४. कपडे	-	-----
२. चेंडू	-	-----	५. खाट	-	-----
३. भाज्या	-	-----	६. चूल	-	-----

प्रदर्शन

MARATHI (Lesson 21)

प्र.१ खालील प्रश्नांची योग्य उत्तरे लिहा.

१. गावातील प्रदर्शनात सगळीकडे काय लावले होते ?

२. मुलीला कोणते खेळणे आवडले ?

३. बाहुली कशी होती ?

४. बाबांनी मुलीला काय दाखवले ?

प्र.२ प्रदर्शनातील तुम्हांला आवडलेल्या वस्तूंच्या अंदाजे किंमती लिहा.

प्रदर्शनातील वस्तू	किंमती
१. बाहुली	-----
२. टेडीबेअर	-----
३. गोष्टींचे पुस्तक	-----
४. रंगीत पेन्सिली	-----
५. गुलाबाचे रोप	-----

आम्ही खरेदी करतो

MARATHI (Lesson 22)

प्र.१ पुढील नोटांचे निरीक्षण करा. त्या किती किमतीच्या आहेत, ते लिहा.



१. -----

५. -----

९. -----

२. -----

६. -----

१०. -----

३. -----

७. -----

११. -----

४. -----

८. -----

१२. -----

प्र.२ पुढील शब्दांथांचे इंग्रजी शब्द लिहा.

१. खरेदी करणे - -----

४. दप्तर - -----

२. पट्टी - -----

५. टोकयंत्र - -----

मामाची अमराई

MARATHI (Lesson 23)

प्र.१ खालील प्रश्नांची उत्तरे लिहा :

१. सुट्टी लागल्यावर कुणाचा फोन आला ?

२. मामाने मुलांना कोठे नेले ?

३. को-यांच्या फोडींना काय लावले ?

४. मुलांच्या तोंडाला पाणी का सुटले ?

प्र.२ पुढील चित्रांची नावे पूर्ण करा :



प्र.३ दिलेल्या शब्दांतील सारख्या अक्षरांस गोल करा.

औ	जा	र	ऐ	ट	दा	र
ष			क			
ध			णे			

कै	ला	स		मा
री			क	ळ

सारे कसे छान!

MARATHI (Lesson 24)

प्र.१ पाहा. ऐका. समजून घ्या. वाचा. लिहा :

क्ष + ी = क्षी	क्ष + ी = क्षी	क्ष + ी = क्षी	क्ष + ी = क्षी
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क्ष + ----- = क्षी	----- + े = क्षे	क्ष + ै = -----	क्ष + ो = -----
झ + ----- = झी	----- + े = झे	झ + ै = -----	झ + े = -----

प्र.२ खालील प्रश्नांची योग्य उत्तरे लिहा.

१. गावाजवळ काय आहे ?

२. नदीच्या पाण्यात काय आहे ?

३. झाड कोठे आहे ?

४. झाडावर काय आहे ?

प्र.३ दिलेल्या शब्दांतील सारख्या अक्षरांस गोल करा.

झो	प		
प		न	क्षी
डी			

शाळेतील एक दिवस

MARATHI (Lesson 25)

प्र.1 शब्द ऐका. पाहा. सारख्या अक्षराखाली रेघ ओढा. सारखी अक्षरे वाचा :

दिवस दिवा	रिता रिक्षा रितेश	जिराफ जितू
षट्कोन षट्कार	बबिता बदक	झाड झोप झोपडी

प्र.2 पाहा. ऐका. समजून घ्या. वाचा. लिहा.

द दि दि	र रि रि	ज जि जि	ष षि षि	ब बि बि
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- | | | |
|-------------------|---------------------|-------------------|
| 1. द + ----- = दि | 3. द + ----- = दु | 5. द + ----- = दू |
| 2. द + ै = ----- | 4. ----- + ै = द्रै | 6. द + ----- = दे |
| 1. ज + ----- = जि | 3. ----- + ु = जु | 5. ज + ----- = जू |
| 2. ज + ै = ----- | 4. ----- + ै = द्रै | 6. ज + ----- = जो |
| 1. ब + ----- = बि | 3. ----- + ु = बु | 5. ब + ----- = बू |
| 2. ब + ै = ----- | 4. ----- + ै = द्रै | 6. ब + ----- = बो |

प्र.3 चित्रे पाहा. नावे लिहा :



प्र.4 अक्षरे जुळवा. शब्द बनवा. गिरवा. लिहा : (उदा. नजर, मैदान)



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प्र.5 खालील प्रश्नांची उत्तरे लिहा :

1. शाळेत कोणत्या खेळाचा सामना झाला ?

2. अचूक गोलंदाजी कोणी केली ?

3. रियाने काय केले ?

4. रितेशने कोणाचे चित्र काढले ?

5. जितूने काय केले ?

6. मुलांचा दिवस कसा गेला ?
