



SARASWATI ENGLISH HIGH SCHOOL

Narpoli, Bhiwandi

ASSIGNMENT - 1

(FIRST UNIT)

CLASS : 5TH

SYLLABUS

ENGLISH

- 1.1 What a Bird Thought
- 1.2 Day dreams
- 1.3 Be a Good Listener
- 1.4 Strawberries
- 1.5 The Twelve Months
- 1.6 Announcements
- 1.7 Major Dhyan Chand
- 1.8 Peer Profile
- **Grammar** : As per lessons
- **Composition** : As per lessons

MARATHI

- 1. नाच रे मोरा (गाणे)
- 2. हत्तीचे चातुर्य (चित्रकथा)
- 3. खेळ्या शब्दांशी
- 4. ही पिसे कोणाची?
- 5. डराव डराव!
- 6. ऐकूया. खेळूया
- 7. खेळत खेळत वाचूया!
- 8. कोणापासून काय घ्यावे?

HINDI

- नंदनवन
- बूँदे

- योग्य चुनाव
- पहचान हमारी - भाग 1
- पेटूराम
- बधाई कार्ड
- करो और जानो
- नीम

MATHEMATICS

- 1. Roman Numbers
- 2. Number Work
- 3. Addition and Subtraction
- 4. Multiplication and Division

E.V.S. – 1 (SCI / CIV / GEOG)

- 1. (G.Sci) Our Earth and Our Solar System
- 2. (G.Sci) Motions of the Earth
- 3. (G.Sci) The Earth and its Living World
- 5. (Civics) Family Values
- 6. (Civics) Rules are for Everyone
- 9 (Geog) Maps – our Companions

E.V.S. – 2 (HISTORY)

- 1. What is History
- 2. History and the Concept of 'Time'

What a Bird Thought

ENGLISH (Lesson 1)

Q.1 Write whether the following statements are True or False.

1. The bird was unhappy in its first house. _____
2. The bird flew very confidently from the nest. _____
3. The nest was made of straw. _____
4. The bird knows how the world has been made. _____

Q.2 Find and list the rhyming words from the poem :

Ans. _____

Q.3 Describe the following in one or two lines:

1. the first little house of the bird:
 Ans. _____

2. the nest:
 Ans. _____
3. The world around the bird's nest:
 Ans. _____

Daydreams

ENGLISH (Lesson 2)

Once there lived a couple goes to your sister, remember!" (TB page No. 2)

Q.1 Write the answers to the following questions :

1. What did the husband want to buy?
 Ans. _____
2. What plans did the wife make?
 Ans. _____

Q.2 Choose 'a' or 'an' correctly and fill in the blanks :

1. a - _____
2. an - _____

3. the - _____

Q.3 Choose 'a' or 'an' correctly and fill in the blanks :

- 1) ___ earthen pot 2) ___ cow 3) ___ jar 4) ___ sister

Q.4 Write the plural forms of the following nouns :

1. cow - _____ 4) sister - _____
2. pot - _____ 5) market - _____
3. jar - _____ 6) drop - _____

I'll see how you can what he wanted to say? (TB page No. 2 and 3)

Q.1 Write the answers top the following questions :

1. What did Gopal Bhand say he was doing?

Ans. _____

2. What is the difference between a 'dream' and a 'daydream'?

Ans. _____

Q.2 Choose 'a' or 'an' correctly and fill in the blanks :

1. a - _____
2. an - _____
3. the - _____

Q.3 Choose 'a' or 'an' correctly and fill in the blanks :

- 1) ___ Stout stick 2) ___ lovely field 3) ___ eyebrow

Q.4 Write the plural forms of the following nouns :

- (1) stick - _____ (3) corner - _____
(2) field - _____ (4) cucumber - _____

Be a Good Listener

ENGLISH (Lesson 3)

Q.1 Write the characteristics of a good listener.

