

Name: _____ ID: _____



SARASWATI ENGLISH HIGH SCHOOL

Narpoli, Bhiwandi

ASSIGNMENTS - 3

(SECOND UNIT)

CLASS : 4th

SYLLABUS

ENGLISH

- Growing Up
- The Ugly Duckling
- All About Glass
- Flint
- The Champa Flower
- Computers
- The Laughing King
- Little Words
- Be A Chef
- The Dreadful Guest
- **Grammar** : Noun, Countable noun, Un countable Noun, Gender
- **Composition** : My Journey on a Boat

MATHEMATICS

- Word Problems : Addition and Subtraction
- Fractions
- Measurement
- Perimeter and Area

EVS I

- Directions and Maps
- Maps and Symbols
- My District, My State
- Day and Night

- My Upbringing
- Changes in the Family and Neighbourhood

EVS II

- The Discomfiture of Shaistakhan
- The Siege of Purandar and the Treaty with the Moghul Emperor
- Shivaji Gives the Slip to the Emperor
- The Fort is Captured but the Lion is Dead
- A Memorable Ceremony

MARATHI

- पाहा, पण....
- माझा अनुभव-1
- आगगाडी
- मुलांनी काढलेली चित्रे-२
- बसस्थानक
- स्वच्छ घर – स्वच्छ परिसर
- माझा अनुभव – 2
- ईद
- संगणक

(Note: Hindi Syllabus are given in Bhashavatika Book)

Growing up

ENGLISH (Lesson 18)

Assignment (Textbook Page 41)

Based on both poems - Mr Thomas Frog and The Butterfly

Q. 1 Write the answers to the following questions :

1. Who began to wail, and why?

Ans: _____

2. From Tommy Tadpole, what did the little tadpole become?

Ans: _____

3. Where was the caterpillar sleeping?

Ans: _____

4. What did the caterpillar change into?

Ans: _____

Q.2 From the poem 'Mr Thomas Frog' mention :

1. One fact :

2. One imaginary thing :

Q.3 Pick out the rhyming words from the poems. Add a few more of your own:

1. Mr Thomas Frog :

2. The Butterfly :

The Ugly Duckling

ENGLISH (Lesson 19)

Assignment 1 (Textbook Page 42 and 43)

Mother Duck was really if he saw anyone coming.

Q. 1 Write the answers to the following :

1. Why did the ugly duckling decide to leave the lake?

Ans: _____

2. What did he find wherever he tried to seek shelter?

Ans: _____

3. Why was the ugly duckling afraid to look at his own reflection?

Ans: _____

Q.2 Write whether the following statements are True or False :

1. The seventh duckling had yellow feathers. _____
2. The ugly duckling was better at swimming than the others. _____
3. The duckling’s mother did not love him. _____
4. The other animals all admired the ugly duckling. _____

Q.3 Complete the table :

	Positive	Comparative	Superlative
1.	proud		
2.		uglier	
3.			Best
4.	lonely		
5.		fluffer	

Q.4 From the first paragraph in the textbook, pick out any 6 describing words (adjectives) that tell us how the ducklings looked :

Ans: _____

Q.5 Write from the passage -

1. One Exclamatory sentence :
2. One Question :

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Assignment 2 (Textbook Page 43 and 44)

One day, when he was hiding while I was an ugly duckling!"

Q.1 Write the answers to the following :

1. Whom did the ugly duckling meet in the beautiful garden?

Ans: _____

2. Was the ugly duckling happy in the end? Which lines tell us that?

Ans: _____

Q.2 Fill in the blanks with adjectives from the text that describe the nouns :

- | | |
|----------------|----------------|
| 1. Swans | 4. garden |
| 2. Stream | 5. Neck |
| 3. Life | 6. winds |

Q.3 Match the words in Column A with meanings in Columns B :

A	B
(1) Fragrant	(a) Moving smoothly and quietly
(2) reeds	(b) long and untidy
(3) gliding	(c) having a pleasant smell
(4) shaggy	(d) thin, long grass near the water's edge

Q.4 Write the names of the young ones.

	Animals/Birds	Young ones		Animals/Birds	Young Ones
1	Cat		6	Hen	
2	Dog		7	Duck	
3	Cow		8	Goose	
4	Sheep		9	Swan	
5	lion		10	goat	

All about Glass

ENGLISH (Lesson 20)

Assignment 1 (Textbook Page 45)

Glass is one of very thin fibres or glass wool.

