



# SARASWATI ENGLISH HIGH SCHOOL

Narpoli, Bhiwandi

## ASSIGNMENT - 1

(FIRST UNIT)

**CLASS : 4<sup>th</sup>**

SYLLABUS

### ENGLISH

- 1.1 Rain in the Night
- 1.2 Aesop's Fables
- 1.3 Recess
- 1.4 Your Own Book of Science
- 1.5 Six Honest Serving Men
- 1.6 It's Only a Matter of Practice
- 1.7 Be a Writer – 1
- 1.8 A Great Leader
- **Grammar** : Articles, Phrases and Sentences, Frame Questions
- **Composition** :

### MATHEMATICS

- 1. Geometrical Figures
- 2. Number Work
- 3. Addition
- 4. Subtraction

### E.V.S. - 1

- 1. The Life Cycle of Animals
- 2. The Inter-relationships between Living Things
- 3. Storage of Water
- 4. Water Safe for Drinking
- 5. Water for Every Household
- 6. Variety of Food

### E.V.S. – 2

- 1. Maharashtra Before Shivaji
- 2. Work of Saints
- Maratha Sardars – Famous house of Bholes
- Shivaji's Childhood
- Shivaji's Education

### MARATHI

- 1. झाड (गाणे)
- 2. मैत्री (चित्रकथा)
- 3. मुलांनी काढलेली चित्रे - १
- 4. चित्रवर्णन
- 5. गा-या गा'या भिंगो-या (कविता)
- 6. फरक ओळखा
- 7. अक्षरजाळे
- 8. गंमतकोडे

### HINDI

- 1. भारत की ध्वजा उड़ाएंगे
- हमारा घर
- सीख देने के पहले
- कोयल

# Rain in The Night

ENGLISH (Lesson 1)

**Assignment : (Textbook Page 1)**

**Q.1 Write the answers to the following questions :**

1. How long has it been raining?

\_\_\_\_\_

2. What effect will the rain have on the following :

a) Kitty : \_\_\_\_\_

b) Rosses : \_\_\_\_\_

\_\_\_\_\_

c) Pansies : \_\_\_\_\_

\_\_\_\_\_

3. What is the child to do the next day?

\_\_\_\_\_

\_\_\_\_\_

**Q.2 Pick out the rhyming words from the poem.**

\_\_\_\_\_

\_\_\_\_\_

# Aesop's Fables

ENGLISH (Lesson 2)

**Assignment 1 : (Textbook Page 2)**

Fables are ..... of my stately antlers!"

**Q.1 Write the answers to the following questions:**

(1) Name the person who first told these fables.

\_\_\_\_\_

\_\_\_\_\_

(2) What did the stag like about himself? Why?

\_\_\_\_\_

\_\_\_\_\_

(3) What was the stag unhappy with? Why?

\_\_\_\_\_

\_\_\_\_\_

**Q.2 Find the smaller words hidden in the following words :**

- (1) Reflection : \_\_\_\_\_  
 (2) Delighted : \_\_\_\_\_  
 (3) Graceful : \_\_\_\_\_

**Q.3 Find synonyms for :**

Delighted = \_\_\_\_\_ Beautiful = \_\_\_\_\_  
 Disgusted = \_\_\_\_\_

**Q.4 Fill in the blanks with the correct describing word from the brackets :**

(clear, spindly, beautiful, stately)  
 \_\_\_\_\_ stag                      \_\_\_\_\_ water  
 \_\_\_\_\_ antlers                  \_\_\_\_\_ legs

**Q.5 Add 'ful' to the following to make new words :**

Beauty - \_\_\_\_\_ grace - \_\_\_\_\_

**Assignment 2 : (Textbook Page 3)**

As he was brooding ..... most useful to us.”

**Q.1 Write the answer to the following questions :**

- (1) What did the ox want to do?  
 \_\_\_\_\_  
 \_\_\_\_\_
- (2) What did the dog do when the ox went near the manager?  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- (3) Write the message of the story.  
 \_\_\_\_\_  
 \_\_\_\_\_

**Q.2 Write the whether the following statements are True or False.**

- (1) The afternoon was nice and comfortable. \_\_\_\_\_  
 (2) The ox was hungry. \_\_\_\_\_

**Q.3 Find the smaller words hidden in the following words :**

- (1) Afternoon = \_\_\_\_\_

(2) Firmly = \_\_\_\_\_

**Q.4 Write the opposite of :**

Comfortable × \_\_\_\_\_

patient × \_\_\_\_\_

## Recess

ENGLISH (Lesson 3)

**Assignment : (Textbook Page 6)**

**Q.1 Write the answers to the following questions :**

1. During the recess, what do the children in this poem do ?

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2. Why does no one win ?

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**Q.2 What name or names are used for 'recess' in your school?**

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**Q.3 Pick out the rhyming words from the poem.**

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## Six Honest Serving Men

ENGLISH (Lesson 5)

**Q.1 Write the answers to the following questions:**

1. Do the servicing-men of the small person get any rest?

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2. Write the names of the six serving men.

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**Q.2 Frame questions on the following sentences in such a way that you use each of the six**

servicing-men at least once. See that you use all six.

Sentences	Questions
(1) Mr Patil is our English Teacher.	
(2) The sun rises in the East.	
(3) I come to school by bus.	
(4) I was late because of the traffic jam.	
(5) Our school starts at 11 a.m.	

## It's Only A Matter of Practice!

ENGLISH (Lesson 6)

### Assignment 1 : (Textbook Page 12)

*Long, long ago ..... what would happen next.*

**Q.1 Write the answers to the following questions :**

1. Who was Chen Yaozi ?

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2. What did Chen Yaozi like ?

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3. What did the old man say ?