Ans. _____

Q.2 Write suitable endings for the following sentences :

1. Once there was a crow. He was very thirsty. He wanted to drink _____
2. There were dark clouds in the sky. Soon, it began to _____
3. This step is broken. Please be _____
4. When the student saw the question paper, they were _____
5. When the teacher read the answer papers, she was _____

Q.3 Write the opposites of the following words using letters before the words such as 'un', 'mis', 'dis', or 'im' :

- | | | | |
|----------------|---------|--------------|---------|
| (1) Important | X _____ | (4) afraid | X _____ |
| (2) Understand | X _____ | (5) politely | X _____ |
| (3) Agree | X _____ | (6) familiar | X _____ |

Strawberries

ENGLISH (Lesson 4)

Q.1 Write answers to the following questions.

5. Which are the two different places where strawberries grow?
Ans. _____
6. What are the two different ways of eating strawberries?
Ans. _____
7. Which strawberries are plump and juicy?
Ans. _____
8. Which strawberries are sweeter?
Ans. _____

Q.2 Pick out the rhyming words from the poem.

Major Dhyan Chand

ENGLISH (Lesson 7)

Q.1 Write the answers to the following questions.

1. What could be the reason for Hitler's presence at the stadium?

2. Why was the Indian team under pressure?

3. How many people had gathered at the stadium?
-

Q.2 Name the following :

1. Hosts of the 1936 Olympic Games _____
2. Ruler of Germany _____
3. Not comfortable with the wet ground _____

Q.3 Guess the meaning of the following words :

1. Water-logged = _____
2. Postponed = _____
3. Novel = _____

Q.4 Underline the verbs in the following sentences :

1. It has rained heavily.
2. The match started exactly at 11 a.m.
3. The Indian team found a firm footing.
4. The German team had adopted a novel strategy.

Q.5 Use the following phrases in your own sentences :

1. Be sure of : _____
2. Try one's level best : _____

ही पिसे कोणाची ?

MARATHI (Lesson 4)

प्र.१ उत्तरे सांगा :

१. मिनूचे घर कोठे होते ?

२. पिसे पाहून मिनूच्या मनात कोणता विचार आला ?

३. मिनू कोणाकोणाला भेटली ?

४. मिनूला बदकाचा पत्ता कोणी सांगितला ?

५. पिसे कोणाची होती ?

प्र.२ जोड्या जुळवा :

‘अ’ गट	उत्तर	‘ब’ गट
(अ) बदक	-----	(१) झाड
(आ) कोंबडी	-----	(२) नदी
(इ) कबुतर	-----	(३) खुराडे

प्र.३ योग्य पर्याय शोधा व लिहा :

१. मिनूला दोन ... सापडली. [(अ) पाने (आ) फुले (इ) पिसे (ई) पाखरे]

२. मिनू ... पिसे परत देत होती. [(अ) मोराला (आ) बदकाला (इ) कबुतराला (ई) कोंबडीला]

प्र.४ विरुद्धार्थी शब्द लिहा.

दू × ----- पुढे × ----- इकडे × -----

आनंद × ----- हे × ----- मी × -----

प्र.५ तो-ती लिहा.

तो – मोर → ती – -----

तो – कोंबडा → ती – -----

प्र.६ ‘हळूहळू’ या शब्दासारखे आणखी शब्द लिहा.

प्र.७ प्राणी व त्यांची घरे लिहा.

सापाचे = ----- गायीचा = ----- उंदराचे = -----

पक्ष्याचे = ----- वाघाची = ----- घोड्याचा = -----

डराव डराव!

MARATHI (Lesson 5)

प्र.१ एका वाक्यात उत्तरे लिहा :

१. 'डराव डराव' आवाज कोण करतो?

२. तलाव का भरला?

३. बेडकाचे डोळे कसे आहेत?

प्र.२ जोड्या जुळवा.

'अ' गट	उत्तर	'ब' गट
(अ) जोराचा पाऊस	-----	(१) गाठा आपुला गाव
(आ) बेडकाचे मोठे डोळे	-----	(२) धो-धो पाऊस
(इ) पूर्ण भरलेला तलाव	-----	(३) बटबटीत डोळे
(ई) स्वतःच्या गावी परत जा	-----	(४) तुडुंब भरला तलाव

प्र.३ पुढील अर्थाचे कवितेत असलेले शब्द शोधून लिहा :

काठोकाठ = ----- होडी = ----- झाली = -----

प्र.४ निरीक्षण करा. आवाज सांगा व लिहा.