Q.1 Find the following lists from the passage and copy them :

1. Everyday things made of glass : _____

2. What you can do with hot liquid glass : _____

Q.2 Write a short notes on :

1. How glass is made?

Ans: _____

2. How glass is shaped?

Ans: _____

Q.3 Write whether the following statements are True or False :

1. Glass is a natural material. _____

2. Glass is made from sand. _____

3. Glass is still and hard when it is hot. _____

4. Glass is brittle. _____

Q.4 Guess the meaning of the following words from the passage.

1. Molten : _____

2. Transparent : _____

Q.5 Give opposites of :

1. Manmade × _____ 3. Believable × _____

2. Liquid × _____ 4. Transparent × _____

Assignment 2 (Textbook Page 46 and 47)

Glass has many useful Glass is valuable.

Q. 1 Find the names of colours from the passage and copy them :

Ans: _____

Q.2 Write short notes on :

1. Some properties of glass.

2. Coloured glass.

Q.3 Guess the meanings of the following words from the passage :

1. Impermeable : _____
2. Impart : _____
3. Recyclable : _____

Q.4 Add (a) 'ful' and (b) 'less' to the following words to make new words :

(1) taste - _____ (3) use - _____
(2) colour - _____ (4) power - _____

Q.5 Give the opposites of :

(1) impermeable X _____ (3) different X _____
(2) cheap X _____ (4) valuable X _____

Flint

ENGLISH (Lesson 21)

Assignment (Textbook Page 48)

Q. 1 Write the answers to the following questions :

1. What precious stones are mentioned here?

Ans: _____

2. Where does a flint lie?

Ans: _____

3. Is flint attractive or colourful?

Ans: _____

4. What can a flint produce?

Ans: _____

5. Which stone, do you think, has impressed the poet the most? Why?

Ans: _____

Q.2 'An emerald is as green as grass' is an example of a simile. Give two other examples of similes from the poem.

Ans: _____

Q.3 'Blood' and 'mud' are rhyming words, though the rhyming letters are spelt differently. Find out words that rhyme with the following words, through the rhyming letters are spelt differently :

1. flow - _____ 2. Red - _____ 3. Foot - _____

The Champa Flower

ENGLISH (Lesson 22)

Q.1 Write the answers to the following questions :

1. Write one or two things that the child wants to do as a champa flower.

Ans: _____

2. When would the child drop onto the earth again?

Ans: _____

3. What would the mother be doing after the mid-day meal?

Ans: _____

4. What does the child want the mother to do in the evening?

Ans: _____

Computers

ENGLISH (Lesson 23)

Assignment (Textbook Pages 51 to 53)

Q.1 Read the sentence and ✓ tick mark the correct alternatives :

1. Mistakes are bound to occur.

(a) There are no mistakes.

(b) There are some mistakes.

(c) All mistakes are tied together.

2. There are few things a modern computer is not able to do.

(a) A modern computer can do a few things.

(b) A modern computer cannot do a few things.

(c) A modern computer can do almost everything.

Q.2 List all the words related to computers that you can find in the passage. Find and add more words to this list.

Words from the passage : _____

More words : _____

The Laughing King

ENGLISH (Lesson 24)

Assignment (Textbook Page 55)

SCIENCE II - The King enters They'll know what to do.

Q.1 Write the answers to the following questions :

1. Why did the Queen get annoyed?
2. How did Princess Cynthia console her mother?

Q.2 Use the following in the sentences given below :

(looking for, consult, special)

1. The sick man wanted to _____ the best doctor
2. 'What is so _____ about this school?' asked the women.
3. 'Who are you _____?' asked Anil. 'My mother,' said Amit.

Q.3 Add 'ing' to the following words to make new words :

- | | | | |
|-------------|---------|-----------|---------|
| (1) bake | - _____ | (3) cut | - _____ |
| (2) console | - _____ | (4) taste | - _____ |

Q.4 Write: (1) One question (2) One command (3) One statement (4) exclamation from the

passage.

- Ans: (1) Question : _____
- (2) Command : _____
- (3) Statement : _____
- (4) Exclamation : _____

Q.5 Rewrite the following sentence as an exclamatory sentence :

It was a very tasty meal.

Ans: _____

Little Words

ENGLISH (Lesson 25)

Q.1 What is the message that the poet wants to give us?

Ans: _____

Q.2 Fill in the blanks :

1. When the two friends blamed each other, they were _____
2. When the friends said sorry, their heart were _____

Q.3 Punctuate the following :

- 1. yes, you did, too _____
- 2. i did not _____
- 3. i am sorry _____
- 4. so am i _____

Q.4 Write the words that rhyme with 'parted'.

Ans: _____

Q.5 Write the first letters of the words given below :

- (1) found friends - _____
- (2) loving little - _____

The Dreadful Guest

ENGLISH (Lesson 27)

Assignment (Textbook Pages 63 and 64)

Now this was more this dreadful guest ever again.

