



# SARASWATI ENGLISH HIGH SCHOOL

Narpoli, Bhiwandi

## ASSIGNMENT - 2

(FIRST SEMESTER)

### CLASS : 5<sup>th</sup>

SYLLABUS

#### ENGLISH

- Triantiwontigonglope
- Three Sacks of Rice
- Be a Good Speaker
- Count Your Garden
- The Adventures of Gulliver
- A lesson For All
- Bird Bath
- Write Your Own Story
- **Grammar** : Compound Words, Proper Nouns and Common nouns, Collective Nouns, It's or Its
- **Composition** : 1. A Visit To A Zoo, 2. My Country, 3. Holi
- **Formal & Informal Letter**

- मित्रता
- बचत
- पहचान हमारी -भाग (२)
- मैं सड़क हूँ
- व्यायाम
- बोलो और जानो
- व्यायाम

#### MATHEMATICS

- Fraction
- Angles
- Circle
- Multiples and Factor

#### EVS – 1 (SCI/CIV/GEOG)

- Environmental Balance
- Rules Are for Everyone
- Let Us Solve our Own Problems
- Getting To Know India
- Food For All
- Public Facilities and My School

#### EVS – 2 (HISTORY)

- Life on Earth
- Evolution
- Evolution of Mankind

#### MARATHI

- सिंह आणि बेडूक (चित्रकथा)
- बैलपोळा (कविता)
- इंधनबचत
- बोलावे कसे ?
- अनुभव -9
- चित्रसंदेश
- नदीचे गाणे (कविता)

#### HINDI

- गड़ा धन

## The Triantiwontigongolope

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ENGLISH (Lesson 21)

**Q.1 Write the answers to the following questions :**

1. Is the insect described in the poem a real insect?

Ans. \_\_\_\_\_

2. When does the insect tremble?

Ans. \_\_\_\_\_

3. When will the insect rush off in shame?

Ans. \_\_\_\_\_

**Q.2 Pick out the rhyming words in the last stanza.**

Ans. \_\_\_\_\_

## Three Sacks of Rice

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ENGLISH (Lesson 10)

**Q.1 Write the answers to the following questions.**

1. How did middle brother use the rice?

\_\_\_\_\_

2. Was it right for the youngest brother to ask for a share in the money?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Q.2 Find the opposites of the following words from the passage :**

Eldest × \_\_\_\_\_      lent × \_\_\_\_\_      earned × \_\_\_\_\_

**Q.3 Find at least 5 adjectives for the passage.**

\_\_\_\_\_

**Q.4 List at least 3 words that will go with the adjectives given below :**

1. Long - \_\_\_\_\_
2. Wide - \_\_\_\_\_
3. Poor - \_\_\_\_\_

## Be a Good Speaker

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ENGLISH (Lesson 26)

**Q.1 Write whether the following statements agree with the passage or not Write 'Yes' or 'No':**

1. You should always speak softly but clearly. \_\_\_\_\_
2. In a discussion, you should share your ideas with others. \_\_\_\_\_
3. If you don't understand something, don't let others know about it. \_\_\_\_\_
4. You should try to talk most of the time whenever there is a discussion. \_\_\_\_\_
5. You should look at the person you are talking to. \_\_\_\_\_
6. When you want to make a speech, there is no need to think about it in advance. \_\_\_\_\_

**Q.2 List the polite expressions we use when we speak.**

Ans. \_\_\_\_\_

## Count your Garden

ENGLISH (Lesson 12)

**Q.1 Classify the following things as happy and sad things :**

- (a) Flowers - falling leaves (b) golden hours - clouds (c) starts - shadows (d) smiles - tears (e) friends in your life - passing years

Sr.No.	Happy things	Sad things
(a)		
(b)		
(c)		
(d)		
(e)		

**Q.2 Write the answers to the following questions :**

1. How should you count the richness of your garden?  
\_\_\_\_\_

2. How should you count your age?  
\_\_\_\_\_

**Q.3 Pick out two pairs of rhyming words from the poem**

\_\_\_\_\_

## The Adventures of Gulliver

ENGLISH (Lesson 13)

**Q.1 With the answers to the following questions :**

1. How was Gulliver tied down on the seashore?  
\_\_\_\_\_

2. What did the first man who came over to Gulliver seem to be?

\_\_\_\_\_

3. What did the men do when Gulliver gave a great cry?

\_\_\_\_\_

\_\_\_\_\_

**Q.2 Find at least 3 suitable adverbs for each of the following verbs :**

1. Walk - \_\_\_\_\_

2. Speak - \_\_\_\_\_

3. Push - \_\_\_\_\_

**Q.3 Pick out the adverbs from the sentences given below :**

1. Request the doctor to come quickly. \_\_\_\_\_

2. Someone did it purposely to spoil my name. \_\_\_\_\_

3. He came to my house yesterday. \_\_\_\_\_

4. I could not do the work because I returned late from office. \_\_\_\_\_

5. Dispose of the garbage properly in the bins. \_\_\_\_\_

6. He was not here when the police arrived. \_\_\_\_\_

## A Lesson for All

ENGLISH (Lesson 33)

The street is littered with ..... Mr Desai : I'll fetch him.(Exit) [Pg. No. 33 to 35]

**Q.1 Write the answers to the following questions.:**

1. What difficulties do the people in the play face in the morning?

Ans. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. What more difficulties would they have to face, if the roads are not cleared?

Ans. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Q.2 Answer in one or two words only:**

1. Who is grumpy? \_\_\_\_\_
2. Who is about to leave for his office? \_\_\_\_\_
3. Who goes to fetch Dr Sawant? \_\_\_\_\_
4. Who says, "My poor child"? \_\_\_\_\_
5. Who has 'presence of mind'? \_\_\_\_\_

**Q.3 List the human characters in the play.**

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Bird Bath

ENGLISH (Lesson 38)

**Q.1 Guess the meaning of the following words in the poem :**

1. lined - \_\_\_\_\_
2. cluster - \_\_\_\_\_
3. brink - \_\_\_\_\_
4. flash - \_\_\_\_\_

**Q.2 Write down the rhyming words in each stanza.**

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Q.3 Rewrite the following lines in your own words :**

1. Never one comes flying by  
But will flutter down to drink.

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. ... till off they flash  
Singing sweetly their delight.

Ans. \_\_\_\_\_  
\_\_\_\_\_

## Write Your Own Story

ENGLISH (Lesson 39)

(Formative Evaluation Only)

# Grammar

ENGLISH

## The Sentence and the phrase

**Q.1 Write 'S' for Sentence and 'P' for Phrases against the group of words given below :**

1. I am going to buy a few cows.
2. all the milk
3. Do not feel shy or afraid.
4. Great January stood up.
5. With all her heart
6. June took the high seat.
7. Upon the stone
8. The friend went away.