१. वा-याने हलणा-या झाडांच्या पानांचा आवाज -----

२. उडायला सुरुवात करताना पक्ष्यांच्या पंखाचा आवाज -----

३. तापलेल्या तेलातील मोहरीचा आवाज -----

प्र.५ 'नाव' हा शब्द या कवितेत दोन अर्थाने आला आहे. तसे दोन अर्थ असणारे आणखी शब्द लिहा :

(नाव : वस्तू, व्यक्ती, प्राणी, पक्षी यांचे विशिष्ट नाव, नाव : होडी)

कोणापासून काय घ्यावे ?

MARATHI (Lesson 8)

प्र.१ रिकाम्या जागा भरा :

१. ----- घेऊ सावली -----पासून जगणे

२. ----- एक शिकूया ----- जीव जगूया

प्र.२ कवितेतून कोणाकडून काय घेता येईल, ते लिहा :

सूर्य = ----- चंद्र = ----- तारा = -----
कोकिल्ला = ----- झरा = ----- माती = -----

प्र.३ योग्य पर्याय रंगवा :

१. गडगडणा-या ढगांकडून काय घ्यावे

(1) नवे तराणे (2) जीवनाचे गाणे (3) शांती (4) आवाज ① ② ③ ④

२. दिव्य कांती कोणाकडून घ्यावी

(1) वारा (2) पाऊस (3) सूर्य (4) तारा ① ② ③ ④

प्र.४ समान अर्थाचे शब्द लिहा :

सूर्य = ----- चंद्र = ----- झरा = -----
झाड = ----- ढग = ----- जीवन = -----

प्र.५ उलट अर्थाचे शब्द लिहा :

शांती × ----- नवे × ----- जगणे × -----
हसू × ----- सकाळ × -----

सिंह आणि बेडूक

MARATHI (Lesson 9)

प्र.१ या गोष्टीतील प्राण्यांची नावे लिहा.

प्र.२ सिंह व बेडूक यामध्ये हुशार कोण, ते सांगा.

प्र.४ जोड्या जुळवा.

‘अ’ गट	उत्तर	‘ब’ गट
(अ) माकड	-----	(१) रेकणे
(आ) चिमणी	-----	(२) कावकाव
(इ) गाढव	-----	(३) गर्जना
(ई) कावळा	-----	(४) चिवचिव
(उ) सिंह	-----	(५) हुप्पू हुप्पू

आओ खेलें

HINDI (Lesson 0)

प्र.१ कोष्ठक में से उचित शब्द चुनकर रिक्त स्थानों की पूर्ति करो :

[पिच ,टाईल्स ,रन ,कबड्डी,नोकदार]

- (१)गुल्ली दोनो ओर -----लकड़ी की बनी होती है ।
- (२)-----का खिलाडी दूसरे दल के किसी खिलाडी को छूकर उसे आऊट करने का प्रयत्न करता है।
- (३)लगोरी में -----या ईंट के सात टुकड़े एक के उपर एक रखे जाते है।
- (४)क्रिकेट का खेल मैदान में -----पर खेला जाता है ।क्रिकेट में अधिक रन बनानेवाला दल विजयी होता है ।

प्र २ सही विधान के सामने ✓ का और गलत विधान के सामने X का चिह्न लगाओ:

- (१)गुल्ली लकड़ी की बनाई जाती है।
- (२)क्रिकेट में प्रत्येक दल में १२-१२खिलाडी होते है।
- (३)कबड्डी में दुसरे दल में खेलने जानेवाले खिलाडी की सांस नही टूटनी चाहिए ।
- (४)लगोरी तीन दलो के बीच खेला जाता है।
- (५)कबड्डी का खेल कमरे में खेला जाता है ।

नंदनवन

HINDI (Lesson 1)

प्र.१ नाम लिखो:

- (१) कांव कांव करने वाला पक्षी
- (२) रंग-बिरंगी पूँछवाला पक्षी
- (३) तबडक तबडक दौडने वाला पक्षी
- (४) बा बा बोलने वाला पशु
- (५) जंगल का राजा कहलाने वाला पशु
- (६) शरीर पर चित्तीयो वाला पशु