Q. 1 Write the answers to the following questions :

- 1. What did Ivan know about dragon?

Ans: _____

- 2. In what ways did the dragon threaten to kill Ivan?

Ans: _____

Q.2 Write the meanings of the following words / phrases :

- 1. Sprang : _____

- 2. Smother : _____

Q.3 Match the pairs of words in Column A and Column B with reference to the story :

<i>Column A</i>	<i>Column B</i>	<i>Answer</i>
1. Silly	(a) warrior	_____
2. Brave	(b) smile	_____
3. Dreadful	(c) fool	_____
4. Wickes	(d) guest	_____

Q.4 Punctuate the following sentence properly :

- 1. are you ready _____

2. now how shall I kill you silly food _____

The Noble Monkey

ENGLISH (Lesson 32)

Assignment 1 (Textbook Page 75)

In a forest glade scare them sway for good.

Q.1 Write the answers of the following questions :

(1) Where did the monkeys live with their king?

Ans: _____

(2) Why did the monkeys love the mango tree?

Ans: _____

Q.2 In 'a fleet of rafts' and 'volley of arrows', the words 'fleet' and 'volley' indicate a group or collection. Fill in the blanks with words showing collection (collective nouns) :

(1) a _____ of cattle. (4) a _____ of judge.

(2) a _____ of lions. (5) a _____ of flowers.

(3) a _____ of sheep (6) a _____ of puppies

Q.3 complete the table with the correct form of the adjectives :

<i>Positive</i>	<i>Comparative</i>	<i>Superlative</i>
(1) juicy	_____	_____
(2) cool	_____	_____
(3) shady	_____	_____
(4) sweet	_____	_____
(5) delicious	_____	_____
(6) divine	_____	_____

Q.4 Find the words that are used to describe the following :

(1) mango tree : _____

(2) the monkey king : _____

Grammar & Composition

ENGLISH

Q.1 Write the abstract noun from of the words given below:

- | | | | |
|--------------|---------|----------------|---------|
| 1. organize | - _____ | 5. Intelligent | - _____ |
| 2. guide | - _____ | 6. Equal | - _____ |
| 3. enter | - _____ | 7. Excite | - _____ |
| 4. determine | - _____ | 8. Strong | - _____ |

Q.2 Underline the countable noun.

- The glasses were full of water.
- The two girls were chased by a dog.
- The children showed their love by offering gifts to their teacher.
- Reema kept the flowers on a table that was made of wood.

Q.3 Underline the Uncountable Noun :

- Make hay while the sun shines.
- Diwali is a delightful festival.
- There is no smoke without fire.
- The sparrow sipped some water.
- The Godavari flows through Maharashtra.

Q.4 Pick out the gender noun in the following :

- The lady next door was scolding the servant.
- My grandfather came to meet my teacher.
- The shepherdess lifted the ewe.
- My neighbour was working on the computer.

Q.5 Write composition on 'MY JOURNEY ON A BOAT'.

Word Problems : Addition and Subtraction

MATHEMATICS (Lesson 9)

ASSIGNMENT 1

Q. Solve the following :

(1) Baburao planted 235 sweet-lime sapling and 162 chickoo saplings in this orchard. How many saplings did he plant in all?	
(2) Priyanka bought books worth Rs. 375 and notebooks worth Rs. 279. How much did she spend altogether?	

ASSIGNMENT 2

Q. Solve the following :

(1) Joseph bought tables worth Rs. 7,250 and chairs worth Rs.4,375. How much more did the tables cost than the chairs?	
(2) Raghavrao bought seeds worth Rs. 4,685 and fertilizers word Rs.6,260. How much more than the seeds did the fertilizers cost?	

Fractions

MATHEMATICS (Lesson 10)

ASSIGNMENT 1

Q.1 Write the numerator and denominator of each of the following fractions :

Fraction	Numerator	Denominator
$\frac{3}{7}$		
$\frac{2}{13}$		
$\frac{1}{8}$		

$\frac{5}{11}$		
$\frac{7}{15}$		

ASSIGNMENT 2

Q. Read the following fractions and write them in words :

<i>Fractions</i>	<i>Reading and writing</i>
$2\frac{3}{4}$	
$7\frac{1}{2}$	
$10\frac{1}{2}$	
$9\frac{3}{4}$	
$13\frac{1}{2}$	

Measurement

MATHEMATICS (Lesson 11)

ASSIGNMENT 1

Q.1 Convert centimetres into millimetres :

(1) 7 cm	(2) 43 cm	(3) 88 cm
_____	_____	_____
_____	_____	_____
_____	_____	_____