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**Q.2 Use the following words in sentences of your own :**

1. **Show off** : \_\_\_\_\_

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2. **Annoyed** : \_\_\_\_\_

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3. **Doubt** (something or someone) : \_\_\_\_\_

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4. **If you allow** : \_\_\_\_\_ - \_\_\_\_\_

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**Q.3 Rewrite the following sentences according to the instructions given in the brackets :**

1. He neither clapped nor uttered words or praise. (Write as two separate sentences.)

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2. If you allow, I'll show it to you. (Write the sentence using the word 'permission')

\_\_\_\_\_

**Q.4 Add 'ing' to the following words to make new words :**

- |           |         |          |         |
|-----------|---------|----------|---------|
| 1. Admire | - _____ | 4. Stand | - _____ |
| 2. Carry  | - _____ | 5. Hang  | - _____ |
| 3. Praise | - _____ | 6. Clap  | - _____ |

**Assignment 2 : (Textbook Page 13)**

*Patiently, the old man ..... skill as an archer.*

**Q.1 Write the answers to the following questions :**

1. What could the old man do? Describe it in one sentence :
2. What did Chen Yaozi tell the man at the end?

**Q.2 Complete the following with correct expressions from the textbook :**

1. The people watching it were \_\_\_\_\_
2. Chen Yaozi lost all his \_\_\_\_\_

**Q.3 Use the following words in sentences of your own :**

1. Not a trace : \_\_\_\_\_  
\_\_\_\_\_
2. Boasted : \_\_\_\_\_  
\_\_\_\_\_

**Q.4 Fill in the blanks with the correct words from the brackets :**

(with, at, into, on, from)

1. The coin had a little hole \_\_\_\_\_ the centre.
2. The old man put an empty gourd \_\_\_\_\_ the ground.
3. He poured oil \_\_\_\_\_ the gourd \_\_\_\_\_ a height.
4. The people were speechless \_\_\_\_\_ wonder.

**Q.5 Frames questions on the following sentences using any of the following question words :**

(who, what, when, why, how, where)

1. He poured oil into the gourd.  
\_\_\_\_\_
2. Chen Yaozi was annoyed.  
\_\_\_\_\_
3. An old man was standing at the back.  
\_\_\_\_\_
4. The went straight into the gourd.  
\_\_\_\_\_

# A Great Leader

ENGLISH (Lesson 8)

## Assignment 1 : (Textbook Page 16)

*Mahatma Gandhi was ..... never changed his simple dress.*

### Q.1 Write the answers to the following questions :

- (1) How did Gandhiji win the war of India's independence, and how do other leaders win wars?

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- (2) What did Gandhiji give a lot of importance to?

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### Q.2 Answer the following questions with 'Yes' or 'No' :

- Did Gandhiji use any weapons? \_\_\_\_\_
- Did Gandhiji ever miss his prayer? \_\_\_\_\_
- Could Gandhiji afford fancy clothes? \_\_\_\_\_

### Q.3 From the passage, find the bigger words that include the words given here :

Loving = \_\_\_\_\_ Fashion = \_\_\_\_\_  
 Women = \_\_\_\_\_

### Q.4 Fill in the blanks with the correct articles. (a, an, the)

- Gandhiji was one of \_\_\_\_\_ greatest leaders of \_\_\_\_\_ world.
- Gandhiji was \_\_\_\_\_ man of iron will.
- He decided he would have \_\_\_\_\_ early morning prayer.

## Assignment 2 : (Textbook Page 17)

*Once, he had gone to England ..... all parts of the world.*

### Q.1 Write the answers to the following questions :

- (1) Name the King mentioned in the passage.

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- (2) What was the path that Gandhiji showed the people?

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**Q.2 Answer the following questions with a 'Yes' or 'No'.**

- (1) Did the King receive Gandhiji at his palace? \_\_\_\_\_
- (2) Did Gandhiji change this style of dress for the reception? \_\_\_\_\_

**Q.3 From the passage, find the bigger words that include the words given here :**

Great = \_\_\_\_\_ Extravagant = \_\_\_\_\_

Confer = \_\_\_\_\_

**Q.4 Fill in the blanks :**

- (1) 'England ruled over India' means : India was ruled over by \_\_\_\_\_.
- (2) 'Gandhiji showed the new path of satyagrah a means :  
The new path of satyagraha was shown by \_\_\_\_\_.

**GRAMMAR AND WRITING**

**Q.1 Write the articles before these nouns :**

1. \_\_\_\_\_ igloo                      4. \_\_\_\_\_ uniform
2. \_\_\_\_\_ eagle                      5. \_\_\_\_\_ one-rupee coin
3. \_\_\_\_\_ unicorn                      6. \_\_\_\_\_ ocean

**Q.2 Write antonyms :**

1. straight × \_\_\_\_\_                      4. light × \_\_\_\_\_
2. kind × \_\_\_\_\_                      5. stale × \_\_\_\_\_
3. rough × \_\_\_\_\_                      6. comfortable × \_\_\_\_\_

**Q.3 Find the smaller words hidden in the following :**

1. dislike = \_\_\_\_\_                      3. reflection = \_\_\_\_\_
2. kind = \_\_\_\_\_                      4. graceful = \_\_\_\_\_

**Q.4 Add '-ing' to the following words :**

1. admire = \_\_\_\_\_                      3. hang = \_\_\_\_\_
2. praise = \_\_\_\_\_                      4. clap = \_\_\_\_\_

**Q.5 Frame questions on the following sentences :**

1. Can Yaozi was annoyed. \_\_\_\_\_
2. I come to school by bus. \_\_\_\_\_
3. Funny storis make me laugh. \_\_\_\_\_

**Q.6 Write synonyms of :**

1. vacant = \_\_\_\_\_                      4. honour = \_\_\_\_\_
2. grave = \_\_\_\_\_                      5. fortunate = \_\_\_\_\_
3. rich = \_\_\_\_\_                      6. leap = \_\_\_\_\_



**Q.7 Write 'S' for sentence and 'P' for phrases against the group of words given below.**

1. On my back. \_\_\_\_\_
2. June took the high seat. \_\_\_\_\_
3. In great fear. \_\_\_\_\_
4. With all her heart. \_\_\_\_\_

**Q.8 Write the compound words from the basket (Machine, wide, seeing, gum)**

1. washing = \_\_\_\_\_
2. world = \_\_\_\_\_
3. chewing = \_\_\_\_\_
4. sight = \_\_\_\_\_

**Q.9 Match the collective nouns :**

- |            |       |             |
|------------|-------|-------------|
| 1. photos  | _____ | (a) cluster |
| 2. judges  | _____ | (b) album   |
| 3. star    | _____ | (c) litter  |
| 4. puppies | _____ | (d) panel   |

**Q.10 Essay :**

1. MY COUNTRY : \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
2. I AM AN UMBRELLA : \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. THE HAPPIEST DAY OF MY LIFE : \_\_\_\_\_

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## झाड

MARATHI (Lesson 1)

प्र.१ जोड्या जुळवा.

‘अ’ गट	‘ब’ गट
१. झाड	अ. गाईन
२. पाणी	आ. फुलतील
३. गाणी	इ. झुलतील
४. फुले	ई. वाढेल
५. फुलपाखरे	उ. घालीन

प्र. २ खालील दिलेल्या प्रश्नांची उत्तरे लिहा.