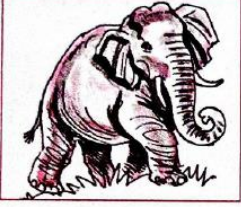

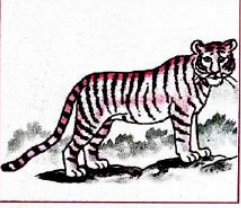




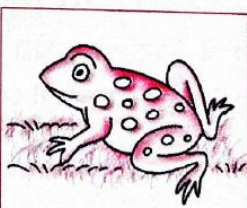
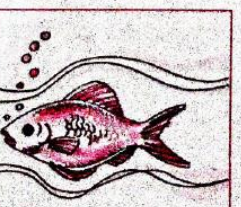
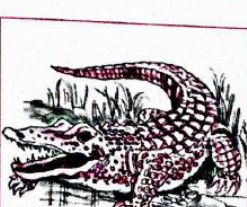
प्र.२ चित्र देखो और रिक्त स्थानों में उचित शब्द/वाक्य लिखो।

[नाचो-गाओ,स्वागत है,कतार में चलो]



प्र.३ चित्रो को पहचानो और कोष्टक से सही शब्द चुनकर उनके सामने लिखो:

[चिड़िया, बगुला, बाघ, मछली, भालू, मेंढक, तोता, मगर, हाथी, लोमड़ी]

	हाथी		तोता
	बाघ		चिड़िया
	भालू		बगुला
	लोमड़ी		मेंढक
	मछली		मगर

बूँदें

HINDI (Lesson 2)

प्र.१ कविता की पंक्तियाँ पूर्ण करो : चित्रवर्णन

१. धरती -----

----- जाती बूँदें।

२. मेंढक -----

----- हरषातीं बूँदें।

प्र.२ निम्नलिखित प्रश्नों के उत्तर एक-एक वाक्य में लिखो :

१. बरसात की बूँदें कैसे गाती हैं?

२. अंत में बूँदें किसमें मिल जाती हैं?

३. बूँदें किन्हे शीतलता पहुँचाती हैं?

प्र.३ बूँदें क्या-क्या करती हैं?

योग्य चुनाव

HINDI (Lesson 3)

प्र.१ कोष्ठक में से उचित शब्द चुनकर रिक्त स्थानों की पूर्ति करो :

(कर्मवीर, उम्मीदवार, सेवामुक्त)

१. जगताराम ने राजा से स्वयं को ----- करने की विनंती की।

२. सारे ----- कर्मवीर को देखकर हँसने लगे।

३. आज से ----- राज्य के नए मंत्री होंगे।

४. वृद्ध की बैलगाडी का एक पहिया रास्ते के किनारेमें फंस गया था ।

५. भागते दौड़ते कर्मवीरपहुँचा ।

प्र.२ दिए गए पर्यायों में से सही उत्तर चुनकर लिखो :

१. मंत्री जगताराम सेवामुक्त होना चाहते थे, क्योंकि ...

(अ) वे अस्वस्थ रहते थे।

(ब) वे गाँव में जाकर रहना चाहते थे।

(क) वे बूढ़े हो चुके थे।

२. सारे उम्मीदवार कर्मवीर को देखकर हँसने लगे, क्योंकि ...

(अ) वह लँगड़ा था।

(ब) उसके कपड़े कीचड़ से सने थे।

(क) वह बहुत देर से दरबार पहुँचा था।

३. वह व्यक्ति कोई और नहीं, बल्कि स्वयं ...

(अ) राजा मंगलसेन थे।

(ब) मंत्री जगताराम थे।

(क) उम्मीदवार कर्मवीर था।

प्र.२ निम्नलिखित प्रश्नों के उत्तर एक-एक वाक्य में लिखो :

१. मंत्री जगताराम ने राज से क्या विनती की ?

२. राजा मंगलसेन कैसा मंत्री चाहते थे ?

३. कर्मवीर को राज्य का नया मंत्री क्यों चुना गया ?

४. बैलगाडीवाला वृद्ध कौन था ?

५. मंगलसेन ने प्रसन्न होकर क्या कहा ?

प्र.३ निम्नलिखित प्रश्न का उत्तर लिखो :

१. योग्य चुनाव कहानी से क्या सीख मिलती है ?