## Subject and Predicate

**Q.1 Underline the 'Subject' in the following sentences :**

1. Good listeners look at the speaker.
2. I do all the hard work.
3. The German strategy had proved fruitless.
4. He was impressed by Dhyan Chand's game.
5. The violets began to bloom among their little leaves.
6. The friend went away.
7. A wide smile spread on the friend's face.

**Q.2 Underline the 'Predicate' in the following sentences :**

1. All the people present in the court began to laugh.
2. Carpets of Rangoli are spread over large areas.
3. This clever and devoted teacher changed Hele's life.
4. Pintu invited ten of his friends for a birthday party.
5. Paper money was first used in China.
6. Looking at various websites is known as surfing.

## Compound Words

**Q.1 Make as many Compound Words as possible using the following words :**

1. break : .....
2. earth : .....
3. jump : .....
4. life : .....
5. food : .....

Proper Noun and Common Nouns

**Q.1 Fill in the blanks with suitable Proper Nouns :**

1. .... is the capital of India.
2. .... is the festival of lights.
3. The name of my school is .....
4. My favourite story book is .....
5. The street where I live is called .....

Collective Nouns

**Q.1 Fill in the blanks with suitable Collective Nouns. Choose from the list given below :**

*(army, fleet, pack, chain, flight)*

1. A ..... Of ships stood along the harbour.
2. The old furniture was reduced to dust by an ..... of ants.
3. A ..... of stairs went up to the top of the tower.
4. The manager decided to start his own ..... of restaurants.
5. A ..... of wolves troubled the surrounding villagers.

'It's' or 'Its'

**Q.1 Fill in the blanks with 'It's' or 'Its' :**

1. .... of no use to you.
2. .... time to turn on the waterspout.
3. .... he who always tears our books.
4. The dragon looked horrible. .... claws like nails.

## Writing Skill

ENGLISH

Essay

1. A Visit To A Zoo
2. My Country
3. Holi

Letter Writing

1. Write a letter to your uncle thanking him for a birthday gift.
2. Write a letter to your teacher telling her/him how much you appreciate her/him.
3. Write a letter to your principal apologizing for the noise made in class.

# सिंह आणि बेडूक

MARATHI (Lesson ९)

प्र.१ या गोष्टीतील प्राण्यांची नावे लिहा.

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प्र.२ सिंह व बेडूक यामध्ये हुशार कोण, ते सांगा.

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प्र.४ जोड्या जुळवा.

'अ' गट	उत्तर	'ब' गट
(अ) माकड	-----	(१) रेकणे
(आ) चिमणी	-----	(२) कावकाव
(इ) गाढव	-----	(३) गर्जना
(ई) कावळा	-----	(४) चिवचिव
(उ) सिंह	-----	(५) हुप्पू हुप्पू

## बैलपोळा

MARATHI (Lesson १०)

प्र.१ एका वाक्यात उत्तरे लिहा :

१. बैलांच्या सणाला काय म्हणतात ?

-----

२. बैलांना कसे सजवले आहे ?

-----

३. बैलांची नावे कोणती आहेत ?

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४. बैलपोळ्याच्या दिवशी बैलांना काय खाऊ घालतात ?

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प्र.२ कवितेच्या ओळी पूर्ण करा

(१). सण बैलांचा

-----

गोठ्यातील बैल

-----



(2). आजच्या दिनी

-----

पुरणपोळी खाऊन

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प्र.३ शेवट समान असणारे कवितेतील शब्द लिहा.

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प्र.४ पुढील शब्दांपासून अनेक शब्द बनवा.

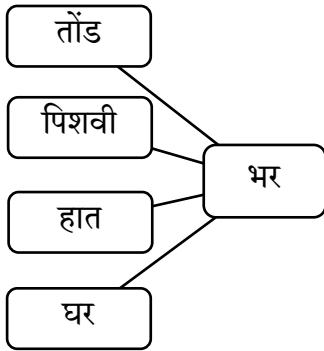
पुरणपोळी = -----

गावभर = -----

प्र.५ 'सजलेधजले' अशा शब्दांना जोडशब्द म्हणतात. कवितेत आलेले पुढील जोडशब्द वाचा. जसेच्या तसे पाहून लिहा. असे आणखी काही जोडशब्द लिहा

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प्र.४ गावभर मिरवणे म्हणजे संपूर्ण गावातून फिरणे .पुढील शब्दांना भर हा शब्द जोडा आणि वाक्यात उपयोग करा .



(१)	-----
(२)	-----
(३)	-----
(४)	-----

प्र.५ बैल गोठ्यात राहतात. तसे पुढील प्राणी कोठे राहतात ते लिहा :

घोडा = ----- वाघ = ----- माकड = -----

हत्ती = ----- मासा = ----- कासव = -----

# इंधनबचत

MARATHI (Lesson ११)

प्र.१ एका वाक्यात उत्तरे लिहा :

(१) हा संवाद कोठे झाला ?

-----

(२) संवादात किती पात्रे आहेत ?

-----

(३) दिनूला कशाचे महत्व पटले ?

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प्र. २ पुढील वाक्यातील गाळलेल्या जागी योग्य पर्याय भरा .

(१) दिनूची आई -----होती.

अ. शेजारी

आ. आजारी

इ. घरी

ई. बरी

(२) फातिमा दिनूची -----होती.

अ. शेजारीण

आ. बहीण

इ. वर्गमैत्रिण

ई. ताई

(३) -----नेहमी बचत करावी.

अ. कपाची

आ. चहाची

इ. पातेल्याची

ई. इंधनाची

(४) -----पातेल्यात पाणी लवकर उकळते.

अ. छोट्या

आ. मोठ्या

इ. पसरट

ई. गोल

प्र.३ पुढील चित्रे पाहा .त्यापुढील वाक्ये वाचा .इंधनबचतीचे मार्ग सांगा.

(१) स्कूटरला पेट्रोल हे इंधन लागते .सायकल हवेवर चालते.तिला इंधन लागत नाही .म्हणून सायकल ने प्रवास केल्यास इंधनाची बचत होते.

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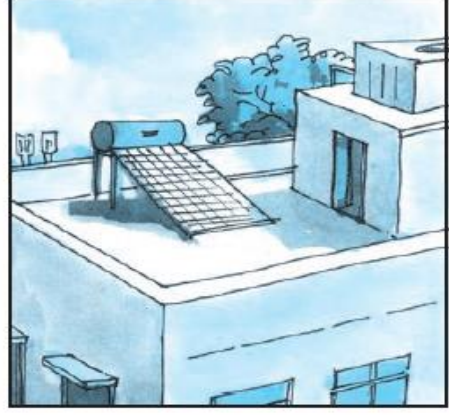


(२) वैयक्तिक वाहनाने प्रवास केला ,तर ठराविक इंधन लागतेच परंतु बस अथवा रेल्वेमधून अनेक माणसे एकाचवेळी प्रवास करू शकतात .त्यामुळे इंधनाची बचत होते .