Q.2 Convert metres into centimetres :

(1) 9 m	(2) 12 m	(3) 68 m
_____	_____	_____
_____	_____	_____
_____	_____	_____

Q.3 Convert kilometres into meters :

(1) 8 km	(2) 15 km	(3) 37 km
_____	_____	_____
_____	_____	_____
_____	_____	_____

ASSIGNMENT 2

Q.1 Convert litres into millilitres :

(1) 4 l	(2) 5 l	(3) 6 l
_____	_____	_____
_____	_____	_____
_____	_____	_____

Perimeter and Area

Q. 1 Find the perimeter of the figures given below :

<p>(1)</p>	<p>(2)</p>
_____ cm	_____ cm
Perimeter = _____ cm	Perimeter = _____ cm

Directions and Maps

Q.1 Fill in the blanks by choosing the correct word from the brackets :

- The direction in which the sun rises is called _____. (east / west / north)
- The direction in which the sun sets is called _____. (east / west / south)
- The sub-direction between the north and the east is called _____. (northwest / northeast / southeast)
- There are _____ sub-directions. (four / eight / six)

Q.2 State whether the following statements are True or False.

- There are four main directions. _____
- North faces the west. _____
- Northeast lies between the north and the east. _____

Q.3 Match the columns :

<i>Column A</i>	<i>Answer</i>	<i>Column B</i>
1. The direction facing the east	_____	(a) Northwest
2. The sub-direction facing the southeast	_____	(b) West
3. The sub-direction between the south and the west.	_____	(c) North (d) Southwest

Q.4 Answer the following questions only in words :

- The diagram / circle showing the main directions and sub-directions. _____
- The proportionate sketch of a particular region of the earth. _____
- The sub-direction facing the southwest. _____

Q.5 Answer the following questions in one sentence each :

- What do we use to find out the location or position of a place?

Ans: _____

- On what basis is the east determined?

Ans: _____

- On what basis is the west determined?

Ans: _____

Maps and Symbols

EVS Part I (Lesson 14)

Q.1 Fill in the blanks by choosing the correct words from the brackets :

- A _____ is shown while converting a sketch into a map.
(river/dog/train)
- _____ is a man-made thing. (Mountain /River/Blackboard)
- _____ is a natural thing. (Book/Computer/Mountain)

Q.2 State whether the following statements are True or False :

- Hot water springs are man-made. _____
- Caves are man-made. _____
- Railway lines are nature-made. _____
- It is essential to give scale on a map. _____

Q.3 Answer the following questions in one sentence each:

1. What is meant by natural goods?

Ans: _____

2. What is meant by man-made goods?

Ans: _____

3. Where do materials for man-made objects come from?

Ans: _____

4. Which things are shown on a map while converting it from sketch?

Ans: _____

My District, My State

EVS Part I (Lesson 15)

Q.1 Fill in the blanks by choosing the correct words from the brackets :

1. It rains heavily in the _____ district of Maharashtra.

(Ahmadnagar/Ranagiri/Dhule)

2. _____ is the highest peak in Maharashtra.

(Astambha/Toranmal/Kalsubai)

3. The coastal region is located in the _____ part of Maharashtra.

(eastern, northern, western)

Q.2 State whether the following statements are True or False :

1. The Sahyadri Mountain is the eastern the eastern part of Maharashtra. _____

2. Talukas and districts are man-made. _____

3. The Satpuda Mountain is naturally formed. _____

4. Mangoes grow on a large scale in coastal region of Maharashtra. _____

5. Astambha is the highest peak in Maharashtra. _____

Q.3 Name the following :

1. Main hill ranges in Maharashtra : _____

2. Rivers in Maharashtra : _____

3. The main crops grown in Maharashtra : _____

Q.4 Answer the following questions in one sentence each :

1. Which parts of Maharashtra grow oranges?

Ans: _____

2. Which parts of Maharashtra grow crops of coconut, betel-nut and mango?

Ans: _____

3. Mention the dialects of Marathi spoken in your locality.

Ans: _____

4. Why the 1st of May celebrated in our State?

Ans: _____

Day and Night

EVS Part I (Lesson 16)

Q.1 Fill in the blanks by choosing the correct word from the brackets :

- The whole day has _____ hours. (22 / 24 / 26)
- From 22 march till _____, our days become longer and the nights shorter. (21 June / 22 September / 22 December)

Q.2 State whether the following statements are True or False.