प्र.४ कोष्ठक में से सही शब्द चुनकर समानार्थी शब्द लिखो :

बूढ़ा = ----- ईमानदार = ----- चिंता = -----

चयन = ----- प्रसन्न = ----- मदद = -----

पहचान हमारी-भाग (१)

HINDI (Lesson 5)

प्र.१ निम्नलिखित शब्दों में से 'अ' स्वरवाले अक्षरों को अलग करके लिखो:

बछड़ा, डमरू, हाथ, कछुआ, आकाश ।

प्र.२ निम्नलिखित शब्दों में से 'आ' स्वरवाले अक्षरों को अलग करके लिखो:

आकाश, हाथ, कथा, शारदा, अनार ।

प्र.३ निम्नलिखित शब्दों में से 'इ' स्वरवाले अक्षरों को अलग करके लिखो:

चिड़िया, टिकिया, फिर, साइकिल, छिपकली

प्र.४ निम्नलिखित शब्दों में से 'ई' स्वरवाले अक्षरों को अलग करके लिखो:

घडी, लडकी, दीदी, शहीद, नीरा

प्र.५ रिक्त स्थानों में ई की मात्रा लगाकर शब्द पूर्ण करो:

मकड़---, लड़क ---, छिपकल---, द --- पिका, ग --- दड़।

प्र.६ निम्नलिखित शब्दों में से 'उ' स्वरवाले अक्षरों को अलग करके लिखो:

गुलाब, कछुआ, कुमुद, मछुआरा, बुनकर

पेटूराम

HINDI (Lesson 9)

प्र.१ कोष्ठक में से उचित शब्द चुनकर रिक्त स्थानों की पूर्ति करो :

१. पेटूराम खाने-पीने में ----- नहीं करते। (कंजूसी / संकोच / कोताही)
२. पेटूराम एक पाव ----- खाएँगे। (मेवा / सबडी / खीर)
३. पेटूराम एक ----- सेब खाएँगे। (सेर / पाव / किलो)
४. पेटूराम उपवास में ----- नहीं खाते। (कुछ / बहुत / अधिक)

प्र.२ निम्नलिखित प्रश्नों के उत्तर एक-एक वाक्य में लिखो :

१. पेटूराम ने कितने अंगूर मँगवाए ?

२. पेटूराम ने दूध के साथ और क्या मँगवाया ?

३. पेटूराम ने कौन-कौन-से फल मँगवाए ?

४. पेटूराम ने कितने केले मँगवाए ?

प्र.३ नीची दी गई वस्तुएँ किस माप से तौली जाती है ? लिखो :

अंगूर = ----- दूध = ----- मिठाई = -----
केले = ----- कपड़ा = ----- पेट्रोल = -----

□□□

Roman Numbers

MATHEMATICS (Lesson 1)

Q.1 Problem Set 1

1. Write all the numbers 1 to 20 using Roman numerals :

1 = _____	2 = _____	3 = _____	4 = _____	5 = _____
6 = _____	7 = _____	8 = _____	9 = _____	10 = _____
11 = _____	12 = _____	13 = _____	14 = _____	15 = _____
16 = _____	17 = _____	18 = _____	19 = _____	20 = _____

2. Write the following numbers using International numbers :

V = _____	VII = _____	X = _____	XIII = _____
XIV = _____	XVI = _____	XVIII = _____	IX = _____

3. Fill in the empty boxes.

Numbers	Roman Numerals	Numbers	Roman Numerals
Three			XII
	VIII		XV
Six			XIX

Number Work

MATHEMATICS (Lesson 2)

Q.1 Problem Set 2

1. Fill in the blanks in the table below :

(1) २,३५९	2,359	Two thousand three hundred and fifty-nine
(2) ३२,७५६		
(3)	67,859	
(4) १,०३४		
(5)		Twenty-seven thousand eight hundred and ninety-five

2. How many rupees do they make?

(1) 20 notes of 1000 rupees, 5 notes of 100 rupees and 14 notes of 10 rupees.

- (2) 15 notes of 1000 rupees, 12 notes of 100 rupees and 8 notes of 10 rupees and 5 coins of 1 rupee.