१. चिंगी झाडाला काय म्हणाली ?

उत्तर -----

२. चिंगी रोज कोणाला पाणी घालणार आहे ?

उत्तर -----

३. गाणी ऐकून काय होणार आहे ?

उत्तर -----

४. झाडावर काय फुलणार आहे ?

उत्तर -----

५. झाडावर कोण हसणार आहे ?

उत्तर -----

## मैत्री

MARATHI (Lesson 2)

प्र.१ पुढील चित्रांचा योग्य क्रम लावा.



प्र. २ खालील दिलेल्या प्रश्नांची उत्तरे लिहा.

१. मुलगा कोठे उभा होता ?

उत्तर -----

२. मुलाला कोणता प्राणी येताना दिसला ?

उत्तर -----

३. मुलगा का घाबरला ?

उत्तर -----

४. मुलगा झाडावर का चढला ?

उत्तर -----

५. हत्तीला आनंद का झाला ?

उत्तर -----

## मुलांनी काढलेली चित्रे – १

MARATHI (Lesson 3)

प्र.१ प्रश्न वाचा. योग्य उत्तरांसमोर  करा:

१. दात घासतांना पाण्याचा नळ कसा ठेवावा

अ. चालू ठेवावा.

आ. बंद ठेवावा.

इ. योग्य वेळी चालू करावा.

२. पाण्याच्या बाटलीतील उरलेले पाणी काय करावे

अ. झाडाच्या कुंडीत टाकावे.

आ. बाटलीत तसेच ठेवावे.

इ. बाहेर फेकावे.

३. झाडांना पाणी कशाने घालावे

अ. झारीने.

आ. तांब्याने.

इ. नळीने.

४. कपडे धुण्यासाठी वापरलेले पाण्याचे काय करावे

अ. पिण्यासाठी वापरावे.

आ. न्हाणीघर (bathroom) धुण्यासाठी वापरावे.

इ. गटारात फेकावे.

प्र.२ खालील प्रश्नांची उत्तरे लिहा.

१. पृष्ठ क्र३ वरील चित्रात कोणते प्राणी दिसत आहेत ?

उत्तर -----

२. पृष्ठ क्र३ वरील प्राण्यांनी कोणती शर्यत ठरवली आहे ?

उत्तर -----

३. ससा कसा चालतो ?

उत्तर -----

४. कासव कसे चालते ?

उत्तर -----

५. शर्यत सुरू झाल्यावर सशाने काय केले ?

उत्तर -----

६. कासव कोठे पोहोचले ?

उत्तर -----

७. ससा शर्यत का हरला ?

उत्तर -----

प्र.३ खालील प्रश्नांची एका वाक्यात उत्तरे लिहा.

१. पृष्ठ क्र३ वरील चित्रात कोणकोणत्या वस्तू दिसत आहेत ?

उत्तर -----

२. पृष्ठ क्र३ वरील चित्रातील मुलगी काय म्हणत आहे ?

उत्तर -----

३. नळातून पाणी कोठे पडत आहे ?

उत्तर -----

४. पाणी वाया जाऊ नये यासाठी एक उपाय सांगा.

उत्तर -----

५. नळातून पाणी कोठे पडायला हवे ?

उत्तर -----

## चित्रवर्णन

MARATHI (Lesson 4)

प्र.१ पुढील कंसातील योग्य शब्द निवडून रिकाम्या जागा भरा.

(होडी, रेनकोट, पाऊस, छत्री)

१. धो धो ..... आला.

२. रुबिनाने ..... उघडली.

३. जॉनने ..... घातला .

४. मुलांनी पाण्यात ..... सोडली.

प्र.२ खालील प्रश्नांची उत्तरे लिहा.

१. पृष्ठ क्र४ हे चित्र कसले आहे ?

उत्तर -----

२. पावसात भिजू नये म्हणून मुलांनी कोणेकोणती साधने वापरली आहेत ?

उत्तर -----

३. आजोबांच्या डोक्यात काय आहे ?

उत्तर -----

४. दोन मुले पावसाच्या वाहत्या पाण्यात काय सोडत आहेत ?

उत्तर -----

५. झाडामध्ये कोण बसले आहे ?

उत्तर -----

६. पावसात भिजू नये म्हणून तुम्ही कोणते साधन वापरता ?

उत्तर -----

७. तुमचा पावसात भिजण्याचा अनुभव सांगा.

उत्तर -----

## गाऱ्या गाऱ्या भिंगोऱ्या

MARATHI (Lesson 5 )

प्र.१ शेवटची अक्षरे जुळणारे कवितेतील शब्द लिहा.

जसे, साऱ्या –भिंगोऱ्या

१. -----

३. -----

२. -----

४. -----

प्र.२ टपटप ,गडगड यांसारखे नादमय शब्द या कवितेत आले आहेत .आणखी शब्द शोधा.लिहा.

१. -----

४. -----

२. -----

५. -----

३. -----

६. -----

प्र.३ कोण ते लिहा.

१. टपटप पडणाऱ्या -----

४. गडगड गरजणारे -----

२. चमचम चमकणाऱ्या -----

५. थुईथुई नाचणारे -----

३. थडथड वाजणारी -----

प्र.४ शब्द वाचा .सारखा शब्द शोधा.त्याभोवती गोल ○ करा .

१. गारा – वारा तारा गारा पारा

२. विजा – भिजा विजा लिजा निजा

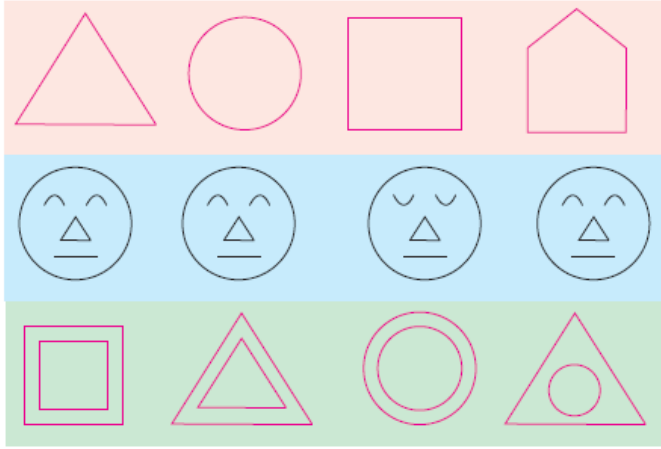
३. मोर – थोर भोर कोर मोर

४. थंडी – थंडी बंडी भांडी मांडी

## फरक ओळखा

MARATHI (Lesson 6 )

प्र.१ गटात न बसणारी आकृती ओळखा .त्यावर  अशी खूण करा.