- The number of hours in the day and night on 22 March are equal. _____
- In our part of the earth, on 21 June, the day is the longest and the night, the shortest. _____
- On 22 September, the length of the day and the night are equal. _____

Q.3 Match the columns.*Column A**Answer**Column B*

- The direction of the sunrise _____ (a) North
- The direction of the sunset _____ (b) East
(c) West

Q.4 Answer the following questions in one sentence :

1. From where does the earth get light?

Ans: _____

2. What is the earth shaped like?

Ans: _____

3. When do we say that it is daytime?

Ans: _____

4. When is it summer?

Ans: _____

Changes in the Family and Neighbourhood

EVS Part I (Lesson 18)

Q.1 Fill in the blanks by choosing the correct word from the brackets :

- Moving from one place to another in order to live there is called _____ . (*migration / immigration / travel*)
- As we migrate, we can see the _____ in our country. (*diversity / new places / new people*)
- Marriage is one reason for _____ or gain in the number of members of a family. (*loss / addition / multiplication*)
- The number of people in a family also _____ due to births and deaths. (*increases / changes / decreases*)

Q.2 State True or False.

- Every family has the same number of people. _____
- Many birds migrate in search of food and shelter. _____
- We can see flamingos at several places in Maharashtra from Apr to Sept _____

Q.3 Answer in one sentence each :

- Why did it become impossible to feed everyone in the family by farming alone?

Ans: _____

- Why does man migrate?

Ans: _____

- Why does the number of people in a family go on changing?

Ans: _____

The Discomfiture of Shaistakhan

EVS Part II (Lesson 11)

Q.1 Fill in the blanks by choosing the correct alternatives :

1. Shaistakhan laid siege to the fort of _____. (*Purandar, Panhala, Sivneri*)
2. In Pune, Shaistakhan made _____ his headquarters. (*Shaniwar wada, Lal Mahal, Parvati*)
3. Aurangzeb transferred Shaistakhan to _____. (*Assam, Karnatak, Bengal*)
4. At last _____ made peace with Shivaji. (*Asilshah, Aurangzeb, Shaistakhan*)

Q.2 Arrange the following events in chronological order :

1. Shivaji and his men departed towards Sinhagad fort.
2. Shaistakhan made Lal Mahal his headquarters.
3. Shaistakhan captured the fort of Chakan.
4. Shivaji taught a lesson to Shaistakhan.

Q.3 Name the persons :

1. Gave recognition to the kingdom of Shivaji. _____
2. The person who shouted 'The devil, the devil'. _____

Q.4 Write the answers in one sentence each :

1. Which town did Shaistakhan capture on the way to Pune.

Ans: _____

2. Why did Aurangzeb get very angry with Shivaji?

Ans: _____

3. How did Shivaji enter well guarded Pune?

Ans: _____

The Siege of Purandar and The Treaty with The Moghul Emperor

EVS Part II (Lesson 12)

Q.1 Fill in the blanks by choosing the correct option :

- _____ was a great centre of trade in the Moghul Empire. (*Pune, Surat, Delhi*)
- _____ was in charge of the Purandar fort. (*Baji Pabhu, Tanaji, Murarbaji*)
- _____ guaranteed Shivaji his safe return. (*Aurangzab, Dilerkhan, Jaising*)
- Shivaji knew that the _____ could not be trusted. (*Emperor, Jaising, Dilerkhan*)
- The Treaty of Purandar was signed in _____. (*1660, 1664, 1665*)

Q.2 Match the following :

Group 'A'	Answer	Group 'B'
1. Dilerkhan		a) raid on Surat
2. Mirza Raje Jaising		b) defended Purandar
3. Shivaji		c) laid siege to Purandar
4. Murarbaji		d) a shrewd diplomat
		e) died while defending Purandar

Q.3 Complete the names from the lesson with the help of the given first letter :

- Au _____
- Mu _____
- Ja _____
- Di _____

Q.4 Write the answers in *one* sentence each :

- Why did Shivaji carry out a raid on Surat?

Ans: _____

2. Why did Dilerkhan lay siege to the Purandar fort?

Ans: _____

Shivaji gives the slip to the emperor

EVS Part II (Lesson 13)

Q.1 Fill in the blanks by choosing the correct alternatives :

1. Shivaji Maharaj attended the Emperor's Darbar. It was Aurangazeb's _____ birthday. (*fiftieth, fortieth, sixtieth*)
2. Shivaji Mahraj left young Sambhaji Raje behind in a safe palace at _____. (*Jhansi, Mathura, Gwalior*)
3. Shivaji escaped from Agra in the year _____. (*1664, 1665, 1666*)
4. Sambhaji Raje also arrived safely at Rajgad _____ months later. (*two, three six*)

Q.2 Write the answers in one sentence each :