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(३) अंधोळीसाठी पाणी गरम करण्यासाठी गॅस अथवा घासलेट हे इंधन लागते .परंतु सूर्याची उष्णता मुबलक मिळते .त्यास पैसे लागत नाही म्हणून सौर ऊर्जेचा वापर केल्यास इंधन कमी लागते .



## बोलावे कसे ?

MARATHI (Lesson १२)

प्र.१ अशा वेळी तुम्ही काय कराल, ते लिहा :

१. तुम्ही प्रवास करताना एखादी वृद्ध व्यक्ती बसमध्ये उभी आहे. -----  
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२. तुमच्या घरच्या फोनवर अनोळखी व्यक्तीचा फोन आला आहे. -----  
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३. तुमच्या शाळेतील एखादा अपंग विद्यार्थी तुमच्या घराजवळ राहतो. -----  
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प्र.२ विरुद्धार्थी शब्द लिहा :

पलीकडून × ----- समोर × ----- नम्रपण × -----  
वृद्ध × ----- मोठ्या × ----- उठतो × -----

प्र.३ तो-ती लिहा :

तो → -----  
ती → -----

प्र.४ पुढील वाक्यांतील नामे ओळखा. त्याखाली रेघ ओढा.

१. हॅलो, काका, मी संजू बोलतोय
२. आजी, या जागेवर तुम्ही बसा
३. दिनेश हा गुणी मुलगा आहे

प्र.५ पुढील वाक्यांत योग्य नामे लिहा.

१. दिनेश हा माझा जिवलग मित्र आहे.
२. माझ्या दप्तरात पुस्तके, वह्या, पेन या वस्तू आहेत.

## अनुभव – १

MARATHI (Lesson १३)

प्र.१ एका वाक्यात उत्तरे लिहा :

१. मारियाच्या घराला कुलूप का होते? -----  
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२. मारियाने दारे-खिडक्या बंद का केल्या? -----  
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३. पानांआड लपलेले पक्षी केव्हा बाहेर आले? -----  
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४. मारिया आईला का बिलगली? -----  
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प्र.२ जोड्या जुळवा :

‘अ’ गट	उत्तर	‘ब’ गट
(अ) ढगांचा	-----	(१) खळखळाट
(आ) विजांचा	-----	(२) फडफडाट
(इ) पाण्याचा	-----	(३) गडगडाट
(ई) पंखांचा	-----	(४) कडकडाट

प्र.३ विरुद्धार्थी शब्द लिहा.

- चढणे × -----      उंच × -----      स्वच्छ × -----  
आठवणे × -----      बाहेर × -----      थांबणे × -----

प्र.४ पुढील शब्दसमूह वाचा. त्यातील ‘क्रियापदे’ ओळखा. त्याखाली रोघ ओढा.

१. पक्षी बाहेर आले.
२. दारावरची बेल वाजली.
३. मारिया पळत दाराकडे गेली.

प्र.५ क्रियापदे घालून वाक्ये पूर्ण करा.

१. मारिया घरी -----
२. मारियाने दार -----
३. मी चेंडू -----

प्र.६ रिकाम्या जागी विरुद्धार्थी शब्द लिहून वाक्ये पूर्ण लिहा :

१. पाऊस सुरू झाला. → पाऊस -----
२. मारिया सावकाश दाराकडे गेली. → मारिया ----- दाराकडे गेली.

## चित्रसंदेश

MARATHI (Lesson १४)

(Formative Evaluation Only)

## नदीचे गाणे

MARATHI (Lesson १५)

प्र.१ एका वाक्यात उत्तरे लिहा :

(१) मंजूळ गाणे कोण गाते ?  
-----(२) गावे कोठे वसली आहेत ?  
-----(३) नदीवर शीतल छाया कोण धरते ?  
-----(४) नदी जिथे जाईल तिथे काय करेल ?  
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प्र.२ कवितेतील कडव्याच्या ओळी पूर्ण करा

१. फुलवेली मज -----देती.
२. कुठे -----खेळत बसती .
३. कुठे -----माझ्यावरती.
४. -----आपुली छाया धरती .

प्र.३ जोड्या जुळवा:

अ गट	उत्तरे	ब गट
अ. झुळझुळ		(१) गाणे
आ. मंजूळ		(२) छाया
इ. शीतल		(३) पाणी

प्र.४ पुढील प्रश्नांच्या उत्तरांचे योग्य पर्यायाचे वर्तुळ रंगवा :

१. नदी कोणाला भेटून पुढे जाते ?  
अ. काठाला      आ. गावांना      इ. भूमीला      ई. पक्ष्यांना
२. नदीचे पाणी पिऊन कोण जातात ?  
अ. लता      आ. वृक्ष      इ. बाग      ई. पक्षी
३. जल कशात भरून नेतात ?  
अ. घटात      आ. मठात      इ. काठात      ई. जटात
४. नदीला सुमने कोण देते ?  
अ. आम्रतरु      आ. पक्षी      इ. फुलवेली      ई. गुरे-वासरे

प्र.५ कवितेच्या चित्राचे निरीक्षण करा व पाच वाक्ये लिहा :

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प्र.६ पुढील शब्दांसाठी कवितेतील समानार्थी शब्द लिहा :

तीर ------ वेल ------  
फुल ------ सावली ------  
आंबा ------ पाणी ------

प्र.७ एक- अनेक लिहा :

नदी----- फूल-----  
गाणे----- बाग-----  
पक्षी----- वेल-----

प्र.८ निबंधलेखन करा :

१. माझा आवडता प्राणी कुत्रा २. माझी शाळा

प्र.९ सिंह आणि बेडुक ही कथा लिहा.

## गढ़ा धन

HINDI (Lesson १०)

प्र.१ कोष्ठक में से उचित शब्द चुनकर रिक्त स्थानों की पूर्ति करो :

(तीर्थयात्रा, खुदाई, उत्साह, परिश्रम)

१. उन्होंने रात के समय ----- का काम आरंभ किया।
२. हम दूर ----- पर जा रहे हैं।
३. चारों के मन में ----- जाग गया।
४. जीवन में ----- के बिना कुछ भी संभव नहीं है।

प्र.२ दिए गए पर्यायों में से उचित उत्तर चुनकर लिखो :

१. रामदीन बेटों के .....

(अ) झगड़ालूपन से परेशान था। (ब) कायरपन से परेशान था।

(क) अल्हड़पन से परेशान था। उचित उत्तर -----

२. तुम लोगों ने खेत तो खोद ही लिया है, .....

(अ) अब उसे यों ही छोड़ दो। (ब) अब उसे पानी से भर दो।

(क) अब उसमें बीज बो दो। उचित उत्तर -----

३. माता-पिता के आते ही बेटों ने .....