प्र.२ आकारानुसार गटात न बसणारे अक्षर ओळखा .त्या अक्षराखाली रेघ ओढा :

प	ष	फ	ल
क	र	ब	व
र	श	ज	स
ट	ठ	ढ	ण
म	भ	न	ई

## अक्षरजाळे

MARATHI (Lesson7 )

प्र.१ अक्षरजाळे पाहा .उच्चार गटांनुसार अक्षरे लिहा:

- अ आ .....
- ए .....
- क .....
- ..... झ
- ट .....
- ..... न
- प .....
- .....
- श .....





## गंमतकोडे

MARATHI (Lesson8)

प्र.१ पान नं २० वरील चित्रांच्या आधारे अ,आ,ओ,औ,अं या अक्षरापासून शोधलेली नावे लिहा.

अ	.....	.....	.....
आ	.....	.....	.....
ओ	.....	.....	.....
औ	.....	.....	.....
अं	.....	.....	.....

प्र.२ प्रत्येक चित्र पाहा .चित्रासमोरील योग्य शब्दाभोवती ○करा:

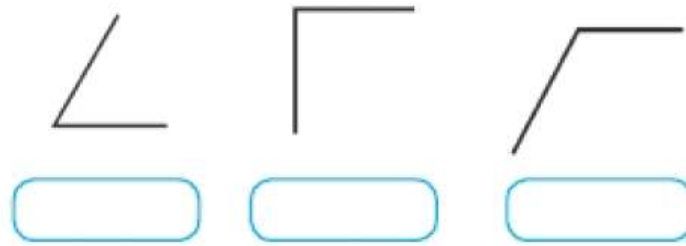
	करवत	धनगर	अजगर	परकर
	कावळा	आवळा	सावळा	बावळा
	सौरभ	रौनक	औषध	दौलत
	खंजीर	अंधार	मांजर	अंजीर



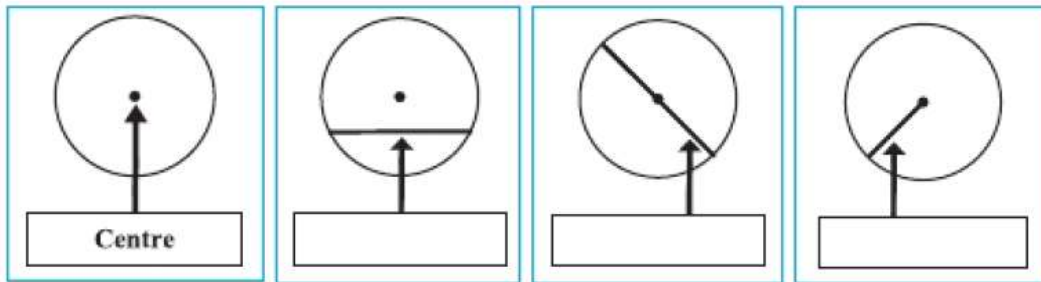
# Geometrical figures

MATHEMATICS (Lesson 1)

Q.1 Observe the figures below and write 'right angle', 'acute angle' or 'obtuse angle' in the box below each figure :



Q.2 Look at each circle. Is the line shown by the arrow a chord, a diameter or a radius of the circle? Write it in the box below :



Q.3 Observe the figures and complete the table below :

Figure			
Name of the figure			
Number of sides			
Number of corners (Vertices)			

# Number Work

MATHEMATICS (Lesson 2)

Q.1 Write the following numbers in words :

(1) 325	
(2) 549	
(3) 693	
(4) 717	

Q.2 Write the following numbers in figures :

(1) Hundred and two	
(2) Two hundred and Seventy-three	
(3) Six hundred and sixty-eight	
(4) Four hundred and forty-four	

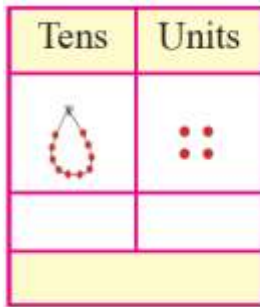
Q.3 Write the next three numbers :

(1) 399,	<input type="text"/>	<input type="text"/>	<input type="text"/>
(2) 200,	<input type="text"/>	<input type="text"/>	<input type="text"/>
(3) 597,	<input type="text"/>	<input type="text"/>	<input type="text"/>

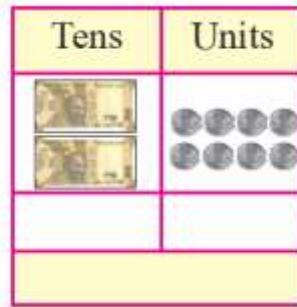
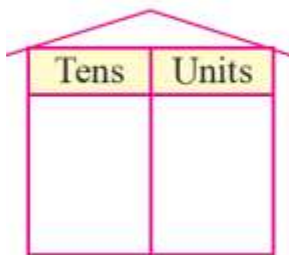
Q.4 Write the three previous numbers :

(1)	<input type="text"/>	<input type="text"/>	<input type="text"/>	600
(2)	<input type="text"/>	<input type="text"/>	<input type="text"/>	369
(3)	<input type="text"/>	<input type="text"/>	<input type="text"/>	299

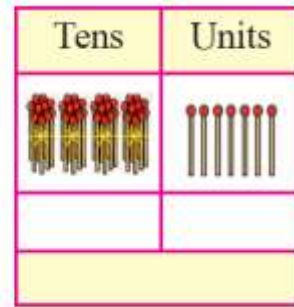
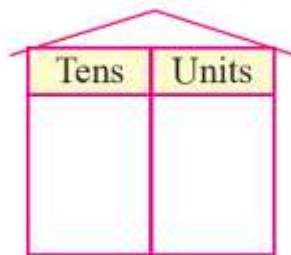
Q.5 Look at the symbols. Write the number and read it :



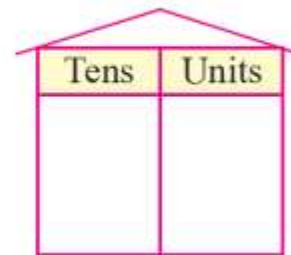
39



41



22



Q.6 Write the given number in figures :