1. Why did Shivjaji go to Agra?

Ans: _____

2. To whom did Shivaji hand over the administration of Swaraj before leaving for Agra?

Ans: _____

3. What was a special ceremony at Moghul Court?

Ans: _____

The Fort Is Captured but The Lion is dead

EVS Part II (Lesson 14)

Q.1 Colour the circle of the correct option :

1. Tanaji was resident of

- i. Mahad ○ ii. Chiplun ○ iii. Umrathe ○ iv. Ratnagiri ○
- 2. Udaybhan appointed by jaising, was the chief of the fort
- i. Purandar ○ ii. Kodana ○ iii. Raigad ○ iv. Pratapgad ○
- 3. The name of Tanaji's brother was
- i. Raiba ○ ii. Suryaji ○ iii. Murarbaj ○ iv. Firangoji ○

Q.2 Select the correct alternative and write its serial number in the box :

- 1. Who said, "Raiba's wedding can wait."?
1) Shelarmama 2) Suryaji 3) Tanaji 4) Shivaji
- 2. How did Tanaji and his troops enter the Kondana fort?
1) by scaling the steep precipice on the western side of the fort by using a thick rope
2) by opening 'Kalyan' gate
3) by capturing the main gate
4) by making hole in the wall of the fort
- 3. What was the outcome of the fight between Tanaji and Udaybhan?
1) Tanaji defeated Udaybhan.
2) Udaybhan defeated Tanaji.
3) Both were mortally wounded and died subsequently.
4) Udaybhan surrendered to Tanaji.
- 4. What happened when the Maratha troops found that Tanaji was dead?
1) They began to retreat.
2) They immediately launched a fierce attack on the Moghul garrison.
3) They opened Kalyan gate.
4) They ceremoniously cremated Tanaji.

Q.3 Write the answers in one sentence each :

- 1. In whose hands was the kondana fort?

Ans: _____

- 2. What did Jijamata say to Shivaji about Kondana?

Ans: _____

- 3. Who took charge of the campaign of Kondana?

Ans: _____

- 4. Who said, "The fort is won, but lion is dead."?

Ans: _____

Q.4 Give reasons :

1. Tanaji postponed his son's wedding.

Ans: _____

2. Suryaji cut off the rope by which the Mavlas had climbed the fort.

Ans: _____

Q.5 Write the answers in *two or three* sentences :

1. What did Shivaji say on receiving the invitation from Shelarmama?

Ans: _____

2. What did Suryaji say to the retreating Mavlas?

Ans: _____

A Memorable Ceremony

EVS Part II (Lesson 15)

Q.1 Fill in the blanks by choosing the correct alternatives :

1. Shivaji selected as the capital of his kingdom.
(Singhagad, Raigad, Panhalgad)
2. Shivaji Coronation took place in (1674, 1675, 1647)
3. After ablution by the sacred waters, Shivaji Maharaj got up and bowed before
..... (Gagabhatt, Jijamata,)
4. Nearly thousand people gathered at Raigad for the
Coronation ceremony. (10, 25, 50)

5. Shivaji Maharaj inspected the troops at Before Coronation.
(*Rajgad, Raigad, Chiplun*)
6. Shivaji Maharaj took 'Darshan' of goddess Bahvani at and presented a golden canopy. (*Rajgad, Raigad, Pratapgad*)

Q.2 Name the persons/places :

1. Performed the Coronation ceremony of Shivaji Maharaj. _____
2. Place where Coronation ceremony took place. _____
3. The Goddess whose Darshan Shivaji Maharaj took prior to Coronation.

4. The envoy English attended coronation ceremony. _____

Q.3 Write the answers in *one* sentence each :

1. The water of which seven rivers was filled in the golden vessel?

Ans: _____

2. Which Calendar did Shivaji Maharaj start from the year of his Coronation?

Ans: _____

Q.4 Write the answers in *two* or *Three* sentences :

1. Why did Shivaji Maharaj get himself crowned?

Ans: _____

2. Why did Shivaji select Raigad as the capital of his kingdom?

Ans: _____

पाहा, पण....

MARATHI (Lesson 17)

प्र.१ पुढील प्रश्न वाचा. योग्य उत्तराचा क्रमांक लिहा :

१. मिनू काय करीत होती ?
- a. अभ्यास करीत होती.
b. टीव्ही पाहत होती.
c. खाऊ खात होती.
२. मिनूने आईला हाक का मारली ?
- a. टीव्ही बिघडला होता.
b. तिच्या डोळ्यांतून पाणी येत होते.
c. तिला भूक लागली होती.
३. टी व्ही पाहताना तुम्ही कोणती काळजी घ्याल ?
- a. टीव्ही जवळून पाहू
b. टीव्ही पाहणार नाही.
c. टीव्ही लांबून पाहू.