(अ) उनके चरण स्पर्श किए। (ब) उन्हें बुरा-भला कहा।

(ड) उनसे शिकायत की। उचित उत्तर -----

प्र.३ सही विधान के सामने  का और गलत विधान के सामने  का चिह्न लगाओ :

१. रामदीन परिश्रमी किसान था।
२. रादीन को अपनी पत्नी की चिंता रहती थी।
३. चारों भाइयों ने हरिनाथ की सलाह नहीं मानी।
४. गढ़े धन का राज बेटों की समझ में आ गया।
५. जीवन में परिश्रम ही सबकुछ है।

प्र.४ निम्नलिखित प्रश्नों के उत्तर एक-एक वाक्य में लिखो :

१. रामदीन के बेटे कैसे थे ?

-----

२. रामदीन को किसकी चिंता सताया करती थी ?

-----

३. बेटों ने खेत की खुदाई क्यों आरंभ की ?

-----

४. हरिनाथ ने चारों भाइयों को क्या सलाह दी ?

-----

५. किसके बिना कुछ भी नहीं मिल सकता ?

-----

प्र.५ निम्नलिखित प्रश्नों के उत्तर लिखो :

१. रामदीन परेशान क्यों था ?

-----  
-----

२. तीर्थयात्रा पर जाते समय रामदीन ने बेटों से क्या कहा ?

-----  
-----

## मित्रता

HINDI (Lesson ११)

प्र.१ संवाद के अनुसार उचित जोडिया मिलाओ:

अ गट	ब गट
(१) छतरी तालाब के सामने रहता हूँ।	अ. तबस्सुम
(२) पाठशाला के समीप रहती हूँ।	आ. अर्नाल्ड
(३) मेरे पिता जी वकील हैं।	इ. क्षमा
(४) मेरी माता जी सरपंच हैं।	ई. विहंग

प्र.२ दिए गए पर्यायों में से सही उत्तर चुनकर लिखो:

१. विहंग के पिता .....

अ. अच्छी बहस करते हैं।

ब. मजेदार चुटकुले सुनाते हैं।

क. न्यायालय के किस्से सुनाते हैं।

२. तबस्सुम की बुआ जी.....

अ. बचपन की बातें बताती हैं।

ब. ज्ञान विज्ञान की रोचक कहानियाँ सुनाती हैं।

क. खाना पकाने की तरकीब सिखाती हैं।

प्र.३ निम्नलिखित प्रश्नों के उत्तर एक-एक वाक्य में लिखिए :

१. किन किन में मित्रता हुई ?

-----

२. अर्नाल्ड के घर में कौन कौन रहते हैं ?

-----

३. अर्नाल्ड की माँ कहाँ और क्या काम करती थी ?

-----

४. कल किसका जन्मदिन है ?

-----



प्र.४ नीचे लिखे वाक्य किसने कहे है ?

१. “तुम सब जरूर आना .” -----
२. “आज से हम सब अच्छे मित्र है ।” -----
३. “मेरे पिताजी वकील है। ” -----
४. “ मैं छतरी तालाब के सामने रहता हूँ । ” -----

## बचत

HINDI (Lesson १२)

प्र.१ निम्नलिखित प्रश्नों के उत्तर लिखिए :

१. हमें किन-किन चीजों की बचत करनी चाहिए?  
-----
२. अन्न का दुरुपयोग किस प्रकार होता है?  
-----
३. हम जल का दुरुपयोग किस प्रकार करते है?  
-----  
-----
४. बिजली की बचत कैसे हो सकती है?  
-----
५. कागज-पेंसिल की बचत क्यों करनी चाहिए?  
-----

## पहचान हमारी-भाग (२)

HINDI (Lesson 13)

यह पाठ केवल आकारित मूल्यमापन के लिए है।

## मैं सड़क हूँ

HINDI (Lesson 14)

प्र.१ कोष्ठक में से उचित शब्द चुनकर रिक्त स्थानों की पूर्ति करो :

१. चौराहे पर पुलिस का सिपाही ----- पहने खड़ा होता है।
२. फिर ----- डालकर पक्की सड़कें बनने लगीं।
३. इन गड्ढों के कारण अनेक ----- होती है।
४. लोग सड़क के किनारे.....बनाते है।
५. सड़क हर .....को एक-दुसरे से जोडना चाहती है ।

प्र.२ दिए गए पर्यायों में से सही उत्तर चुनकर लिखो :

१. सड़क तो सदा ...

(अ) टेढ़ी-मेढ़ी रहना चाहती है।

(ब) एक जगह पड़ी रहना चाहती है।

(क) सीधी चलने के लिए तैयार है।

सही उत्तर -----

२. नई तकनीक में सड़क को ...

(अ) पत्थर से बनाने लगे हैं।

(ब) सीमेंट से बनाने लगे हैं।

(क) कोलतार से बनाने लगे हैं।

सही उत्तर -----

प्र.३ निम्नलिखित प्रश्नों के उत्तर एक-एक वाक्य में लिखो :

१. चौराहे पर खड़ा पुलिस का सिपाही क्या कार्य करता है ?

-----

२. सड़क किसके बीच सेतु है ?

-----

३. सड़क देश में क्या लाना चाहती है ?

-----

४. सड़क को दुख कब होता है ?

-----

५. सड़क सदा कैसी रहना चाहती है ?

-----

प्र.४ सही विधान के सामने  का और गलत विधान के सामने  का चिह्न लगाओ :

१. रास्ता बदलने के लिए लोगों को कई बार मुड़ना होता है।

२. सीमेंट से बनी सड़कें अच्छी नहीं लगतीं।

३. हमारे यहाँ लोग सड़क पर थूकते हैं।

४. सड़क लोगों में मेल-जोल बढ़ाना चाहती है।

प्र.५ सड़क पर गंदगी होने के कारण बताओ ।

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## व्यायाम

HINDI (Lesson 15)

यह पाठ केवल आकारित मूल्यमापन के लिए है।

# बोलो और जानो

HINDI (Lesson16)

यह पाठ केवल आकारित मूल्यमापन के लिए है।

## व्याकरण

### संज्ञा

प्र. १ नीचे दिए हुए वाक्यों में से संज्ञाएँ छाँटकर लिखो:

१. तबस्सुम अच्छी लड़की है। -----
२. नदी का पानी साफ है। -----
३. कर्मवीर मंत्री बना। -----
४. गुरुवार शुभ दिन है। -----
५. जतिन मेघा का भाई है। -----
६. नीम उपयोगी पेड़ है। -----
७. गाँव का नाम सुंदरपुर है। -----
८. माँ बाजार गई। -----
९. दोनों भाई सैनिक थे। -----
१०. सावित्रीबाई फुले शिक्षिका थीं। -----

### लिंग

प्र.१ निम्नलिखित शब्दों के स्त्रीलिंग रूप लिखो:

- |               |               |
|---------------|---------------|
| १. हिरन ----- | ४. बकरा ----- |
| २. बंदर ----- | ५. मोर -----  |
| ३. बाघ -----  |               |