Number in words	Th	H	T	U
(1) Four thousand and five				
(2) Five thousand six hundred and twenty-seven				
(3) Seven thousand four hundred and eighty				
(4) Six thousand				

Q.7 Write the value of the underlined digit in the following numbers :

Number	Place value of the digit	Number	Place value of the digit
1,8 <u>7</u> 6		2 <u>9</u> ,869	
<u>7</u> ,345		77, <u>77</u> 7	

Q.8 Write the numbers in ascending and descending order :

1. 4750, 3200, 9380

Ascending Order : \_\_\_\_\_

Descending Order : \_\_\_\_\_

2. 2980, 5125, 300

Ascending Order : \_\_\_\_\_

Descending Order : \_\_\_\_\_

Q.9 Make pairs of two and decide whether the number is even or odd :

Number	Pairs of twos	Even/Odd	Number	Pairs of Twos	Even/Odd
16			19		
55			37		

## Addition

### MATHEMATICS (Lesson 3)

Q.1 Arrange vertically and add :

(1) 2301 + 4056			
Th	H	T	U
2	3	0	1
+4	0	5	6

(2) 2435 + 3254			
Th	H	T	U

(3) 3456 + 24531				
TTh	Th	H	T	U

Q.2 Add :

(1) 7353 + 6475				
TTh	Th	H	T	U

(2) 6789 + 5698				
TTh	Th	H	T	U

(3) 4795 + 8907				
TTh	Th	H	T	U

Q.3 Add :

(1) $500 + 780 + 60 + 49$				
TTH	Th	H	T	U

(2) $56000 + 7300 + 825 + 95$				
TTH	Th	H	T	U

(3) $3000 + 4500 + 700 + 90$				
TTH	Th	H	T	U

## Subtraction

MATHEMATICS (Lesson 4)

Q.1 Arrange vertically and Subtract :

(1) $586 - 425$		
H	T	U

(2) $564 - 287$		
H	T	U

(3) $653 - 467$		
H	T	U

Q.2 Arrange vertically and Subtract :

(1) $4215 - 2649$			
Th	H	T	U

(2) $9074 - 6537$			
Th	H	T	U

(3) $6307 - 3489$			
Th	H	T	U

Q.3 Solve the following :

(1) There are 8240 men and 7965 women in a village.  
How many less women than men does the village have?

\_\_\_\_\_

\_\_\_\_\_

Th	H	T	U

(2) Jatin buys a wristwatch worth ₹9500 and clothes worth ₹5765. How many more does he spend on wristwatch than clothes?

\_\_\_\_\_

\_\_\_\_\_


## The Life Cycle of Animals

### ENVIRONMENTAL STUDIES : Part 1 (Lesson 1)

#### Q.1 Fill in the blanks choosing the suitable words given in the brackets :

- (1) The larva of a butterfly is called a \_\_\_\_\_.
- (2) Butterflies are part of our \_\_\_\_\_.
- (3) Many types of caterpillars are \_\_\_\_\_.

#### Q.2 Write whether the following statements are 'True' or 'False'.

- (1) A lamb emerges from an egg. \_\_\_\_\_
- (2) We can not easily see the eggs of an ant because they are very tiny. \_\_\_\_\_
- (3) Female insects never lays eggs in the grains. \_\_\_\_\_
- (4) All the caterpillars are just the same. \_\_\_\_\_

#### Q.3 Answer the following in one or two words each :

- (1) How does hen become for the fear of the safety of her eggs?

\_\_\_\_\_

- (2) Which stage of butterfly eats very rapidly?

\_\_\_\_\_

- (3) How many legs are there in an adult butterfly?

\_\_\_\_\_

## The Interrelationships between Living Things

### ENVIRONMENTAL STUDIES : Part 1 (Lesson 2)

#### Q.1 Fill in the blanks choosing the suitable words given in the brackets :

(seasons, Konkan, copper, insecticides, nectar, rainy season, gobar gas, needs, paangal)

- (1) After \_\_\_\_\_ winter comes again.
- (2) We keep animals because animals meet some of our \_\_\_\_\_.
- (3) We spray \_\_\_\_\_ to prevent insects from attacking plants.
- (4) Winter is also known as the season of \_\_\_\_\_.
- (5) Butterflies feed on the \_\_\_\_\_ of flowers.
- (6) A combustible gas called \_\_\_\_\_ is obtained from the cattle dung.
- (7) Forest appears \_\_\_\_\_ colour because the leaves are reddish in the beginning of summer.
- (8) The \_\_\_\_\_ region in Maharashtra is particularly famous for its mangoes.
- (9) Changes in the \_\_\_\_\_ affect living things.

**Q.2 Write whether the following sentences are 'True' or 'False'.**

- (1) There are no differences in the needs of different living things. \_\_\_\_\_
- (2) If aquatic plants are given more water, they start rotting. \_\_\_\_\_
- (3) Tiger remains hidden due to the stripes on its body and can catch the prey. \_\_\_\_\_
- (4) Sheep gives silk to man. \_\_\_\_\_
- (5) Cattle gives pellets which are good as a manure. \_\_\_\_\_

**Q.3 Match the following :**

Column 'A'	Answers	Column 'B'
(1) Silkworm	- _____	(a) Pellets
(2) Sheep	- _____	(b) Guards the house
(3) Dog	- _____	(c) Gobar gas
(4) Cattle	- _____	(d) Silk clothes
(5) Goat	- _____	(e) Wool

**Q.4 Answer in one sentence each :**

- (1) Which needs of ours are fulfilled by the nature?  
\_\_\_\_\_
- (2) Which animals live in the grasslands?  
\_\_\_\_\_
- (3) Where does tiger take shelter?  
\_\_\_\_\_
- (4) From what are dung cakes made? What is the use of dung cakes?  
\_\_\_\_\_
- (5) Name two fruits which are seen in the market during the summer season.  
\_\_\_\_\_

## Storage of Water

ENVIRONMENTAL STUDIES : Part 1 (Lesson 3)

**Q.1 Fill in the blanks choosing the suitable words given in the brackets :**

1. \_\_\_\_\_ are dug to obtain the rainwater that seeps into the ground.

- Water stored in a \_\_\_\_\_ is used for generating electricity. (Wells/Tanks/dam)
- \_\_\_\_\_ is a modern method of water storage.