प्र.२ तुम्हांला टीव्हीवरील कोणते कार्यक्रम आवडतात ? ते का आवडतात ते सांगा.

प्र.३ पाठातून जोडाक्षरे शोधा. लिहा.

माझा अनुभव-1

MARATHI (Lesson 18)

प्र.१ कोण म्हणाले ते लिहा :

१. काळजी घे वेळेवर औषध घे. -----
२. तू लवकर बरा हो. -----
३. आता मला बरं वाटतंय. -----

प्र.२ प्रश्न वाचा. चौकटीत योग्य उत्तराचा क्रमांक लिहा.

१. चंदनला आनंद का झाला ?
- (1) मैत्रिणी भेटल्यामुळे (2) फळे मिळाल्यामुळे (3) फुले मिळाल्यामुळे
२. 'मी' हा शब्द कोणासाठी आला आहे ?
- (1) सुमा (2) रेहाना (3) चंदन

३. 'आम्ही' हा शब्द कोणासाठी आला आहे?
- (1) चंदन-सुमा (2) सुमा-रेहाना (3) चंदन-रेहाना
४. चंदन बरा झाल्यावर मुले काय करणार आहे?
- (1) अभ्यास (2) सहल (3) मजा

प्र.३ घटनाक्रमानुसार पुढील वाक्यांचा क्रम लावा. वाक्यांसमोरील कंसामध्ये क्रमांक लिहा :

- (अ) 'काळजी घे. वेळेवर औषध घे.' सुमा म्हणाली. ()
- (आ) चंदनने दोघींचे आभार मानले. ()
- (इ) आम्ही त्याला फळे दिली. फुले दिली. ()
- (ई) आम्ही त्याच्या घरी गेलो. ()
- (उ) चंदन, माझा आणि सुमाचा मित्र आहे. ()
- (ऊ) तो आजारी पडला. ()

प्र.४ पाहा. वाचा. कंसातील शब्द वापरून योग्य भाव लिहा.

(हसरा, आनंदी, भित्रा, रागीट, रडका, उदास)



आगगाडी

MARATHI (Lesson 19)

प्र.१ पुढील प्रश्न वाचा. योग्य उत्तरांसमोरील चौकटीत ✓ करा :

१. आगगाडीला घरांची माळ का म्हटले आहे?
- a. रूळांवरून पळत असल्यामुळे
- b. लोकांना घेऊन फिरत असल्यामुळे
- c. जोडलेले डबे घेऊन चालणारी असल्यामुळे
२. आगगाडी कोठे जाते?
- a. घरोघरी
- b. गावोगावी
- c. गल्लोगल्ली

३. आगगाडीला कोण अडवू शकत नाही ?

- a. समुद्र
- b. घरे
- c. नदी, पहाड

४. सर्वांना घरी कोण पोहोचवते ?

- a. मालगाडी
- b. आगगाडी
- c. बाबागाडी

मुलांनी काढलेली चित्रे-२

MARATHI (Lesson 20)

प्र.१ खालील प्रश्नांची योग्य उत्तरे लिहा.

१. दुकानाबाहेर मुलगा काय विकत आहे ?

२. छोटा मुलगा कशात बसला आहे ?

३. पक्ष्याच्या पिल्लांची संख्या किती आहे ?

४. मातीच्या वस्तू बनवणाऱ्यांना काय म्हणतात ?

बसस्थानक

MARATHI (Lesson 21)

प्र.१ खालील प्रश्नांची एका वाक्यात उत्तरे लिहा.

१. चालक काय करतो आहे ?

२. वाहक काय करतो आहे ?

३. खाद्यपदार्थ कोठे विकले जात आहेत ?

४. बसस्थानकात किती बस आहेत ?

स्वच्छ घर – स्वच्छ परिसर

MARATHI (Lesson 22)

प्र.1 पुढील प्रश्न वाचा. योग्य उत्तरांसमोर ✓ करा :

१. घरी कचरा कशा तऱ्हेने ठेवावा ?
 - (1) ओला कचरा व सुका कचरा एकत्र करावा.
 - (2) ओला कचरा व सुका कचरा वेगवेगळा ठेवावा.
 - (3) ओला कचरा गटारात फेकावा.
२. सध्या कोणत्या समस्येने गंभीर स्वरूप धारण केले आहे ?
 - (1) कचरा
 - (2) महागाई
 - (3) आरोग्य
३. समुद्रातील जिवांना कशामुळे धोका निर्माण झाला आहे ?
 - (1) मोठ्या माशांमुळे
 - (2) वादळामुळे
 - (3) प्लास्टिकच्या कचऱ्यामुळे
४. प्लास्टिक वापरणे का टाळावे ?
 - (1) ते आरोग्याला घातक आहे.
 - (2) ते महाग आहे.
 - (3) ते दिसायला चांगले नसते.
५. बाजारात जाताना कोणत्या पिशव्या बरोबर न्याव्यात ?
 - (1) कागदी
 - (2) कापडी
 - (3) प्लास्टिक