Q.2 Problem Set 4 (Read the numbers and write them in words :)

(1) 25,79,899	
(2) 30,70,505	
(3) 45,71,504	
(4) 21,09,900	
(5) 43,07,854	

Q.3 Problem Set 5

1. Write the place value of the underlined digits in the following numbers :

(1) 78,95,210 : _____

(2) 14,95,210 : _____

(3) 3,52,749 : _____

2. Write the following numbers in their extended form :

Number	Extended form
56,43,215	
70,815	
8,35,999	

3. The extended form of the number is given. Write the number.

Extended form	Number
60,000 + 4,000 + 600 + 70 + 9	
9,00,000 + 20,000 + 7,000 + 800 + 5	
20,00,000 + 3,00,000 + 60,000 + 9,000 + 500 + 10 + 7	

Q.4 Problem Set 6 (Write the proper symbol < or > in the boxes :)

- (1) 5,705 15, 705 (2) 22,74,705 12,74,705
 (3) 35,33,302 35,32,302 (4) 99,999 9,99,999
 (5) 4,80,009 4,90,008 (6) 35,80,177 35,88,172

Addition and Subtraction

MATHEMATICS (Lesson 3)

Q.1 Problem Set 8 (Add)

(1)	TL	L	TTh	Th	H	T	U
+		4	2	3	1	1	
6	5	3	6	6	2	4	

(2)	TL	L	TTh	Th	H	T	U
+	3	1	7	5	2	9	
	8	0	4	6	1	3	

(3)	TL	L	TTh	Th	H	T	U
1	2	4	2	7	4	6	
+	4	8	3	7	4	8	

(4)	TL	L	TTh	Th	H	T	U
2	4	1	2	6	3	6	
+2	3	1	9	0	5	8	

Q2 Problem Set 9 (Solve the following problems)

- In an certain election, 13,47,048 women and 14,29,638 men cast their votes. How many votes were polled altogether?

Q.3 Problem Set 11 (Subtract)

(1)	8,57,513	-	4,82,256

(2)	13,17,519	-	10,07,423

(3) $68,34,501 - 23,57,823$

(3) $45,43,827 - 12,05,938$

Q.4 Problem Set 12 (Solve the following)

- Prathmesh wants to buy a laptop worth Rs. 27,450. He has Rs. 22,975. What is the amount he still needs to be able to buy the laptop?

Q.5 Problem Set 13

- The population of a city is 37,04,926. If this includes 11,24,069 men, 10,96,478 women and the remaining children, then what is the number of children in the city?

Multiplication and Division

MATHEMATICS (Lesson 4)

Q.1 Problem Set 14

- Multiply

(1) 327×92	(2) $6,092 \times 203$	(3) $1,117 \times 99$
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2. One hour has 3,600 seconds. How many seconds do 365 hours have?

Q.2 Problem Set 15

1. Solve the following and write the quotient and the remainder :

(1) $1284 \div 32$	(2) $8543 \div 41$
--------------------	--------------------

2. Girija needed 35 cartons to pack 1400 books. There are an equal number of books in each carton. How many books did she pack into each carton?

□ □ □

Our Earth and Our Solar System

EVS Part 1 (G. Science) – Lesson 1

Q.1 Fill in the blanks by choosing an appropriate word given in the brackets :

1. Stars have their own _____.
2. Movements of the earth around the sun is called its _____.
3. The moon is called the _____ of the earth.
4. Pluto is a _____.
5. Due to the force of earth's _____, all things on the earth remain on it.

Q.2 Who am I?

1. You can see me from the earth but the lighted part of me that you see changes every day. _____
2. I have my own light. It is only from me that the planets get light and heat. _____
3. I turn around myself, around a planet and also around a star. _____

Q.3 Write whether the following statements are True or False.

1. Sky watching activity can be organized during the daytime. _____
2. There are nine planets in our solar system. _____
3. Diwali firecrackers are packed with explosives. _____

Q.4 Distinguish between Stars and Planets.

Stars	Planets
(1)	(1)
(2)	(2)

Q.5 What is the meaning of following terms?