(Borewell/Draw-well/Houd)

**Q.2 State whether the following statements are True or False :**

- In the past, reservoirs were built on the hills forts by breaking the rocks. \_\_\_\_\_
- Some of the old tanks are still in use. \_\_\_\_\_
- Water from *Panpoi* is made available only if price is paid for it. \_\_\_\_\_
- The remains of old water stores are seen at many places. \_\_\_\_\_
- The borewells are very broad. \_\_\_\_\_

**Q.3 Match the following.**

'A'	Answer	'B'
Jayakwadi		Bhima
Ujni		Purna
Yeldari		Koyna
		Godavari

**Q.4 Answer the following questions only in words :**

- The main source of water on the earth. \_\_\_\_\_
- The traditional method of water storage in cities. \_\_\_\_\_
- The traditional method of drinking water storage. \_\_\_\_\_

**Q.5 Answer the following questions in one sentences each :**

- Where do water stores like rivers, dams, wells and lakes get their water from?

\_\_\_\_\_

\_\_\_\_\_

- How is the rainwater seeped into the ground obtained?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- What is *pohra*?

\_\_\_\_\_

\_\_\_\_\_

- Why did the draw-well go out of use?

\_\_\_\_\_

\_\_\_\_\_



5. Which material was in use to build reservoirs in the past?

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6. What is a dam built on?

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7. For what purposes is the water stored in dams used?

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**Q.6 Answer the following questions in brief :**

1. Why should we store water?

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2. What were the traditional ways of storing water in the house?

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3. Which places were reservoirs built in the past?

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4. What is water pollution?

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5. Give brief information of water tanks on the hill forts.

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6. Give brief information of draw-wells.

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7. Give brief information of old tanks (hoiud).

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8. Write about importance of dams.

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9. Write in brief about borewells.

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10. Write in brief about *Panpot*.

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## Water Safe for Drinking

### ENVIRONMENTAL STUDIES : Part 1 (Lesson 4)

#### Q.1 Fill in the blanks choosing the suitable words given in the brackets :

*(diseases, heavier, lighter, solution, naturally, useful, alum, micro-organism, dissolve)*

1. Substances like salt and sugar \_\_\_\_\_ after some time when added to water.
2. The mixture obtained on dissolving a substance in water is called \_\_\_\_\_
3. ORS is an example of \_\_\_\_\_ solutions.
4. All micro-organisms are not useful. Some can cause \_\_\_\_\_ if they enter our body.
5. Things that float in water are \_\_\_\_\_ than it and things that sink are \_\_\_\_\_ than it.
6. A substance called \_\_\_\_\_ is swirled in muddy water to help clean the water.
7. Sea water is the solution of salts that occurs \_\_\_\_\_
8. Boiling the water kills the \_\_\_\_\_ in it and prevents diseases.

#### Q.2 Write whether the following statements are True or False :

1. Alum powder does not dissolve in water. \_\_\_\_\_
2. Micro-organism cannot live in water. \_\_\_\_\_
3. If muddy water remains still, sediment is formed at its bottom. \_\_\_\_\_
4. An eraser floats in water. \_\_\_\_\_
5. Tea leaves can be separated from tea by filtration. \_\_\_\_\_
6. Turmeric powder dissolves in water completely. \_\_\_\_\_
7. Water from all the wells tastes same. \_\_\_\_\_
8. Clean and transparent water may not be potable. \_\_\_\_\_
9. The microorganisms that convert milk to yoghurt are harmful to us. \_\_\_\_\_
10. We are not able to see harmful micro-organisms present in the water with naked eye. \_\_\_\_\_

**Q.3 Match the columns :**

"A"	Answer	"B"
Substances that can dissolve		Dry leaves, twigs
Substances that cannot dissolve		Nail, soil
Things than water		Sugar, salt
Things than water		Oil, Flour

**Q.4 Answer in one sentences each :**

1. When is ORS given to someone for drinking?

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2. How should be the drinking water?

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3. Which diseases show outbreaks in the rainy season?

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4. Which instrument is used for observing tiny micro-organisms?

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**Q.5 Give reasons :**

1. The sea water tastes salty.

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2. When we remove the lid of a soda water bottle, the bubbles fizz out from it.

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3. A piece of alum is swirled in the muddy water during rainy season.

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**Q.6 Answer the following questions :**

1. Name the substances used to make the solution called lemon sherbet.

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2. Why is it that water that looks clean and transparent may not be fit for drinking?

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3. When making a sherbet, what do we do to make sugar dissolved quickly?

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4. "Water becomes transparent." -What is the meaning of this sentence? **OR**  
How can we tell that water has become transparent?

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5. Does oil float on water or sink in it?

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**Q.7 Use your brain power!**

1. Some substances do not dissolve in water, What could be the advantage of this?

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2. Some *rava* has got mixed sago pearls or *sabudana*. What sieve should we use to separate the two-the one that allows *rava* to pass through or the one that allows sago?

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# Water for Every Household

## ENVIRONMENTAL STUDIES : Part 1 (Lesson 5)

### Q.1 Fill in the blanks choosing the suitable words given in the brackets :

(stale, pumps, settlement, dipper, contamination, hygiene)

- (1) To ensure good \_\_\_\_\_, we must have safe drinking water.
- (2) Keeping tap on the container prevents \_\_\_\_\_.
- (3) We use a \_\_\_\_\_ dipper to take the water and we replace the lid at once.
- (4) Water does not become \_\_\_\_\_.
- (5) Large water source is identified near a \_\_\_\_\_.
- (6) Machines used for lifting water are called \_\_\_\_\_.

### Q.2 Write whether the following statement are right or wrong :

- (1) Sameer drank water from the pot and left the lid beside it. \_\_\_\_\_
- (2) Nisha waters her plants with the water she has used for cleaning the dishes. \_\_\_\_\_
- (3) When water comes in the tap, Sai empties her pot and fills it again. \_\_\_\_\_
- (4) Reshma carries drinking water with her when she goes for a picnic. \_\_\_\_\_

### Q.3 Answer the following questions in one or two words each :

- (1) Where is drinking water made potable? \_\_\_\_\_
- (2) What is the arrangement made to give water to all called? \_\_\_\_\_
- (3) On which fuel does the pump run? \_\_\_\_\_
- (4) Which are the sources of water in village? \_\_\_\_\_
- (5) Which metal were used to make pots earlier times? \_\_\_\_\_

# Variety of Food

## ENVIRONMENTAL STUDIES : Part 1 (Lesson 6)

### Q.1 Fill in the blanks choosing the suitable words given in the brackets :

- (1) \_\_\_\_\_ is largely grown in Konkan region. (*Wheat / Jowar / Rice*)
- (2) Wheat is grown on a large scale in the \_\_\_\_\_ parts of India. (*eastern / northern / southern*)
- (3) \_\_\_\_\_ is the main occupation of people in India. (*Fishing / Lumbering / Agriculture*)