प्र.२ निम्नलिखित शब्दों के पुल्लिंग रूप लिखो:

- |                |                 |
|----------------|-----------------|
| १. औरत -----   | ४. मुर्गी ----- |
| २. लड़की ----- | ५. पोती -----   |
| ३. रानी -----  |                 |

### वचन

प्र.१ निम्नलिखित शब्दों के बहुवचन लिखो:

- |               |              |
|---------------|--------------|
| १. किरण ----- | ३. गाय ----- |
| २. माला ----- |              |

प्र.२ निम्नलिखित शब्दों के एकवचन लिखो:

१. आम ----- २. नदियाँ -----

### विशेषण

प्र.१ नीचे दिए हुए वाक्यों में से विशेषण छाँटकर लिखो:

१. यह सुंदर गाँव है। -----
२. घर स्वच्छ होना चाहिए। -----
३. मंत्री ईमानदार था। -----
४. पेड़ की छाया शीतल है। -----
५. सूखे पत्ते गिर गए। -----
६. पुरानी बातें छोड़ दो। -----
७. कोयल की बोली मीठी है। -----
८. बीरबल चतुर मंत्री थे। -----
९. हिमालय ऊँचा पर्वत है। -----
१०. यहाँ हवा शुद्ध है। -----

### निबंध-लेखन

१. फलों का राजा – आम
२. दूरदर्शन

### कहानी-लेखन

१. लालची कुत्ता  
कुत्ते को रोटी मिलना – तालाब के पास जाना – पानी में प्रतिबिंब देखना – प्रतिबिंब को दूसरा कुत्ता समझना – उसकी राटी पाने का लालच – भौंकना – रोटी का पानी में गिर जाना – सीख।
२. गधा और लोमड़ी  
एक गधा – मरे हुए बाघ की खाल पहनना – दूसरे जानवरों को डराना – गधे का रेंकना – लोमड़ी का उसे पहचान लेना – सीख।

### पत्र-लेखन

१. जन्मदिन पर प्रीति – भोज में आने के लिए मित्र को निमंत्रण – पत्र लिखो।
२. तुम्हारी छोटी बहन को जिले की चित्रकला-स्पर्धा में पहला इनाम मिला है। पत्र लिखकर उसे बधाई दो।

## Fractions

## MATHEMATICS (Lesson 5)

## Q.1 Problem Set 17

1. Write the proper number in the boxes :

(1) $\frac{1}{2} = \frac{\square}{20}$	(2) $\frac{10}{40} = \frac{\square}{8}$
(3) $\frac{\square}{3} = \frac{4}{6}$	(4) $\frac{1}{\square} = \frac{4}{20}$

2. Find the equivalent fraction with denominator 18, for each of the following fractions:

(1) $\frac{1}{2} = \frac{\square}{18}$	(2) $\frac{2}{2} = \frac{\square}{18}$
(3) $\frac{7}{9} = \frac{\square}{18}$	(4) $\frac{5}{3} = \frac{\square}{18}$

3. Find two equivalent fractions for each of the following fractions :

(1) $\frac{7}{9}$	(2) $\frac{4}{5}$
(3) $\frac{3}{11}$	(4) $\frac{6}{9}$

## Q.2 Problem Set 18 (Convert the given fractions into like fractions :)

- |  |   |
|--|---|
| 1. $\frac{3}{4}, \frac{5}{8}$ _____<br>_____<br>_____  | 3. $\frac{1}{4}, \frac{2}{3}$ _____<br>_____<br>_____ |
| 2. $\frac{4}{5}, \frac{3}{10}$ _____<br>_____<br>_____ | 4. $\frac{2}{9}, \frac{1}{6}$ _____<br>_____<br>_____ |

## Q.3 Problem Set 19 (Write the proper symbol from &lt;, &gt; or = in the box)

(1) $\frac{3}{7} [ \quad ] \frac{3}{7}$	(2) $\frac{5}{15} [ \quad ] \frac{10}{15}$
(3) $\frac{5}{6} [ \quad ] \frac{1}{8}$	(4) $\frac{5}{18} [ \quad ] \frac{1}{9}$

## Q.4 Problem Set 20 (Add)

(1) $\frac{1}{5} + \frac{3}{5}$	(2) $\frac{7}{12} + \frac{2}{12}$
(3) $\frac{2}{10} + \frac{4}{10} + \frac{3}{10}$	(4) $\frac{5}{8} + \frac{3}{8}$

## Q.5 Problem Set 21 (Subtract)

(1) $\frac{5}{7} - \frac{1}{7}$	(2) $\frac{7}{9} - \frac{2}{9}$
(3) $\frac{9}{13} - \frac{4}{13}$	(4) $\frac{10}{15} - \frac{3}{15}$

## Q.6 Problem Set 22

- Add.
- Subtract.

(1) $\frac{3}{10} - \frac{1}{20}$	(2) $\frac{6}{14} - \frac{2}{7}$
-----------------------------------	----------------------------------

## Q.7 Problem Set 23

1. What is  $\frac{1}{3}$  of each of the collections given below?

(1) 15 pencils	(2) 21 balloons
----------------	-----------------

2. What is  $\frac{1}{5}$  of each of the following?

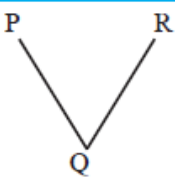
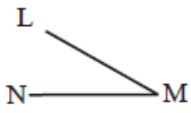
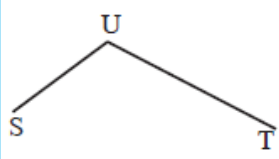
(1) 15 litres	(2) 25 cm
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## Angles

MATHEMATICS (Lesson 6)

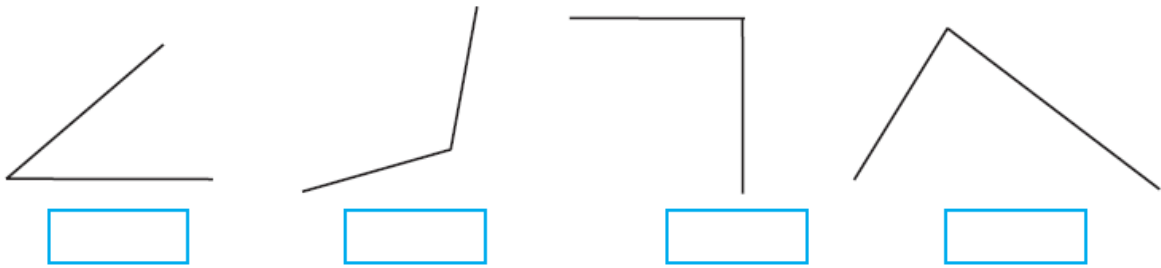
## Q.1 Problem Set 24

- (1) Complete the following table:

Diagram	Name of the angle	Vertex	Arms of an angle
	' $\angle PQR$ ' or ' $\angle RQP$ '	Q	QP and QR
			
			

**Q.2 Problem Set 25**

(1) Measure the angles given below and write the measures in the given boxes.