1. Planets : _____

2. Solar System : _____

3. Stars : _____

4. Asteroids : _____

Q.7 Answer the following questions in one sentence each :

1. Which is the star nearest to the Earth?

2. Why can't we see stars during the daytime?

3. What is space?

4. How do the heavenly bodies exert a force of attraction on each other?

5. What is an orbit?

Q.8 Answer the following questions :

1. Which points are to be considered while observing the sky?

Q.9 Give scientific reasons :

1. The moon is the satellite of the earth.

Motions of the earth

EVS Part 1 (G. Science) – Lesson 2

Q.1 Fill in the blanks :

1. The motion of the earth around itself is called _____.
2. The motion of earth around the sun is called _____.
3. The rotation of the earth gives rise to _____.
4. The axis of the earth is _____.
5. The earth takes _____ days and _____ hours to complete one revolution around the sun.

Q.2 Write whether the following statements are true or False. If false, rewrite them after correcting:

1. The Earth rotates from east to west. _____
2. In a leap year, there are 28 days in the month of February. _____
3. We do not see the moon in the sky on a new moon day. _____
4. The lighted part of the moon decreases in size and seems smaller and smaller in Shukla Paksha.

5. There is a waxing phase from the full moon day to the new moon day. _____

Q.3 What is meant by each of the following terms?

1. Full Moon: _____

2. New Moon: _____

3. Lunar month: _____

4. Tithi: _____

Q.4 Answer the following questions :

1. What is the equator?

2. What are the two parts of the earth made by equator?

3. What are poles of the earth?

The Earth and its Living World

EVS Part 1 (G. Science) – Lesson 3

Q.1 Fill in the blanks :

1. The _____ extends under the water also.
2. _____ are the smallest and _____ are the biggest fresh water sources.
3. Huge blocks of ice floating in the sea are called _____.
4. Almost all the water vapour in the atmosphere is contained in the _____.
5. The layer of atmosphere which is next to troposphere is called _____.

Q.2 Write whether the following statements are True or False.

1. The sun is not the cause of many natural processes on the earth. _____
2. We can see rocks split apart by the tree roots. _____
3. Rill, brooks and streams join each other to form oceans. _____

Q.3 Give any two examples of each :

1. Weather related events : _____

2. Sources of water : _____

Q.4 Name the following :

1. Five oceans : _____

2. Seven continents : _____

3. Coastal water bodies : _____
4. Animal seen in the snowbound polar regions : _____

Q.5 Answer the following questions in one sentence each :

1. Write the name of the envelopes of the earth. _____

2. What is continent? How many continents are there on earth? _____

3. What are landforms? _____

Q.6 Answer the following questions :

1. What are clouds made up of? _____

2. What is meant by 'biosphere'? _____

Q.7 Write short notes on :

1. Evaporation : _____

Family Values

EVS Part 1 (Civics) - Lesson 5

Q.1 Fill in the blanks :

1. Honesty is our _____.
2. Everyone needs _____ in public life.
3. _____ has special significance in our country.
4. By developing a sense of equality, everyone gets opportunity to _____ and make progress.

Q.2 Answer the following questions in one line each.

1. Who should make (take) decisions regarding changes in our environment?

2. What is tolerance?

3. What is greater equality?

4. What are the common needs of men and women?

Q.3 Answer in brief (2 to 3 lines) the following questions :

1. How do you take part in the decision-making process in the family?

Rules are for Everyone

EVS Part 1 (Civics) – Lesson 6

Q.1 Fill in the blanks :

1. Our society works according to certain _____.
2. The constitution of India was abolished _____
3. Wrong customs and traditions cause the _____ of some sections of society.

Q.2 Select the appropriate alternatives from those given in the brackets and complete the following statements :

1. The rules are meant for _____. (rich, poor, everybody)
2. _____ is the basis of rules. (*Discipline, Equality, Progress*)
3. The _____ laws are constant and fixed. (*nature's, divine, human*)
4. The minimum age for the right to vote was 21 years prior to _____. (*independence, 1957, 1988*)

Q.3 Answer the following questions in one line.

1. Why are the rules made? _____

2. Which values have been a part of our social life since ancient times? _____

3. Why do we follow traffic rules? _____

Q.4 Answer in brief (2-3 lines) the following questions :

1. Which unjust customs have been banned by law?

Maps – Our Companions

EVS Part 1 (Geography) – Lesson 9)

Q.1 Fill in the blanks by choosing the correct word from the following :

- _____ is the most modern method. (*Contour line method / Layer tinting method / Digital elevation model*)
- The line joining the locations of _____ height on a map is called contour line. (*different / same / high*)
- In _____, the maps are drawn with the help of the information obtained through man-made satellites. (*digital elevation model / contour line method / layer tinting method*)

Q.2 State whether the following statements are True or False.