### Q.2 State the following statements 'True' or 'False'.

- (1) Strawberries are grown on a large scale in the coastal regions. \_\_\_\_\_
- (2) The rice requires greater amount of rainfall for its growth. \_\_\_\_\_

- (3) Mangoes are largely grown in summer. \_\_\_\_\_
- (4) Red-white mutton gravy of Kolhapur is very famous. \_\_\_\_\_
- (5) Dhokla and Thepla are mainly included in the meals of people living in Goa. \_\_\_\_\_

**Q.3 Name the following :**

- (1) Major food crops : \_\_\_\_\_  
 \_\_\_\_\_
- (2) Some vegetables : \_\_\_\_\_  
 \_\_\_\_\_
- (3) Some fruits : \_\_\_\_\_  
 \_\_\_\_\_

**Q.4 Match the following :**

Column 'A'	Answers	Column 'B'
(1) Jalgoan	- _____	(a) Orange Barfi
(2) Ratnagiri	- _____	(b) Peanut Chutney
(3) Solapur	- _____	(d) Modak
		(e) Brinjal Bhareet

**Q.2 Answer the following questions in one sentence each :**

- (1) Which factor do help crops to grow well?  
 \_\_\_\_\_  
 \_\_\_\_\_
- (2) Which crops are mainly grown in the regions of high rainfall?  
 \_\_\_\_\_  
 \_\_\_\_\_
- (3) Which crops are mainly grown in the regions of moderate rainfall?  
 \_\_\_\_\_  
 \_\_\_\_\_
- (4) Which crops are mainly grown in the regions of low rainfall?  
 \_\_\_\_\_  
 \_\_\_\_\_

□ □ □

# Maharashtra Before Shivaji

## ENVIRONMENTAL STUDIES : Part 2 (Lesson 1)

### Q.1 Fill in the blanks choosing the suitable words given in the brackets :

- (1) The times in which Shivaji Maharaj lived was that of the \_\_\_\_\_ period.  
(ancient, medieval, modern)
- (2) Shivaji Maharaj established Swaraj in \_\_\_\_\_. (Maharashtra, Madhya Pradesh, Uttar Pradesh)
- (3) \_\_\_\_\_ made no distinction between the Hindus and the Muslims.  
(Adilshah, Nizamshah, Shivaji Maharaj)

### Q.2 Write two names :

- (1) Kings who have ruled over Maharashtra before Shivaji Maharaj :
- (2) Watandars in Maharashtra :
- (3) Emperor who looked after the welfare of their subjects :

### Q.3 Match the following :

Column 'A'	Answers	Column 'B'
(1) Emperor of Vijayanagar		(a) Nizamshah
(2) Sultan of Ahmadnagar		(b) Adilshah
(3) Sultan of Bijapur		(c) Kutubshah
(4) Moghul Emperor		(d) Krishnadevaraya
		(e) Akbar

### Q.4 Find odd man out :

- (1) Swaraj, Slavery, Freedom      Ans. \_\_\_\_\_
- (2) People, Subjects, King      Ans. \_\_\_\_\_

### Q.5 Write the answers in one sentence each :

- (1) Name the kings who looked after the welfare of their subjects.

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- (2) What noble task did Shivaji Maharaj undertake?

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- (3) What powers did Shivaji Maharaj fight against?

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(4) Why did *Deshmukhs* and the *Deshpandes* not do anything for the people?

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(5) Why were people harassed?

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## Work of the Saints

### ENVIRONMENTAL STUDIES : Part 2 (Lesson 2)

**Q.1 Fill in the blanks choosing the suitable words given in the brackets :**

(1) Sant Namdeo was a great devotee of \_\_\_\_\_. (*Vitthal, Rama, Hanuman*)

(2) Sant Dnyaneshwar took 'samadhi' at a very early age in \_\_\_\_\_ near Pune.  
(*Dehu, Alandi, Chakan*)

(3) Sant Tukaram drowned in the river \_\_\_\_\_ all the records of loan papers he had.  
(*Mula, Mutha, Indrayani*)

**Q.2 Match the pairs :**

Column 'A'	Answers	Column 'B'
(1) Shri Chakradhar Swami		(a) Dasbodh
(2) Sant Dnyaneshwar		(b) Tukaram Gatha
(3) Sant Tukaram		(c) Dnyaneshwari
(4) Samarth Ramdas		(d) Leelacharitra
		(e) Guru Granth Sahib

**Q.3 Name the persons :**

(1) Sant who was originally a prince from Gujrat. \_\_\_\_\_

(2) Sant who lived in the village *Narasi*. \_\_\_\_\_

(3) Sister of Sant *Dnyaneshwar*. \_\_\_\_\_

(4) Brother of *Nivrutinath* and *Sopandeo*. \_\_\_\_\_

**Q.4 Write the answers in *one* sentence each :**

(1) What discrimination did Chakradhar Swami not believed in?

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(2) What desire did Sant Namdeo instil among the people?

(3) Name two women saints.

## Maratha Sardars – The Famous House of the Bhonsales

### ENVIRONMENTAL STUDIES : Part 2 (Lesson 3)

**Q.1 Fill in the blanks choosing the suitable words given in the brackets :**

- Among the famous families, the \_\_\_\_\_ of Verul showed great bravery and enterprise. (More, Ghorpade, Bhonsle)
- Babahi Raje Bhonsle had two sons, Maloji and \_\_\_\_\_. (Vithoji, Shahaji, Sharifji)
- \_\_\_\_\_ was a capable *Vazir* of Nizamshah. (Malik Amber, Fattekhan, Sharifji)

**Q.2 Fill in the blanks :**

- \_\_\_\_\_ was killed in a battle at Indapur.
- Shahji got the title of ‘Sar Lashkar’ from \_\_\_\_\_.
- The Moghul Emperor attacked the kingdom of \_\_\_\_\_.
- Jijabai was the daughter of \_\_\_\_\_ of Sindhkhed.