**Q.3 Problem Set 26**

(1) Draw and name the following angles with the help of a protector:

1) $60^\circ$	2) $90^\circ$
3) $150^\circ$	4) $45^\circ$

**Q.4 Problem Set 27**

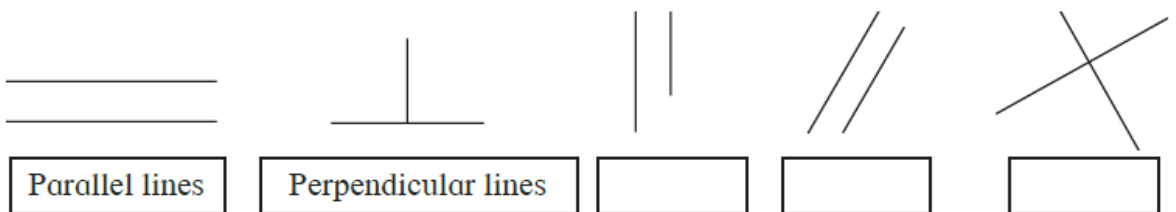
(1) Give two examples of parallel lines you can see in your environment.

\_\_\_\_\_

(2) Give two examples of perpendicular lines you can see in your environment.

\_\_\_\_\_

(3) look at the pictures given below. Decide whether the lines given in each picture are parallel or perpendicular to each other and write the answer in the box.



Parallel lines

Perpendicular lines



## Circles

## MATHEMATICS (Lesson 7)

## Q.1 Problem Set 28

(1) Draw a circle of the given radii :

1) 3 cm

2) 4 cm

## Q.2 Problem Set 29

(1) If the radius of a circle is 5 cm, what will its diameter be?

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(2) If the diameter of a circle is 6 cm, what will its radius be?

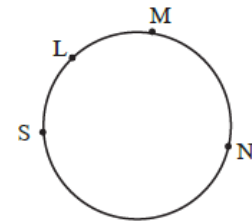
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## Q.3 Problem Set 31

(1) In the given figure S, L, M, N are the points on the circle.

Answer the questions with the help of the figure :

1. Write the names of the arcs with the end points S and M.

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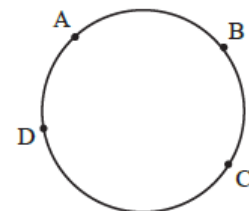
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2. Write the names of the arcs with the end points L and N.

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(2) Write the names of the arcs formed by the points A, B, C, and D in the given figure.

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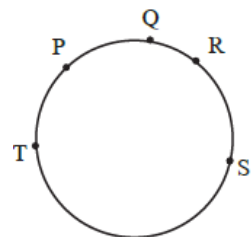
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# Environmental Balance

SCIENCE (EVS Part 1 – Lesson 4)

## Q.1 Fill in the blanks :

1. The variety we see in all the living things that belong to a particular area is called the \_\_\_\_\_ of that place.
2. The surroundings and the conditions therein which affect the life of the organism is called an \_\_\_\_\_.
3. Environmental Science studies \_\_\_\_\_ between living and non-living things.
4. \_\_\_\_\_ are the main support for every food chain.
5. For the existence of living things, it is important that \_\_\_\_\_ is maintained.

## Q.2 Write whether the following statements are True or False :

1. Microorganisms form a part of environment. \_\_\_\_\_
2. It is necessary to maintain biodiversity. \_\_\_\_\_
3. A grasshopper eats birds. \_\_\_\_\_

## Q.3 Name the following :

1. Factors in the environment. \_\_\_\_\_
2. The interactions among the living things in the environment. \_\_\_\_\_  
\_\_\_\_\_
3. The main support of all food chains. \_\_\_\_\_
4. The cycles in the environment. \_\_\_\_\_  
\_\_\_\_\_

## Q.4 Answer the following questions :

1. What is food chain? Give an example of it?

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# Food for All

SCIENCE (EVS Part 1 – Lesson 12)

## Q.1 Write whether the following statements are True or False. If False, correct them and rewrite :

1. There is only one way of farming. \_\_\_\_\_
2. India is an agricultural country. \_\_\_\_\_

3. Use of improved seeds does not lead to higher yields. \_\_\_\_\_

**Q.2 Match the following :**

'A' Group	Ans.	'B' Group
1) Grain stored in damp place		a) Prevents growth of fungus
2) Grain stored in dry air		b) Preserves insect infestations
3) Adding proper chemicals to the stored grains.		c) Fungus attack

**Q.3 Answer the following questions:**

1. What are the advantages of using improved seeds?

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2. Which are the modern methods of irrigation? What are their advantages ?

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3. Describe the 'drip irrigation' method.

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4. What are the causes of damage to crops in the field?

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5. What is done to avoid damage to the crop?

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6. What causes of fertility of soil to diminish?

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7. What changes has modern technology brought about in the methods of the farming?

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8. What are the methods used to preserve food grains?

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9. How is water made available to farming?

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## Life on Earth?

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### HISTORY (EVS Part 2 – Lesson 3)

**Q.1 Select the appropriate alternative and complete the following statements :**

1. The \_\_\_\_\_ motion and great speed led to the formation of the sun and the planets. (*circular, uni-direction, multi direction*)
2. There are \_\_\_\_\_ planets that revolve around the sun. (*7, 8, 9*)
3. Gradually, \_\_\_\_\_ living things developed from the unicellular ones. (*multi-cellular, birds, fishes*)

4. The unicellular bodies first appeared in \_\_\_\_\_. (*air, water, land*)
5. The living world on the earth consist of \_\_\_\_\_ and animals. (*plants, insects, human beings*)

**Q.2 Observe the crossword given and find the names of planets :**

M	E	R	C	U	R	Y	J
M	A	V	S	R	M	A	U
V	R	S	E	A	A	R	P
E	T	S	U	N	R	N	I
N	H	A	N	U	S	V	T
U	S	A	T	S	R	N	E
S	A	T	U	R	N	P	R
N	E	P	T	U	N	E	O

(1) \_\_\_\_\_

(2) \_\_\_\_\_

(3) \_\_\_\_\_

(4) \_\_\_\_\_

(5) \_\_\_\_\_

(6) \_\_\_\_\_

(7) \_\_\_\_\_

(8) \_\_\_\_\_

**Q.3 Answer the following questions in one sentence each :**

1. Which instruments do we need to see a unicellular organism? \_\_\_\_\_  
\_\_\_\_\_
2. Where did protozoa appears first? \_\_\_\_\_  
\_\_\_\_\_
3. Write one characteristic of animals. \_\_\_\_\_  
\_\_\_\_\_
4. Why can we not see protozoa with naked eyes? \_\_\_\_\_  
\_\_\_\_\_
5. Which is the only planet where life is known to exist. \_\_\_\_\_  
\_\_\_\_\_