- In ancient times, maps were mainly used during wars. _____
- The contour line method uses different colour shades for drawing maps. _____
- The less distance between the contour lines indicates the gentle slope of the land. _____
- Water bodies are coloured blue in a map. _____

Q.3 Name the following

- Landforms : _____
- A method using the lines joining the locations of the same height to show the landforms : _____
- A method using different colour shades between the contour lines to show the landforms : _____
- A method using information obtained through man-made satellites to show the landforms : _____

Q.4 Answer the following questions in one sentence each :

- What are the landforms? _____

- What is valley? _____

- What is contour line? _____

- What are the conventional signs? _____

- What are conventional symbols? _____

Q.5 Prepare / draw the signs and symbols for the following components :

(1) House		(5) Playground	
(2) Hospital		(6) Road	
(3) Factory		(7) Hill	
(4) Park		(8) River	

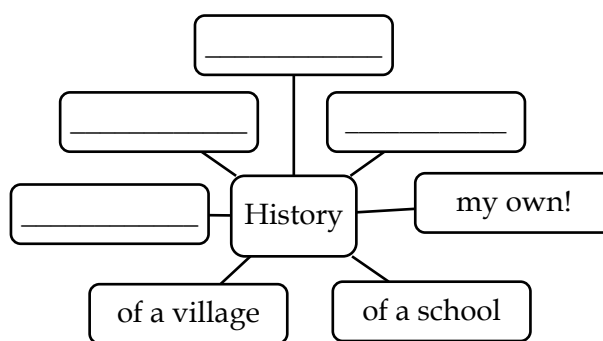
What is History?

EVS Part 2 (History) - Lesson 1

Q.1 Fill in the blanks :

1. The science that tries to understand past events is called _____.
2. History is not written solely on the basis of _____.
3. The time that has already gone by is the _____.
4. The _____ includes many events that have already taken place.
5. History is considered to be a _____ discipline.

Q.2 Complete the concept chart :



Q.3 Classify the sources of history using the chart given below :

Sources of history : coins, letters, forts, traditional songs, pots, copper plates, old structure, stone inscriptions, folk songs, pillars, biographies, rock-cut caves, folk tales.

Material	Written	Oral

_____	_____	_____
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Q.4 Answer the following questions in one sentence each :

1. What is the scientific method? _____

2. India’s independence is the consequence – result of which action?

3. What does the study of history make possible? _____

Q.5 Answer the following questions in brief :

1. Why is history considered to be a scientific discipline?

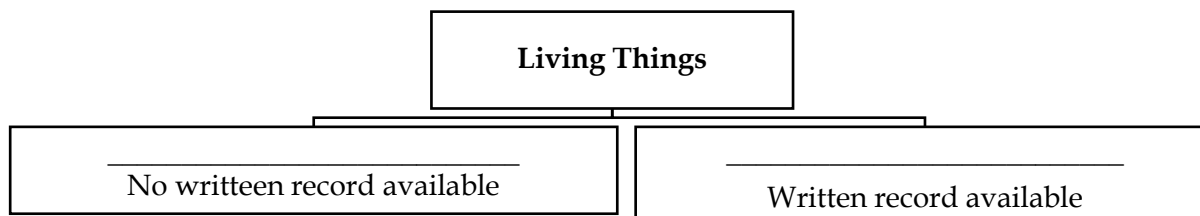
History and the Concept of ‘Time’

EVS Part 2 (History) - Lesson 2

Q.1 Fill in the blanks :

1. The calendar that we use today is based on the _____.
2. The period before Common Era or Christian Era is known as the _____.
3. We divide time into _____ for our convenience.

Q.2 Complete the given chart below:



Q.3 Answer the following questions in *one* sentence each :

1. WHICH scientific methods are used to estimate the age of the layers of soil and remains found in them?

2. How is the first century of the common era written?

3. How is the millennium of the Common Era written?

4. What is the customary practice to start a new era?

5. Why is time divided into periods?

Q.4 Answer the following questions in brief :

1. What is meant by the unilinear division of time?

2. What are the units of measuring time?