**Q.3 Match the pairs :**

‘A’	Answer	‘B’
Sindhkhed		Nimbalkar
Phaltan		Ghorpade
Javali		Bhonsle
Mudhol		Morey
		Jadhav

**Q.4 Write the relatios between :**

- Maloji Raje and Vithoji Raje \_\_\_\_\_
- Shahji Raje and Lakhujirao Jadhav \_\_\_\_\_
- Shahji Raji and Sharifji \_\_\_\_\_
- Babji Raje and Vithoji Raje \_\_\_\_\_

**Q.5 Select the correct alternative and write its serial number in the box :**

- Which Jagir was conferred on Maloji by Nizamshah?   
 (1) Pune and Supe Parganas (3) Kolhapur

(2) Bijapur

(4) Sawantwadi

2. Who put up a strong resistance against the Moghuls to defend Nizamshah?

(1) Shahji Raje and Shivaji

(3) Maloji and Vithoji

(2) Shahji Raje and Malik Amber

(4) Vithoji and Lakhuji

**Q.6 Write the answers in *one* sentence each :**

1. Who restored the temple of Ghruneshwar to its original condition?

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2. Which *Jagir* was bestowed upon Maloji Raje by Nizamshah?

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3. Who fought bravely to save Nizamshah?

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4. With what title did the Adilshah honour Shahji Raje?

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5. Why did Shahji leave Adilshah and return to Nizamshah?

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**Q.7 Give the answers in *two to three* sentences :**

1. Write briefly about Jadhavs of Sindhke=hed.

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2. Mention the merits demerits of the Maratha Sardars.

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**Q.8 Give reasons :**

1. The Bhonsles became rich and powerful.

2. The Moghul Emperor made an alliance with Adilshah of Bijapur.

**Q.9 Give the information about the following in *three to four* sentences :**

1. The Bhonsles of Veryl : \_\_\_\_\_

2. Shahaji Raje : \_\_\_\_\_

## Shivaji's Childhood

### ENVIRONMENTAL STUDIES : Part 2 (Lesson 4)

**Q.1 Fill in the blanks choosing the suitable words given in the brackets :**

- Shivaji Maharaj was born on the \_\_\_\_\_ fort.  
(Purandar, Shivneri, Panhala)
- Adilshah assigned the Jagir of \_\_\_\_\_ to Shahji Raje.  
(Karnatak, Khandesh, Konkan)
- \_\_\_\_\_ made the city of Bangalore his headquarters.  
(Adilshah, Shahji Raje, Shivaji Raje)

**Q.2 Select the correct alternative and serial number in the box :**

1. Why did Shahji Raje send Jijabai to Shivneri fort during her pregnancy?

- (1) Shivneri fort was under the control of Lakhujirao Jadhva.
- (2) It was situated within the kingdom of Nizamshah.
- (3) It was a strong and fortified fort.
- (4) It was situated within the *Jagir* of Shahji Raje.

2. Who was Vijayraj?



- (1) A sardar of Nizamshah
- (2) Son of Lakhujirao Jadhav
- (3) A relative of Bhonsle family
- (4) A loyal servant of Shahji Raje.

**Q.3 Write the answers in *one* sentence each :**

1. What did Shivaji feel due to Jijabai's teaching?

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2. What games did Shivaji and children of the Mavlas play?

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3. Why did Shahji Raje leave Nizamshahi?

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**Q.4 Write the answers in *two to three* sentences :**

1. Whose stories did Jijabai tell Shivaji?

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2. Why did Shahji Raje declare the child heir from the Nizam's family as the new Nizamshah?

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**Q.5 Give reason :**

1. Jijabai named her son as Shivaji.

2. Jijabai and Shivaji went to Bangalore.

## Shivaji's Education

### ENVIRONMENTAL STUDIES : Part 2 (Lesson 5)

#### Q.1 Fill in the blanks choosing the suitable words given in the brackets :

- Shahji Raje was a scholar of \_\_\_\_\_.  
(Sanskrit, Kannad, Tamil)
- People living in the Maval region were called \_\_\_\_\_.  
(peasants, soldiers, Maolas)
- Adilshah sent Shahji Raje on an expedition to conquer the states of Nayakas in \_\_\_\_\_.  
(Karnatak, Andhra Pradesh, Konkan)
- Dadaji Konddev was the \_\_\_\_\_ of Kondana.  
(Killedar, Watandar, Subhedar)
- Saibai came from the \_\_\_\_\_ family of Phalton.  
(Nimbalkar, Watandar, Subhedar)

#### Q.2 Complete the table :

S. No.	Name	Designation
1.	Shamrao Nilkanth	
2.	Balkrishna Hanumante	
3.	Mankoji dahatonde	
4.	Reghunath Ballal	
5.	Sonopant	

#### Q.3 Name the persons :

- Subhedar of Kondana. \_\_\_\_\_
- Built Lal Mahal. \_\_\_\_\_

3. Valiantly faced the shock of her father's murder in the open court. \_\_\_\_\_
4. Name of Shivaji's wife. \_\_\_\_\_

**Q.4 Write the answers in *one* sentence each :**

1. Who appointed teachers for Shivaji and where?  
\_\_\_\_\_  
\_\_\_\_\_
2. What did the teachers teach Shivaji?  
\_\_\_\_\_  
\_\_\_\_\_
3. Why did Dadaji Konddev give concession in land tax to peasants?  
\_\_\_\_\_  
\_\_\_\_\_
4. Why did Shahji Raje send Jijabai and Shivaji to Pune?  
\_\_\_\_\_  
\_\_\_\_\_
5. What bitter lesson had Jijabai learnt?  
\_\_\_\_\_  
\_\_\_\_\_
6. What shock did Jijabai face valiantly?  
\_\_\_\_\_  
\_\_\_\_\_
7. Write about Shivaji's marriage.  
\_\_\_\_\_  
\_\_\_\_\_

**Q.5 Give reasons :**

1. Pune was totally in shambles.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. Dadaji gave concessions in land tax for few years.  
\_\_\_\_\_  
\_\_\_\_\_

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**Q.6 Write the answer in *two to three* sentences :**

1. How was Pune rejuvenated?

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2. What knowledge did Shivaji acquire?

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3. What did Jijabai resolve?

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4. Write about the Mavlas.

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5. Name the persons who accompanied Jijabai and Shivaji from Bangalore to Pune.

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6. What do you know about Dadaji Kanddev | ?

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**Q.7 Give the information about the following in *three to four* sentences :**

1. Shivaji's education : \_\_\_\_\_

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2. Jijabai : \_\_\_\_\_

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3. The inspiration to young Shivaji : \_\_\_\_\_

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4. Achievement of Dadaji Konddev : \_\_\_\_\_

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5. The new regime of Shivaji : \_\_\_\_\_

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