**Q.4 Answer the following questions :**

1. How were the sun and the planets in our solar system created?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. Write any two characteristics of animals.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

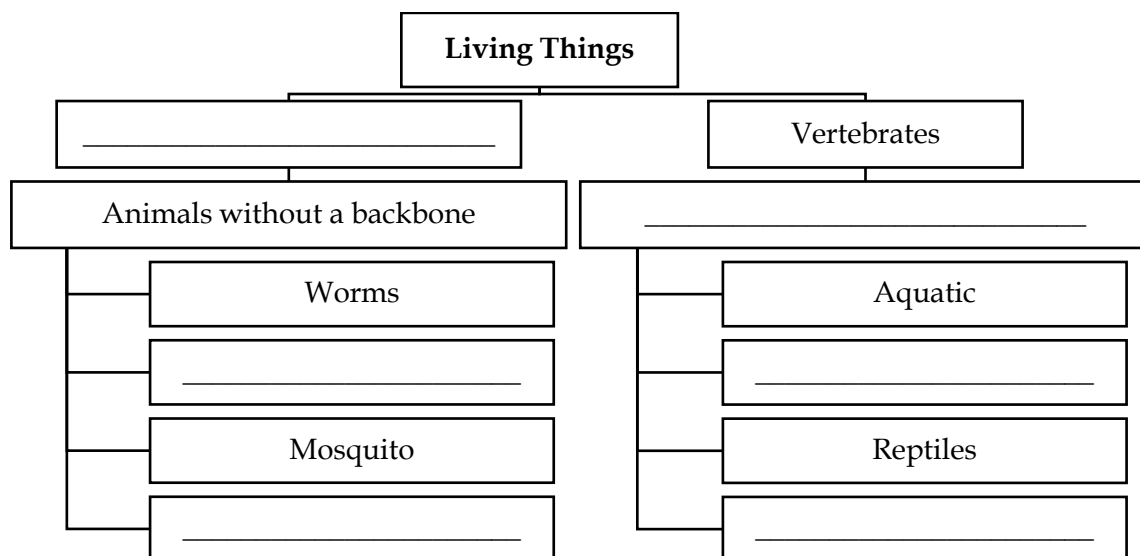
# Evolution

## HISTORY (EVS Part 2 – Lesson 4)

**Q.1 Select the appropriate alternative and complete the following statements :**

- The first systematic explanation of the concept of evolution was given by \_\_\_\_\_.
- \_\_\_\_\_ are the most evolved animals among vertebrates.

**Q.2 Fill in the blanks in the concept chart given below :**



**Q.3 Answer the following questions in one sentence each :**

- What do we call animals which live in water and also on land? \_\_\_\_\_  
\_\_\_\_\_
- Where did the first human appear \_\_\_\_\_  
\_\_\_\_\_
- What is the meaning of evolution? \_\_\_\_\_  
\_\_\_\_\_
- How do animals survive in the process of evolution? \_\_\_\_\_  
\_\_\_\_\_
- What is the outcome of adaptation to the changes in the environment? \_\_\_\_\_  
\_\_\_\_\_

**Q.4 Give reasons for the following statements :**

- The species of dinosaurs, which were enormous in size, suddenly became extinct.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Evolution of Mankind

## HISTORY (EVS Part 2 – Lesson 5)

### Q.1 Fill in the blanks :

1. 'Homo' is a Latin word which means \_\_\_\_\_.
2. \_\_\_\_\_ is a Latin word which means 'the one who uses his hands skilfully'.
3. The Neanderthals Primarily lived in \_\_\_\_\_.
4. The first evidence of 'the skilled man' was found in the border region between Tanzania and Kenya in the continent of \_\_\_\_\_.
5. \_\_\_\_\_ discovered the *Homo habilis*.

### Q.2 Read the clues given below and find the words hidden in the box :

H	O	M	O	H	A	B	I	L	I	S
G	R	G	H	A	N	D	A	X	E	M
R	O	R	O	G	E	R	M	A	N	Y
A	A	U	R	F	L	A	K	E	S	Q
I	S	N	N	I	Z	W	F	E	E	T
N	T	T	S	R	K	E	N	Y	A	O
H	O	M	O	E	R	E	C	T	U	S

Sr. No	Clues	Word
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		

### Q.3 Write down the following stages of the evolution of man in the chronological order :

- a) Neanderthal man                      Ans: \_\_\_\_\_
- b) Homo sapiens sapiens                      \_\_\_\_\_
- c) Homo erectus                      \_\_\_\_\_
- d) Homo sapiens                      \_\_\_\_\_

e) Homo habilis \_\_\_\_\_

**Q.4 Answer the following questions in *one* sentence each :**

1. Who is said to have first made tools like a hand-axe ?

\_\_\_\_\_  
\_\_\_\_\_

2. What is heredity?

\_\_\_\_\_  
\_\_\_\_\_

3. Who is known as 'the skilled human' ?

\_\_\_\_\_  
\_\_\_\_\_

4. Why did Louis Leakey name the species that he had discovered in Africa as *Homo habilis* ?

\_\_\_\_\_  
\_\_\_\_\_

5. What did *Homo habilis* eat?

\_\_\_\_\_  
\_\_\_\_\_

**Q.5 Give reason for the following statements :**

1. The Neanderthals became extinct...

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Human beings (*Homo sapiens*) could produce subtle and varied types of sound.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Q.6 Write short notes on the following :**

1. *Homo habilis* : \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. *Homo erectus*. \_\_\_\_\_



3. Neanderthal man : \_\_\_\_\_

4. *Homo sapiens* . : : \_\_\_\_\_

5. *Homo sapiens sapiens* : : \_\_\_\_\_

## Getting to Know India

### GEOGRAPHY (EVS Part 1 - Lesson 10)

**Q.1 Fill in the blanks by choosing the correct words from the brackets :**

1. Areawise \_\_\_\_\_ is the largest state of India. (Maharashtra/Madhya Pradesh/ Rajasthan)
2. Areawise, Maharashtra is the \_\_\_\_\_ largest state of India. (second/third/fifth)
3. \_\_\_\_\_ state is in the western part of India. (West Bengal/Meghalaya/Gujrat)

**Q.2 Correct the following statements and rewrite them :**

1. There are coffee plantation in Himachal Pradesh.

\_\_\_\_\_

2. Konkan lies in the eastern part of India.

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3. Tripura is the smallest state in India.

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4. The Sabarmati River flows through Madhya Pradesh.

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5. The Sahyadri Mountains are located in Andhra Pradesh.