माझा अनुभव – 2

MARATHI (Lesson 23)

प्र.१ शब्द वाचा. जोड्या लावा :

मराठी शब्द	इंग्रजी शब्द
ताप	Mother
शाळा	Tea
आई	Medicine
थंड	Food
रुमाल	School
चहा	Fever
औषध	Handkerchief
अन्न	Cold

प्र.२ प्रत्येकी एका शब्दात उत्तरे लिहा :

- (अ) तापाने फणफणणारी -----
 (आ) आईच्या कपाळावर रुमालाच्या घड्या ठेवणारा -----
 (इ) आईला चहा करून देणारा -----
 (ई) आईला तपासणारे -----

प्र.३ पुढील शब्द वाचा. गिरवा. अनेकवचन लिहा :

एक	अनेक	एक	अनेक	एक	अनेक
घडी	घड्या	रुमाल	रुमाल	घर	घरे

प्र.४ पाहा. एका. समजून घ्या. म्हणा. वाचा व लिहा.

तिच्या	च्या	च + य + ा
स्वच्छ	स्व	
	च्छ	
डॉक्टरांकडे	कट	
त्यांना	त्यां	
चेहऱ्यावर	ऱ्या	

प्र.५ तुम्ही घरात करू शकणाऱ्या कामांची यादी दिली आहे. त्यांतील तुम्ही नेहमी करीत असणाऱ्या कामांपुढे ✓ करा :

- (अ) बाहेर जाताना स्वतःच्या खोलीतील पंखे व दिवे बंद करता.
 (आ) टीव्ही पाहिल्यावर मुख्य बटण बंद करता.
 (इ) शाळेत आल्यावर स्वतःचे दप्तर जागेवर ठेवता.
 (ई) जेवण संपल्यावर ताट स्वतःहून बेसिनमध्ये ठेवता.
 (उ) गणवेशाची घडी करून जागेवर ठेवता.

प्र.६ खालील दिलेल्या प्रश्नांची योग्य उत्तरे लिहा :

१. आई का झोपली आहे ?

 २. मुलगा काय करीत आहे ?

 ३. मुलगा व बाबांना आनंद का झाला ?

 ४. डॉक्टरांना कोण घेऊन आले ?

प्र.७ पुढील शब्दांचे अनेकवचन लिहा.

१. घडी -----
२. औषध -----
३. चेहरा -----
४. रुमाल -----
५. चहा -----
६. शाळा -----
७. घर -----
८. शेजारी -----
९. मी -----

प्र.८ थोडा-थोडासा. यासारखे पुढील शब्द लिहा.

१. लहान -----
२. छान -----
३. काही -----
४. नाही -----
५. बारीक -----
६. अल्प -----

ईद

MARATHI (Lesson 24)

प्र.१ पुढील प्रश्नांची उत्तरे लिहा :

१. कोण कोण खेळत होते ?

२. उस्मानच्या घरी कोण कोण गेले ?

३. उस्मानच्या घरी कोणता सण होता ?

४. उस्मानच्या आईने सगळ्यांना घरी का बोलावले होते ?

५. शीरखुर्मांमध्ये कोणते पदार्थ घालतात ?

प्र.२ कोण म्हणाले, ते लिहा :

- (अ) नाही. आज रमजान ईद आहे. -----
- (आ) खरंच अम्मी, शीरखुर्मा खूपच छान झालाय. -----

प्र.३ पाहा. ऐका. वाचा. समजून घ्या. लिहा.

उस्मान	स्मा	रु + मा = स्मा
शीरखुर्मा	र्मा	
पुढच्या	च्या	

संगणक

MARATHI (Lesson 25)

प्र.१ पुढील प्रश्नांची प्रत्येकी एका वाक्यात उत्तरे लिहा.

१. कवी कुठले मित्र जोडणार आहे?

२. घरी बसून जग कोण पाहणार आहे?

३. कवीच्या घरी काय आणणार आहेत?

प्र.२ शेवटचे अक्षर समान असणारे कवितेतील शब्द लिहा.

प्र.३ नवीन शब्द बनवा व लिहा.

बोल	चूक	-----
गणित	अ	-----
माप	विचार	-----