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**Q.3 Name the following :**

1. The capital of India : \_\_\_\_\_

2. Any three hills located in the far-east states of India : \_\_\_\_\_

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3. Any five rivers in India : \_\_\_\_\_

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**Q.4 Make a chart of the states and the rivers flowing through/in them.**

Name of River	Name of the states

**Q.5 Answer the following questions in *one* sentence each :**

1. Which mountain has defined the northern boundary of India?

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2. Which part of India is called the India Peninsula?

3. Which strait is to the south of India?

**Q.6 Make friends with maps!**

**Study the map showing major rivers of the India and answer the following questions only in words :**

1. Name the rivers that are mentioned in patriotic songs.

2. Write the other names given on the map you know.

3. Which mountain is located in the western part of Maharashtra?

4. Which mountain is located in the northern part of Maharashtra?

**Q.7 Make friend with maps!**

**Study the political map of India given below and answer the following questions only in words/one sentence :**

1. Find our state and write the name of its capital.

2. Which is the northernmost state?

3. Which is the southernmost state?

4. Name the states to the north-east and write names of their capital.

## Our Home and Environment

### GEOGRAPHY (EVS Part 1 – Lesson 11)

**Q.1 Fill in the blanks by choosing the correct word from the following:**

- Houses made up of material like \_\_\_\_\_ are mainly seen in cities. (clay / wood / cement)
- Homelessness is a \_\_\_\_\_ problem. (personal / political / social)
- \_\_\_\_\_ is a non-exhaustible source of energy. (Coal / Mineral oil / Solar energy)

**Q.2 Write the answers by choosing the correct option :**

1. What material will you mainly use for building a multi-storeyed house?

(a) Mortar / Coal / Cement / Bricks

(b) Cement / Bricks / Cotton / Iron

(c) Iron / Cement / Mortar / Bricks

(d) Which of the following are the exhaustible sources of energy?

(a) Solar energy / Coal / Mineral oil / Wind energy

(b) Wind energy / Solar energy / Natural gas / Coal

(c) Coal / Natural Gas / Petrol / Diesel

2. Which of the following are causes of homelessness?

(a) Poverty / Unemployment / Physical disorder / Natural disasters

(b) Mental disorder / Richness / Physical disorder / Inadequate income

(c) Adequate income / Employment / Poverty / Lack of affordable housing.

**Q.3 Correct the following statements and rewrite them :**

1. Flat-roofed houses are seen in the regions of heavy rainfall.

\_\_\_\_\_

2. Wind energy is exhaustible source of energy.

\_\_\_\_\_

3. Heavy-weight houses are seen in the marshy region.

\_\_\_\_\_

**Q.4 Name the following :**

1. Materials used for building houses : \_\_\_\_\_

\_\_\_\_\_

2. The basic needs of man : \_\_\_\_\_

\_\_\_\_\_

3. Social problems : \_\_\_\_\_

\_\_\_\_\_

4. Types of pollution : \_\_\_\_\_

\_\_\_\_\_

5. Non-exhaustible sources of energy : \_\_\_\_\_

\_\_\_\_\_

**Q.5 Match the columns :**

'A' (Building Material)	Answer	'B' (Original Source)
(1) Bricks		(1) Bricks - Soil
(2) Cement		(2) Cement - Limestone

(3) Glass		(3) Glass – Sand
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**Q.6 Answer the following questions in one sentence each :**

1. What is energy? \_\_\_\_\_  
\_\_\_\_\_
2. What are the exhaustible sources of energy? \_\_\_\_\_  
\_\_\_\_\_
3. What are the non-exhaustible sources of energy? \_\_\_\_\_  
\_\_\_\_\_
4. What type of pollution does the burning of fuels lead to? \_\_\_\_\_  
\_\_\_\_\_
5. What type of houses should be built by man? \_\_\_\_\_  
\_\_\_\_\_
6. What are the types of pollution that can be observed at a construction site? \_\_\_\_\_  
\_\_\_\_\_

**Q.7 Answer the following questions in brief :**

1. Give brief information on uses of a house.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. Give brief information of a problem of homelessness.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Rules are for Everyone

CIVICS (EVS Part 1 – Lesson 6)

**Q.1 Fill in the blanks :**

1. Our society works according to certain \_\_\_\_\_.
2. The constitution of India was abolished \_\_\_\_\_
3. Wrong customs and traditions cause the \_\_\_\_\_ of some sections of society.

**Q.2 Select the appropriate alternatives from those given in the brackets and complete the following statements :**

1. The rules are meant for \_\_\_\_\_. (rich, poor, everybody)
2. \_\_\_\_\_ is the basis of rules. (*Discipline, Equality, Progress*)
3. The \_\_\_\_\_ laws are constant and fixed. (*nature's, divine, human*)
4. The minimum age for the right to vote was 21 years prior to \_\_\_\_\_.  
(*independence, 1957, 1988*)

**Q.3 Answer the following questions in one line.**

1. Why are the rules made? \_\_\_\_\_  
\_\_\_\_\_
2. Which values have been a part of our social life since ancient times? \_\_\_\_\_  
\_\_\_\_\_
3. Why do we follow traffic rules? \_\_\_\_\_  
\_\_\_\_\_

**Q.4 Answer in brief (2-3 lines) the following questions :**

1. Which unjust customs have been banned by law?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Let Us Solve Our Own Problems

CIVICS (EVS Part 1 – Lesson 7)

**Q.1 Fill in the blanks.**

1. Turning a blind eye towards problems makes them \_\_\_\_\_.
2. It is important to be able to identify \_\_\_\_\_ in our civic life.

**Q.2 Answer the following questions in *one* line (sentence) each :**

1. What is meant by the issues in civic life?  
\_\_\_\_\_  
\_\_\_\_\_
2. How can the problems in civic life be solved?  
\_\_\_\_\_  
\_\_\_\_\_
3. Name the great personalities that stressed the importance of cleanliness.  
\_\_\_\_\_  
\_\_\_\_\_

**Q.3 Answer in brief (2 to 3 lines) the following questions :**

1. Explain the concept of cleaning the village through *Shramdaan*.

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- 
- 
- 
2. How can an environment suitable for peace be created?

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## Public Facilities and My School

CIVICS (EVS Part 1 - Lesson 8)

**Q.1 Fill in the blanks :**

1. We must use the public facilities \_\_\_\_\_.
2. The school is our \_\_\_\_\_ outside our home. (house)
3. The \_\_\_\_\_ has a role in the development of a school.

**Q.2 Answer the following questions in one line (sentence) each :**

1. Which are the important public service? \_\_\_\_\_  
\_\_\_\_\_
2. Which right does every child have? \_\_\_\_\_  
\_\_\_\_\_
3. Who are the parts of the system provides public services? \_\_\_\_\_  
\_\_\_\_\_
4. Name the public transport services. \_\_\_\_\_  
\_\_\_\_\_

**Q.3 Answer in brief (2 to 3 lines) the following questions :**

1. Which are the public services that we use?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. Why should the schools have Parent-Teacher Association and Mata Palak Sangh?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_